

NEW YORK CITY COLLEGE OF TECHNOLOGY
NUR 4010 COMMUNITY HEALTH NURSING
CLINICAL EVALUATION TOOL

STUDENT_ Roxana Boucaud_____

INSTRUCTOR Sorophina Young_____

Midterm

{ } Final { }

UNIT_____

DATE_11/07/2011_____

S { } N { }

U { }

The behavioral objectives for this course serve as a guide for the student's clinical progress. The student must receive a satisfactory rating for each objective on the final evaluation in order to receive a passing grade for the clinical component and the course. Failure in an objective will result in a failure for the course.

Performance in the designated areas will be assessed as follows:

S=Satisfactory

Clinical Performance is safe and adequately demonstrates application of the nursing process, communication, psychomotor skills and integration of theory.

N=Needs improvement

Clinical performance is basically safe, but performance is inconsistent and integration of theory and skills is not evidenced through use of the nursing process or through professional behaviors. A written contract will be presented to the student at midterm, outlining specific criteria needed to obtain an "S" grade. At semester's end, the N will be converted to an "S" or a "U."

U=Unsatisfactory

Clinical performance is unsafe or inadequate in the application of the nursing process, demonstration of communication and psychomotor skills and the integration of theory. The instructor will develop a written contract with the student, outlining the specific standards that must be met to obtain a satisfactory grade at the end of the semester.

Objective 1: Demonstrates individual professionalism through personal behaviors and appearance.

EXPECTED BEHAVIORS	Midterm	Final
1.Client’s financial records/insurance information are not viewed on tablets. PHI and HIPPA regulations in effect. Maintains client confidentiality		
2.Blogs are posted once a month to demonstrate what has been learned in the field. Assumes responsibility for own learning		
3.On time for clinical experience promptly at 8:30am. Prepares for clinical learning		
4.All assignments are completed on time. Completes assignments within designated time frame.		
5. Before entering into the field, instructions from the professor about conduct in the field are heeded. Seeks guidance appropriately		
6.Students must complete all documentation on patients visits during clinical post conference. Participates actively in clinical conferences.		
7.On time for clinical experience promptly at 8:30am. Attends clinical punctually and in accordance with school policy		
8. Professional attire of dark slacks/bottoms and white tops in effect as per day one. Dresses professionally		

Comments: _____

Objective 2: Employ analytical reasoning and critical thinking skills when providing care to individuals and families in the community setting.

EXPECTED BEHAVIORS	Midterm	Final
1. Client’s information in its entirety is extremely significant in having all information to provide the best possible care. Uses client interview, nursing and medical records, staff nurses and other health professionals to collect client information.		
2. Client’s emotional, cultural religious and spiritual influences if positive can do much in producing better health outcomes. Assesses the impact of developmental, emotional, cultural, religious and spiritual influences on the client’s health status.		
3. Significant data related to client’s self-care needs include bathing, toileting and dressing, etc. Collects significant data relevant to client’s self-care needs.		
4. Physical assessment of client’s not completed. Completes a physical assessment of selected clients.		
5. Client’s with complex physical ailments such as multiple decubiti will have these issues taken care of first during a home visit. Prioritizes care based on analysis of data		
6. During each nursing visit care for clients are prioritized in order of importance. Applies priority-setting in planning nursing interventions.		
7. Clients visit typically last from 30-40 minutes for each visit. Implements safe, appropriate nursing interventions in a timely manner.		
8. Medication are not administered in the field but treatments such as wound dressing changes are applied. Administers medications and treatments safely.		
9. Post visit a note on each client’s medical record is documented on the “tablet”. Evaluates the outcomes of nursing care.		

At the end of every visit the nurse can evaluate the nurses 'note as indicating the quality of care provided. Is reflective about practice. Modify client care as indicated by evaluation of client outcomes.		
Nurses refuse to go into homes that he/she deems unsafe such as the presence of large threatening pets. Utilizes principles of personal safety when working in the community setting.		

Comments: _____

Objective 3: Effectively communicate with diverse groups and disciplines using a variety of strategies regarding the health needs of individuals and families in the community setting.

EXPECTED BEHAVIORS	Midterm	Final
1. Therapeutic communication skills include active listening with individuals and their families. Utilizes therapeutic communication skills with individuals and families in the community setting.		
2. Using a nurse translator might be necessary in order to effectively communicate with a client. Utilizes appropriate channels of communication.		
3. Clear communication is vital so that no errors are found in planning client care visits. Communicates clearly and effectively with instructor, peers and the health care team.		
4. Significant data is communicated to instructor and health care team. Communicates significant data to instructor and the health care team.		

5. Client may not have completed high school so high “flown” language especially medical jargon is inappropriate. Adapts communication skills to the developmental needs of the client.		
6. Nurses are equipped with ‘tablets’ that contains questions so that assessments are completely with detailed accuracy. Reports and documents assessments and nursing interventions accurately.		

Comments: _____

Objective 4: Establish environment conducive to learning and use a plan for learners based on evidence-based practice.

EXPECTED BEHAVIORS	Midterm	Final
1. Clients and family members are taught the importance of strict adherence to medication regimen. Develops and implements a teaching plan for an adult and/or family in the community setting.		
2. Clients are taught the important information about their health status in the comfort of their homes. Establish environment conducive to learning.		
3. Clients are allowed freedom to ask the nurse any questions concerning their health status. Evaluates client/family learning outcomes.		

Comments: _____

Objective 5: Utilize informational technology when managing individual and families in the community.

EXPECTED BEHAVIORS	Midterm	Final
1. Nurses have the ability to do computer searches on client's current medication regimen. Utilize principles of nursing informatics in the clinical area.		
2. Client's records that have identifying information are discarded after use. Maintain strict confidentiality with client records.		

Comments: _____

Objective 6. Demonstrate a commitment to professional development

EXPECTED BEHAVIORS	Midterm	Final
1. Nurses can use avenues such as the Internet and medical databases in appropriating current literature in planning care for clients. Uses appropriate current literature in planning care for clients in the community setting.		
2. Nurses can continue educational status by persuing masters and doctoral degrees. Assumes responsibility for lifelong learning.		
3. Nurses can critique themselves at the end of every day or week to improve areas of weakness. Engages in self-evaluation.		

<p>4. Nurses can learn as much as they can from other experienced nurses as a means of adjusting to the challenges of independent practice in community health nursing.</p> <p>Is committed to adjusting to the challenges of independent practice in community health nursing.</p>		
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Comments: _____

Objective 7. Incorporate professional nursing standards and accountability into practice

EXPECTED BEHAVIORS	Midterm	Final
<p>1. ANA diagnoses are utilized in documenting client’s nursing notes by the nurse.</p> <p>Utilizes American Nurses Association Standards in clinical practice.</p>		
<p>2. Agency standards of practice mandated that nurse be on time for their appointments and provide clients with a 2 hour “window” for appointments.</p> <p>Complies with agency standards of practice.</p>		
<p>3. Medications or other errors need to be reported to the agency as soon as possible.</p> <p>Is accountable for actions in the clinical area.</p>		
<p>4. To provide the highest quality of care to clients in the comfort and security of their homes.</p> <p>Is aware of the assigned agency’s mission.</p>		

Comments: _____

Objective 8. Collaborate with clients, significant support persons and members of the health care team

EXPECTED BEHAVIORS	Midterm	Final
1. 2 nurses from clinical setting receive assignments and instructions for client intervention via VNS supervision. Collaborates effectively with health care team to address client problems.		
2. Client's needs are made the main concern during every visit. Coordinates client-care based on client needs and therapeutic interventions.		
3. Clients and their families are free to contact VNS for any questions or problems that is a cause for concern. Identifies health care resources for client/families.		
4. Clients/families are encouraged to terminate unhealthy health practices that might compromise health. Guides clients/families to make appropriate lifestyle and treatment choices.		
5. Clients needing meals service can contact Meals-On-Wheels Programs etc. Assist clients to make connections to other community agencies.		

Comments: _____

Objective 9. Recognize the impact of economic, political, social and demographic forces that affect the delivery of health care services

EXPECTED BEHAVIORS	Midterm	Final
1.In some situations clients may not be able to be put in touch with a MD, as soon as it becomes necessary. Recognize gaps in care system		
2.Client’s insurance coverage may not cover, home health services and the like. Begin to identify solutions to complex problems in the clinical area.		
3.Nurses can advocate for the inclusion of para health professional services within client’s homes. Acts as change agent in advocating to appropriate health care resources for client/families.		

Comments: _____

SUMMARY: _____

ABSENCES _____

LATENESSES _____

**STUDENT
COMMENTS:** _____

INSTRUCTOR SIGNATURE: _____

DATE: _____

STUDENT SIGNATURE: _____

DATE: _____