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OL12

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Final Reflection

I've learned as a reader that it is easy for people including myself to make a grammar mistake. Many may overlook this because of them rushing or not reading over their work. In reality, it is an important thing to pay attention to since it can easily affect your grade. And as a reader, I was also able to learn how to assist classmates with advice the same way I would want to be advised. Even since the semester first began I knew that this class would come with a lot of communication revolving around our grades and personal feedback.

As a writer, I've learned a lot. It was interesting to learn from my mistakes and grow from them. This semester was a learning experience since this is my first semester of college and it happened to be virtual which was confusing at first, but thankfully it went by smoothly. The review sheets and rubrics that were given to me in this class showed me that not everything is always perfect and that there are always mistakes and work for improvement. The amount of work you put in your papers reflects on your grade, and it is very important to look back at the agendas or syllabus to check if you did what was asked for.

As a scholar, I realized that it is difficult to achieve a constant high grade in every assignment. Since English is a hard subject just because it can always be tricky on what word to

use and not use. Even writing or saying something that may seem correct to you may be grammatically wrong in real life. Also, I learned that as a scholar it is very important to read over all emails and weekly updates that my professor will send out. It contains important due dates and maybe smart of you to start some assignments early instead of last-minute considering the amount of work needed.

Many of my assignments from the beginning do not bring up the skills that I have gained as of now. For example at the beginning of the semester, I would always use the words “and, or but” which really slowed down my writing, while also making my work sound repetitive. I now try to use that word if I can’t find a substitute. However, I am a lot better at writing without using these words now compared to before when I was really unmotivated to come up with better words and phrases to use.

The composing piece that I have struggled with would be the first one that we had to work on which was the Unit 1 writing assignment. Having the choice to either write a speech or a letter was really tricky to choose between because I was interested in both. I really wanted to do both since I had many ideas for both the speech and the letter. Two small pieces that I enjoyed writing for this semester were Micro-Activity 6 and 8. Micro-Activity #6 allowed us to see what the text was portraying and it’s main point. The questions in this activity really opened my eyes to answer these questions to the best of my knowledge and gave me tips to help my writing for assignment #1 since the writings were used as a template. While micro-activity 8 was more of a reflection of the U1 assignment. It was very calming in my opinion since it just asked about how we feel about the assignment. Like I have mentioned, the activity, was way better than writing an essay and much more fun than an essay since we were able to pick out our choice of a topic

instead of writing about a topic that we were assigned to do. It gave me more of a free experience that no other professor would try out on their students, because of this I proud of my Unit 1 Assignment overall outcome grade.

After looking back on my interests in writing, I've noticed that I enjoy writing research-wise instead of book report wise. During the time from when I was in the third grade up to last year, I've enjoyed having to do book review papers rather than research papers. This was mainly due to me not knowing how to do proper research and wanting the easy way out of things. Articles have far more information and key details rather than a book that would have information to just answer an open-ended question. This genre of research was a lot more fun and interesting, especially since the articles we use in our research are being evaluated it was best to learn what sources are credible and not credible.

My choice of choosing a pamphlet to represent my main issue in the world would have to be that it is a faster way of connecting and reaching the people that need to hear the information that I write about. Since my issue is youth gang violence, I've decided that many mothers, fathers, sisters, brothers, even grandparents care about their beloved young ones. I presented my issue with a pamphlet because I asked myself, "what is the main source that people get their information from when they are looking for help?" then I thought of pamphlets. Even when looking for treatments, hospitals, a helping agency, all these places provide some sort of brochure or pamphlet letting their potential clients know about any background research. This is why I chose to include in the pamphlet history of gang violence, important ways on how to prevent your loved ones from getting mixed up with gangs, and "programs, contact information" that made the pamphlet come to life.

Now that I have a better understanding of writing and analyzing documents, I can use this knowledge to the best of my needs. As for college, I can still use it since most of my classes are based on writing and documenting stuff. The comparing and contrasting tips and analyzing tips can help me later on in my community when I become a social worker. As a developing human services worker, I always think about, “how can I be a better worker? Or how can I involve the work that I’ve done or learned from my other classes?”. That’s when I knew that I can use this knowledge even then to organize my notes and question the stuff that I am doing now and in the future.