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ENG1101

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Final Reflection & Portfolio

Final Reflection:

Throughout the semester, I learned that I have adapted to different lessons for English class and the different stories that the professor taught. With all the different writing assignments placed, I learned how to organize my writing pieces. Normally whenever I had to write a paper on basically anything in the past for my English class, I would just place my paragraphs wherever on the paper and normally fix some pieces at the end when I would have to print it out and hand it to my teachers. This was more present for the first writing assignment since its was just to explain about me. I also learned that when I cleanse my mind and focus on what's in front of me, in class or when I have to do my assignments, I'm able to finish my papers quicker and not lose track. This would be a common issue in my past since my teachers would sometimes take in assignments later than the due date and when that's the case, I would not focus well on the assignment and not care much to do it. This is better for a reader and writer to look for important information about a text and for a writer, where to fix up the work and make improvements.

This semester I have changed as a reader and writer for English class. The changes I had for the reading portion is that I have now started to read more carefully so that I'm able to comprehend more of what I'm reading. In the past, reading was not my favorite hobby to do and still to this day it is not. However, when I am required to read something I would try to read quickly to hurry up the process, which would then lead to not understanding much and getting

lost in the process. Now for this semester, when there are activities that the professor posts for the class that includes reading an article or story and explaining what's it about, I read what's posted early and thoroughly and have what I have to write down prepared for the lesson. This would then reflect on my assignments later.

The changes I had as a writer is that I now write my assignments early on time. Before entering class for the semester, I would normally write essays for class at the last moment, which would affect my writing negatively since I'm not paying attention to the errors in my work. Now, being in college puts a pressure on me to have my work done quickly but efficiently so when I have to do writing assignments, I would look carefully in my writing for grammatical errors, spelling errors and if I can change any techniques on the paper.

The work that was given by the teacher was not very difficult to do. The work was fair to students especially since they have to focus on other classes. The only "challenging part" for me was timing. At times, I would slack off from my work and would not do the activities the teacher had when it was supposed to be done before class, normally being part of the writing stakes. Since I don't have much going on in my day, I believe I have so much time to do the assignments and would end up wasting that time and would then rush to do my assignments. This was in the early stage of class.

I would overcome that challenge I have by organizing my schedule of when I can do a certain assignment. By placing hours of when I can do my work, I would put all my attention to my work and find any errors and try to find better revisions to improve my work to get a better grade.

This semester was very fair for this class and my advice to students taking this class in the future is to put good timing and effort for this class. When I'm in the classroom, it's a great

environment which allows my mind to worry only about my assignments and I get work that's due in a couple of days more advanced. Then in my spare time I would finish the work with precise measurements.

Unit 1:

[Brandon Fajardo, U1 Writing Assignment – ENG1101 English Composition 1, FA2023 D442 \(cuny.edu\)](#)

Unit 2:

[Brandon Fajardo, U2 Reflective Annotated Bibliography – ENG1101 English Composition 1, FA2023 D442 \(cuny.edu\)](#)

Unit 3:

[Brandon Fajardo, U3 Writing Assignment – ENG1101 English Composition 1, FA2023 D442 \(cuny.edu\)](#)