

One source of reporting information, including intro for research paper.

- Bell, Rosemary. "Critical Issue: Ensuring Equitable Use of Education Technology." *Critical Issue: Ensuring Equitable Use of Education Technology*. N.p., 1997. Web. 08 Nov. 2014.
- All sorts of technology today is viewed as our path to the future. But the use of technology in high schools, such as cell phones, seems to take a whole different toll. In 1995 the National Academy of Sciences and the National Academy of Engineering stated that technology within the education system can "help remove inequities between the schools" and they had also believed that with that said technology can be the "force that equalizes the educational opportunities" (Bell). However, researchers such as Means and Olson have found that the Academy of Sciences, and the Academy of Engineering's point to be the complete opposite of theirs. They believed that the competition "with children coming from more affluent homes" with children coming from more of "low-income homes, where there is little or no access to technology" that has drawn a division within the lives of the students affecting their quality of life (Bell). Cell phone use in and out of schools seems to be isolating students from their social lives, affecting their quality of life, and not fully guaranteed to academically improve students.