

CONTENT ANALYSIS OF 2 & 4 YEAR DATA SCIENCE PROGRAMS IN THE U.S

ELIZABETH MILONAS (CITY TECH), DUO LI (SHENYANG CITY UNIVERSITY) AND QIPING ZHANG (LONG ISLAND UNIVERSITY)

Research Objective, Questions and Method

- **Goal:**
 - Evaluate Data Science Programs in the U.S. by identifying similarities and differences in course offering and program structure.
- **Research Questions:**
 - What are the characteristics of Data Science programs?
 - What are the common core courses and competencies?
- **Method:**
 - Analyzed: institution website, department website and academic course catalog.
 - Crawled – 171 undergraduate Data Science programs, omitted 35 and analyzed a total of 136 programs.

Data Analysis

- Content Analysis
- Cohen's Kappa - value calculated to measure inter-coder reliability (department/school name clusters = .82 and major clusters = .76)
- Excel Pivot tables - feature used to analyze the data and Excel graph feature used to visualize the results
- Program profile analysis (RQ1) – For the 136 colleges identified, analyzed college or university information, major and department information, credit information, instruction modality information, and geographic information.
- Comparative Analysis (RQ2) – For the 136 colleges identified analyzed their programs for ACM 2021 Data Science competencies.

Results, Conclusion and Future Direction

- **Results:**
 - Data Science undergraduate programs are thriving & increasing along with industry demand
 - These programs are offered in both private and public colleges across the U.S.
 - They vary in core credits and degrees
 - They have implemented the ACM 2021 Data Science competencies across all programs regardless of major or departments
- **Conclusion:**
 - Those interested in Data Science should pursue a Bachelor of Science (BS) degree and major in data science, data analytics or math and statistics
- **Future Direction:**
 - Curriculum details and job placement
 - College ranking and program offerings
 - Undergraduate and graduate program offerings