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ENG1121: English Composition 2

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Final Reflection

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This semester, I've learned more about myself as a reader and writer. I've learned to be more focused on what I'm reading, to understand every sentence, and to analyze everything that includes anything I'm reading, whether it's a book, a picture, or a video; everything has to be described at some point. Nonetheless, I've developed into a better reader and writer as I'm responding to what I've read.

I have improved mostly in writing since I have written a lot, which has resulted in powerful thoughts and views that explain the significance of whatever reading I have done; as a result, my reading has improved. I still translate a few words to make a connection with the text and ensure that I don't miss anything important.

I have gained a great deal from this class because it is not an online class where we can all meet together, and simply being there, completely present, and understanding the moral of anything we do, as well as seeing class mates participate and ask questions, has helped me to grasp the overall picture of the lesson. Outside of class, getting to collage is extremely difficult because parking is difficult and trains arrive late, and I dislike being in the tunnels for an hour because it causes stress afterward.

It is the same work that I would compare and contrast if it were completed early in the first semester, but I have learned that working on assignments early helps a lot, for example, not getting the work redundant, and as a writer, I always wrote on every English class I took but developed on ideas for example, developing my grammar makes me English rich, and I enjoyed doing research the most.

In fact, I attended a history class that was entirely devoted to the play, but I abandoned it because the English level was too high for me at the time. Instead, I asked for assistance from a family member, and in this manner, I was able to comprehend the material.

The assumptions I made at the time It was my belief that writing was an important part of English class, and not only reading and understanding; in my opinion, writing is similar to solving a puzzle; if I were taking a math class this semester, it would be difficult for me to complete the writing work on time and I would feel as if I were lost in the middle of the sea, drowning to do this and that and not being able to find a break.

My own personal experience with modifying assignments I've been using it since high school because it ensures that I complete all of my work and that I don't misspell anything. This semester, there is a lot to revise, but it doesn't take that much time because I'm writing a flashback of everything I've written, and that leaves perfect or following instructions as the only options.

Nothing challenges me on this course because I consider it to be the same as the other courses I'm taking. What really challenges me is life and time management, as well as family obligations. Besides doing the homework that is required, I would say that the play was the most difficult for me to understand. Other things, such as TED talks and research, are always easy for me to understand, especially research because I enjoy doing it over and over again.

I thought I would learn a lot about speaking and communicating in this class. Instead, I've learned a lot about writing, and thanks to the teacher, I've gotten used to it. I'm scared to take another English class because every year I learn something new, which puts me behind and makes me the last person to turn in homework.

The best advice I can give students who will be taking this course next semester is to submit their work on time and early. If you have any questions, ask the professor to help you for at least a couple of minutes because it is your responsibility to pass the course. Make sure that you read and follow the instructions as a result, revise your work every time before submitting it and don't rush it to the professor.