

Jason Gyening  
ENG1101  
Date: 12-19-2023  
Words: 1100

### **Final Reflection & Portfolio**

When we first started writing everything with the different essays and topics I thought that I was really bad or not the greatest in writing. And throughout the semester over time as things went on and with the grading I got from my teacher I've realized that I'm relatively good at writing. In the past in my highschool days I wasn't given not the greatest grade because we usually do what the teacher says and she will give us a guide to what to write about and personally I thought It wasn't the greatest to teach us or prepare us to go into college. And as a reader I've slowly started to realize my brain works differently than certain people that I've met. That when I read something i'm kinda interested in and that isn't really really long, I've tend to read really fast or my brain just skims through the words and grab the important part in the passage or article and I slowly understand the gist of the whole article from the point I ended to where I started. And realize that's a unique skill to have because if I need to get things done in a certain time limit I could possibly get it done pretty quick. And this class has made me realize that I'm decent in reading and writing when I like what I'm talking about instead of reading something I have no interest in writing.

I have change as a reader and writer because during this class when she said that we will choose our topics and and writing about it and find our own information, at the start I thought it was going to be really hard, and that it was going to be hard to find our information that good for what we writing about and it has good examples in it. Then when we started finding our information I realized that it isn't that hard if you know exactly what we are looking for and that we actually like the topic we are looking up so we can read and gain more information about the topic that we could have never known it was about. And for reading I think i've gotten better at reading because even though I read fast because that's how my reading was developed because I read fast because I think it's sometimes too slow if i read slow, but then i've realized that depending on what i'm reading I should read slow because I may miss a few important information about the article or passage i'm reading and it could be key details to my work. And I thought reading other people's work was just to read it and see how you think of their work, then realized that when I am reading someone else's work. Seeing how they wrote it, it could also benefit me and I add on to it and seeing other people's POV could help with my writing to become a better writer. So I think I improved quite a bit from the start of the semester till now that being a writer isn't all that boring now. It's quite enjoyable when you are writing about what you want to write about and choosing articles to recite from.

I learned that throughout my work I thought the police was there just to “show who has more power than others” and that some of them are rude to my kind of people or my age group of people which is relatively true but at the same time there is a lot of nice cops once a while and

chill cops every blue moon. And that I thought that since they are police and they are “the law” according to them I thought they get shorter times when they are getting a sentence in jail. I'm not fully sure if it's true or not yet but I'm still looking for more information. But I've realized that a lot of states are doing something to the rogue cops and that they are firing every cop at a certain time and hiring new police to hopefully fix the corruption and the amount of rogue police officers. And I'm going to use this knowledge for my future references because maybe I'm going to use this topic again and hopefully someone I might know in the future wants to know about police officers and rogue officers and if the world is doing anything to change and stop it. I will go back to my work this semester and tell them that they are doing something and trying to change it.

For U1 I had some trouble thinking about what to write about because I doubted myself. I'm thinking I don't know much about the world which I still don't know but I'm making progress with it. And when I was getting off the train one day and got pulled aside by a police officer because I looked suspicious apparently, I knew right away that my topic was going to be about police and looked further into that topic then found myself reading about police aggressiveness and slowly liking the topic. Then for U2 i've started to get more into the statistics about how many police are being aggressive and if anything doing anything about them, and how many people died from police being overly cautious and shooting a random person with no information and having no consequences. And I found out that about 30% of the police have been killing people, using people, and using their power as a police to take advantage of people which I found wrong is the word I would use.

In conclusion I'm pretty sure I did better in this class then I ever did in all of my english classes I had in the past and my everyday life of writing essays n etc. Compared to how I started writing from middle school with the essays and always getting bad grades on it, now and getting good grades is a really big improvement that I've realized to myself. I've learned a lot from my assignment and gained a lot more information from it, which I think is a benefit because I understand more things and think more clearly instead of always looking at the bad sides of topics.

Unit 1-

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d442tuth215pm/2023/10/24/jason-gyening-u1-reflection/>

Unit 2-

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d442tuth215pm/2023/11/09/jason-gyening-u2-reflection/>

Unit 3-

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d442tuth215pm/2023/12/07/jason-gyening-u3-writing-assignment/>

