**ENG1121**

*Self-Review of U2 Annotated Bibliography*

**Directions:**

1. Review *your* U2 Annotated Bibliography carefully.
2. If you can honestly say “yes” to an item/question, write YES next to that item/question. If you can’t say “yes,” write NO.
3. Email this document **and** your current draft of the U2 Annotated Bibliography to my Gmail account (you can find this on the homepage of our website). You’ll be awarded 50 points for your first draft! No judgement! (But you **won’t** get the 50 points if you fail to send **both** documents.)
4. **Review** this page and see where you’ve got NOs. **Fix** those NOs and turn them into YESes by the final due date of this project!
5. Is your assignment document **formatted** correctly? Check for each item **individually**.

Times New Roman

12-point font

Full name

ENG1121

Date

Actual word count (don’t just have 1,5000 or nothing)

Correct page numbering (upper right-hand corner, Last Name 1)

1. Does your assignment include **three** sources in total?
2. Are each of the sources cited according to the **MLA** guide? Check for each item **individually.**

Citation #1

Citation #2

Citation #3

1. Are they in **alphabetical** order?
2. Is each one **summarized**? Check for each item **individually.**

Citation #1

Citation #2

Citation #3

1. Is each one **reflected** upon? Check for each item **individually.**

Citation #1

Citation #2

Citation #3

1. Is each one **quoted**? Check for each item **individually.**

Citation #1

Citation #2

Citation #3

1. Is at least one **multimodal**?
2. Does your assignment have an **Introduction** and a **Conclusion**?
3. Does the assignment use language, transitions, word choice, and grammar that is **appropriate** for this academic assignment? Think about the **primary audience** for this project—which is your professor.
4. Has the assignment been carefully **proofread**? (Have you made sure names are spelled correctly, you’ve run through spell-check, gone over punctuation with a careful eye, and asked a trusted friend/family member to review the assignment for typos and other errors that spell-check may miss?)
5. Does the assignment meet the **required** word count (1,500 words)?