



Peer-Led team Learning Sample Syllabus

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Week	Goals	Activities	Content
1	Introduction Getting to know your lab manual	Ice breaker Parts of the Lab manual/ lab manual scavenger hunt	
2	The reading process/ overview of strategies	Active Reading Checklist	
3	Effective note-taking/ reflect on reading or lecture	Cornell note-taking/ note-taking tips	
4	Active reading/ vocabulary development	Annotation/Definition map or Frayer Model	
5	Make Prediction about text	KWL	
6	Monitor comprehension/ Connect subordinate terms/ concepts to main categories	Think aloud/ concept sorts	
7	Identify/Match characteristics of components	Feature analysis	
8	Identify sequences/understand relationship between components	Process map	
9	Identify similarities/ causes and effects between components	Compare/contrast organizer; Cause and effect organizer	
10	Pose questions on facts, implications, and applications about text	Generating questions	
11	Build comprehension through cooperative learning	Jigsaw	
12	Identify key concepts in context	Create own "fill-in-the-blank" quiz	
13	Reviews		

Note: In each workshop, peer leaders start with addressing issues/ topics students struggle with, as shown on their exit slips.