

Angel Lavaire

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ENG1121

Final reflection Final draft

To start this reflection I wanted to express that this semester felt like it has supported me a lot in my writing, I feel that it has given me an excellent way of practicing and being capable of stretching my knowledge on how to write in a more suitable way. I noticed that my way of writing has grown into a more precise and expressly way when it comes to essays etc, I can see myself taking more time into thinking about what suits and what doesn't on an essay because since the start of the semester I was a more standard writer meaning that it just felt like another paper to read from the many others or at least that's what I believed. I do consider that from the much knowledge that I have collected from the past months of this semester the one that has stood out the most was in providing evidence in a more suitable or fitting way meaning that I feel like I have more control over what I'm trying to communicate on a paper. On the other hand as a reader, I believe that I have also improved in taking things slowly before I used to rush my readings and get stuck on something that confused me for whatever reason but thanks to the many papers and classmate's papers that I was able to get my hands and read I was able to realize that I could understand them in a better deeply way, for example on the first papers on U1 I felt like had some plain ideas of writings that I completed leaving me into struggling with my writing assignments but as the time went on I was training myself to get more focused and ready into finishing my future assignments but in addition to that when the drafts that I needed to submit were a different type of genres in writing and reading to get my answers my thinking changed in a lot of ways by organizing patterns that helped me arrange what I had to say and when to say it, for example, the U1 and U2 writing, they were different ideas and I had to execute them differently but equally at the same time. Looking back at these papers and my classmates' papers when I did the review with them for some assignments

it kind of felt like it was challenging in a way since I considered that all writers are different and the way that they are allowing phrases out of their minds to a paper is absolutely distinct, I had fun in some and struggled with others. Now speaking of struggling with assignments I really thought that the U2 was very challenging because when we were assigned to provide a unique idea of why the issues that we established and that we had to research I really didn't know how to proof or where to start, I had a lot of ideas but executing them in a writing was exceptionally challenging due to the limited evidence I had: "Colleges are getting expensive" and the explanation that I firstly had circled around the fact that "college is important", "education and college diploma are keys to success" when in reality it really isn't (at all.) I had to research and research a lot to arrive at a valid determination for delivering more powerful evidence but I wasn't expecting these struggles, I wanted to force myself as a writer and as a reader since I'm beginning to like reading books, and assignments, media posts, etc. I wanted to expand my knowledge on that so that I could improve the way that I terminate my evidence and don't feel like I'm doing a plain lazy script so far this helpful information made me enjoy the semester and I would gladly recommend students take this course since I believe I will be using this on future classes, (specifically this class) for how incredibly helpful it was. (And how friendly the professor is.