SEMI-ANNUAL

32nd

THE HONORS AND UNDERGRADUATE RESEARCH SCHOLARS POSTER PRESENTATION

THURSDAY, MAY 7, 2020

VIRTUAL

https://openlab.citytech.cuny.edu/posterpresentation/

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NATIONAL SCIENCE FOUNDATION LOUIS STOKES ALLIANCE FOR MINORITY PARTICIPATION (LSAMP) IN STEM

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Kiyatou Konate
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(NSF IUSE GEO Grant # 1540721)
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Happy Retirement and Best Wishes!

Professor Julia Jordan

Prof. Julia Jordan has dedicated 40+ years of her life to inspiring students through her teaching and training and supporting faculty through her programs. As the former Director of Faculty Commons, she welcomed new faculty and anchored them in the life of thecollege. Her professional development seminars provided a venue where faculty's teaching and learning were enriched and expanded. Her devotion to creating a safe space allowed faculty to bring their concerns to a place where they are heard and cared for. She established a vibrant academic community where the ultimate benefit is for our students.

We like to honor Prof. Jordan for her passion in raising the standards for our students, and this student's reflection sums up Prof. Jordan's compassion and love for them:

> *"I happened to see Prof. Jordan near her Faculty Commons office a lot. Most of the time, she would stop me in the hall and touch my shoulders with a warm smile on her face. She would ask me if I was doing okay. She was also the only person from our whole department who would come during the Honors and Emerging Scholars Poster Presentation and stop by my poster to ask me some questions. I have good memories of her with me, and I am going to cherish them until the end."*

Thank you for all that you have done for our students and our faculty.

We wish you a well-deserved retirement!

In Remembrance of

Dr. Jean Hillstrom

Dr. Jean Kubeck Hillstrom received her Ph.D. in Psychology from the University of Akron in 2001 and was an Associate Professor at New York City College of Technology, City University of New York. From 2012-2017, she served as the Chair of the Social Science Department, which is one of the College's largest and most complex departments Dr. Hillstrom was deeply involved in the continued evolution of the department and led the efforts to create many new courses, resulting in the department becoming home for most of the interdisciplinary courses and liberal arts capstone courses offered at the College. She served also served as the Assistant Director of the Honors Scholars Program, where she enjoyed challenging the students through research. Her research interests spanned aspects of applied cognitive aging including emotion, emotion and communication, argumentativeness and aggressiveness, health education, medication adherence, job satisfaction, and training performance. Outside of the classroom, she was an active mentor to more than 30 undergraduate researchers supported through the Honors Scholars, Emerging Scholars, CUNY Research Scholars, and National Institutes of Health's (NIH) Bridges to the Baccalaureate programs. Below are the projects she worked with students over the years. She will be truly missed.

Dr. Jean Hillstrom's Research Projects with Students

Emerging Scholars Program Fall 2017 & Spring
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Bridges to the Baccalaureate Program Fall 2017 & Spring 2018
The Effects of Emotion Regulation Styles on Narrative Content in an Expressive Writing Paradigm
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CUNY Research Scholars Program Spring 2017
Factors Affecting Emotional Regulation and Vagal Tone in an Expressive Writing ParadigmChristina Taitt

Bridges to the Baccalaureate Program Spring 2017
Factors Affecting Emotional Regulation and Vagal Tone in an Expressive Writing Paradigm
Nazish Ghulam, Natalie Gonzalez, Sehar Munawar, and Marvelous Nkrumah

CUNY Research Scholars Program Spring 2016
Benefits of Expressive Writing: Improvements in Vagal Tone over Time
Cherishe Cumma

Emerging Scholars Program Spring 2016
Gender Differences in Vagal Tone Adaptation in an Expressive Writing Paradigm
Ahmed Emrah

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Emerging Scholars Program Spring 2015
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Cherishe Cumma, Dana Glatzer, and Daniel Rosales
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Emerging Scholars Program Fall 2015
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Saber Ventura, Dana Glatzer, Daniel Rosales, Cherishe Cumma
With Prof. Pa Her

Emerging Scholars Program Spring 2014
Emotional Stress, Meaning-Making, and Well-Being
Curtis Appiah, Cherishe Cumma, and Curtis Appiah

CUNY Research Scholars Program Fall 2014
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Emerging Scholars Program Fall 2014
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With Prof. Pa Her

Emerging Scholars Program Spring 2013 & Fall 2013
The Effects of Positive Reframing on Emotional Stress and Well-being
Eleanor Strehl
With Prof. Pa Her

Emerging Scholars Program Spring 2012
Emotional Stress, Meaning-Making and Well- Being
Pascal Babmatee and Karen Neroulias
With Prof. Pa Her

Emerging Scholars Program Fall 2012
Emotional Stress, Meaning Making and Well-Being
Harpreet Kaur and Eleanor Strehl

Emerging Scholars Program Spring 2011
Meaning, Making and Emotion Writing:
An Exploratory Study
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Learning Community Spring 2010
Psycho-English: Explore Landscapes of the Self
Profs. Jean Kubeck, Regina Lebowitz
ENG 1101 and PSY 1101 Learning Community

THE 32ND SEMI-ANNUAL HONORS & UNDERGRADUATE RESEARCH POSTER PRESENTATION

To all the dedicated professors for mentoring students. A heartfelt thank you for making this event a successful one.

SPECIAL THANKS TO

Ms. Iman Abdulfattah
Mr. Abdou Bah
Ms. Lauri Aguirre
Dr. Janet Liou-Mark
Mr. Christopher Navarrete
Mr. David Turkiew
Mr. Adam Walker
Ms. Laura Yuen-Lau

A SPECIAL THANK YOU TO THE DEDICATED POSTER JUDGES

Nadia Benakli
Monica Berger
Heidi Boisvert
Gwen Cohen Brown
Stephanie Boyle
Mary Browne
Yu-Wen Chen
Tamrah D. Cunningham
Katherine Gregory
Evgenia Giannopoulou
Li Geng
Urmi Ghosh-Dastidar
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Nandi Prince
Denise Sutton
Satyanand Singh
Robert Walljasper
Chen Xu
Zheng Zhu
Zhou Zhang

A SPECIAL RECOGNITION AND APPRECIATION TO MR. ANTONIN LESOV FOR DESIGNING THE PROGRAM

NEW YORK CITY COLLEGE OF TECHNOLOGY