

READ Assessment Rubric

Performance Criteria	Full Proficiency 4	Adequate proficiency 3	Approaching proficiency 2	Low proficiency 1
Comprehension	Understands the main idea and major details in the text and is able to make logical inferences.	Understands most of the information in the text and is able to make some logical inferences.	Understands some ideas in the text and struggles to make logical inferences.	Unable to understand the main points of the text and make logical inferences.
Analysis	Able to identify text structure, fully understand and analyze the relationships among ideas, and interpret information presented in diverse formats and media.	Able to identify text structure, understand and analyze some of the relationships among ideas, and interpret some information presented in diverse formats and media.	Has some difficulties in identifying text structure, understand and analyze the relationships among ideas, and interpret information presented in diverse formats and media.	Unable to identify text structure, understand and analyze the relationships among ideas, and interpret information presented in diverse formats and media.
Context	Able to use concepts and ideas in the text to solve problems proficiently or make connection/apply them to a new context accurately and in a meaningful and relevant way.	Able to use concepts and ideas in the text to solve problems or make connection/ apply them to a new context accurately, but has some limitations.	Able to use some concepts and ideas in the text to solve problems partially or make connection/ apply them in a new context with minor mismatching of information and limitations.	Unable to use concepts and ideas in the text to solve problems or make connection/apply them in a new context.
Evaluation	Identifies purpose and evaluates the argument and specific claims in a text with adequate support, including valid reasoning, relevant and sufficient evidence.	Identifies purpose and evaluates the argument and specific claims in a text with some support, including valid reasoning, relevant and sufficient evidence.	Identifies purpose and evaluates the argument and specific claims in a text but with limited or no support, including the valid reasoning, relevant sufficient evidence.	Unable to identify purpose and evaluate the argument and specific claims in a text, including valid reasoning, relevant and sufficient evidence.

Developed by Juanita C. But (2015-2017)