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ENG1101

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Final Reflection & Portfolio

Final Reflection

I am a first-year student in the English 1101 class. It was a fantastic opportunity for me to take this course. It is a clever idea to reflect on one's own reading and writing path of self-discovery as the semester draws to a close. Even though the academic setting has been challenging, the readings and assignments have taught me a lot about myself as a writer and

When we do our research for the unit 2 bibliography, we use the city tech library to choose our topic and research the topic. This is so new for me. Before, in my high school, we did not do this type of research. I learned how I can improve my writing skills. We do a lot of free handwriting so it is easy to help us. For the reading, sometimes some words are difficult when we read 2/3 times; then it was easy for us.

.when I am doing writing, I make sure that all the words are meaningful whatever I write anything. I learned in my class a lot of things because every day we work as a group which is going to help me a lot. Sometimes people share their thoughts and tell them to use this one I will be a good sentence. Participating in this class has been invaluable to my growth as a reader and writer. The constructive feedback from the professor encourages creativity, making the learning experience enjoyable. One of the most significant writing-related discoveries I have made is the importance of the drafting process. I usually gave in to the pressure of perfectionism in previous semesters, trying to write flawlessly from the beginning. However, this semester has shown me

how crucial it is to accept errors in drafts. Acknowledging the cyclical nature of writing allowed me to approach my work with greater freedom and willingness to attempt new things. Each iteration functioned as a springboard and a framework, enabling me to build a more refined and accomplished final product. Furthermore, the collaborative nature of multiple writing projects demonstrated the importance of constructive feedback.

I learned a lot this semester in my classes, especially how to prioritize and manage my workload. But, most significantly, my English class taught me how to arrange my ideas and incorporate them into my work. It will be simpler for me to finish and comprehend my writing tasks in subsequent semesters thanks to the new abilities I have picked up from my studies. These skills include thinking carefully about the subject and learning how to arrange and put down my thoughts in writing. My ability to manage my time well will come in handy in college when it comes to planning my coursework and striking a balance between work and personal time.

Engaging in group discussions has broadened my perspective, and I have honed my writing skills through various exercises, ensuring every word contributes meaningfully to my sentences. The collaborative environment has not only refined my sentence structure but also exposed me to diverse writing styles, fostering a supportive community of fellow learners. Overall, this semester has been transformative for my English reading and writing abilities. Additionally, the emphasis on freehand writing exercises has provided a practical approach to improving my skills, allowing me to effortlessly translate thoughts into coherent sentences. The encouragement to share thoughts within the group has not only enhanced my communication skills but also exposed me to alternative expressions, enriching my vocabulary. As a result, I have not only

developed as a writer but also gained the confidence to take this class and learn a lot of things like arranging.

So, for Unit 1 assignment it illustrates my knowledge of educational narratives. my quote was “In my county and here difference between the writing system and reading “ I chose this example for my writing because this quote illustrates that the country has various kinds of English assessments but this class helps me to author higher-level essays. That is why I included this quote.

Unit 2 essay was difficult to me because my topic was human rights “Chinese international students studying in the United Kingdom perceive human rights principles” It is important because Chinese international students believe that global citizenship, cultural exchange, and diplomatic relations between countries are all helped by the UK's commitment to human rights principles. It helps to advance universal values through education and advocacy while forming the leaders and influencers of the future who could be vital in advancing human rights in their own nations. It also offers insightful information for scholarly research and contributes to the development of a more welcoming and culturally aware learning environment.

Finally, is Unit 3 Reflection since it places a more grounded accentuation on my writing .My unit 3 assignment was infographic I show this quote here to related to my Assignment “ The recent pandemic has exacerbated human rights violations, with restrictions impinging on freedom, as noted by BMJ Global Health.” The recent pandemic has resulted in an important rise in human rights violations, underscoring the trade-off between individual freedoms and public health measures. The limitations put in place to stop the virus's spread raise significant ethical

and human rights issues, highlighting the need for a well-rounded strategy that protects the general public's health while upholding individual freedoms. To prevent emergency measures from creating a precedent that compromises fundamental human rights in future crises, these issues must be addressed.

I chose to revise my unit 3 assignment because I had a bad grade and I did not follow the instructions I just talked about the infographic now I have made a change And included an example of an infographic. I make pictures and show them what the actual infographic looks like. In this picture, I provide some information too and I show my creativity in making an infographic poster. Also, I added how the infographic related to human rights in covid nineteen. I did not change the whole writing I changed a few of the things.

Unit 1:

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d442tuth215pm/2023/10/19/tawfique-rahmanu1-writing-assignment/>

Unit 2:

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d442tuth215pm/2023/11/10/tawfique-rahman-u2-reflective-bibliography/>

Unit 3:

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d442tuth215pm/2023/12/08/tawfique-rahmanu3-writing-assignment/>

Optional Revision of Unit 3

Part 1

Typically, it mixes text, graphics, and images to make information easier to understand or to convey some ideas. Infographics are frequently used to improve audience participation and interaction in reports, presentations, and instructional materials. Mostly my audience will be 15-18 years old people.

Infographics serve as concise visual tools, strategically designed for conveying crucial information without overwhelming readers with lengthy text. They cater to individuals eager to share significant insights in a format that is both digestible and impactful. By minimizing textual content and incorporating graphical elements like charts and images, infographics offer a succinct yet illustrative approach to presenting essential data, encouraging a more engaging and accessible understanding of the subject matter.

Infographics on human rights during COVID-19 can illustrate the pandemic's impact on various rights, such as healthcare, education, and freedom of movement. Infographics visually represent the intersection of COVID-19 and human rights by using charts, icons, and concise text. For healthcare, they may show statistics on access to vaccines and medical care. Regarding education, infographics could highlight disruptions and inequalities in learning. Freedom of movement might be depicted through graphics showing travel restrictions and their consequences. By presenting this information graphically, infographics effectively communicate complex issues surrounding human rights during the pandemic in a more accessible and compelling manner.

WHY IS IMPLEMENTATION OF HUMAN RIGHTS IMPORTANT FOR ALL?



The recent pandemic has exacerbated human rights violations, with restrictions impinging on freedom, as noted by BMJ Global Health. While seeking information on this topic, my goal is to uncover researchers' insights, valid data, and potential solutions to address these violations, emphasizing the importance of non-discriminatory laws, government transparency, and global solidarity.

I chose infographics because of their ability to transform complex information into visually appealing and easily digestible formats, making learning more engaging and less tedious. Their adaptability across various formats and subjects, along with their practical application in academia and beyond, makes them a valuable addition to my toolkit. Infographics benefit students by enhancing understanding and enjoyment of learning, empower teachers with an effective teaching tool, and provide workers in various fields with a rapid and compelling means of disseminating information.

Part 2:

Why I chose infographics: The ability of infographics to convert confusing information into a readable and visually appealing format is one of the main arguments in favor of using them.

Infographics offer a pleasing replacement for textbooks and lectures, which may at times seem too much. Learning feels more like an exciting exploration and less like a chore thanks to the combination of colors, images, and graphics. It also connects with my topic for implementation (annotated bibliography) because it gives a clear view to a point where we can see it as important and make it feel like more of our own. Moreover, a key factor in my decision was infographics' adaptability. Infographics provide an array of formats that are right for different purposes, such as comprehending statistical data, comprehending a process, or comparing disparate elements. Because of their versatility, I can utilize them for a wide range of topics and subjects, which makes them an invaluable addition to my academic toolkit.

It was also intriguing to consider that infographics are not just for use in classrooms. They can be found in business reports, social media, and the news, among other places. This more extensive use helped me to understand that learning infographics was about developing a skill that has practical application rather than just memorizing facts for tests. Furthermore, the idea of honing visual literacy skills caught my attention. Being able to interpret visual information is an important skill in a world where information is shared through many different channels. Infographics seemed like the ideal tool to hone this skill set because of their focus on interpreting visual data.

I would also like to go over why it can be important to make different people like students, teachers, and workers

- **Students:** Infographics are like a secret weapon for learning difficult subjects—I know because I am a student. Infographics increase your understanding and enjoyment of learning, whether you are in elementary school trying to understand fundamental ideas or in college taking on more difficult coursework.
- **Teacher:** The use of infographics in the classroom is revolutionary. It gives teachers an effective tool for presenting material in a way that keeps students interested. The adaptability of infographics enables teachers to adapt to varying student needs and enhance the energy of their classes.
- **Workers:** Infographics provide a rapid and effective means of disseminating information in the professional world, where time is frequently of importance. Infographics are a useful tool for business professionals and marketers to convey valuable information and ideas in reports, presentations, and social media posts. By using infographics to convey a compelling story in a clear and eye-catching way, journalists and other media professionals can reach a wider audience with their news articles and reports. And could be used in every other field as well.

Infographics' capacity to cross boundaries and appeal to a wide range of audiences is what makes it incredible. Infographics can benefit anyone, be they a professional, student, teacher, or just a

fan of eye-catching content. This makes infographics a flexible and appealing way to share information.

Now infographics have many types they are:

- including statistical: Statistical infographics are visual representations of data and numerical information. To help make complex statistics easier to understand and comprehend, they employ charts, graphs, and diagrams to show trends, patterns, and relationships within a dataset.
- informational: Informative infographics present the essential information, specifics, and facts about a subject. To convey information in a clear and captivating way that helps the audience absorb and remember vital details, they frequently combine text and images.
- Process-based: Process-based infographics provide a visual representation of the phases or steps in a procedure or operation. They help the viewer understand complex procedures or workflows by guiding them through a specific process using flowcharts, diagrams, or other visual elements.
- timeline, comparison: Infographics with timelines show developments or events in chronological order. They present the order of historical or sequential events using a linear representation of time, frequently accompanied by icons or other visuals, giving a clear summary of a timeline.
- geographic: Infographics in the context of geographic human rights present a dynamic visual medium for communicating complex issues. By integrating maps, charts, and concise text, these infographics can effectively depict geographic disparities in human rights, offering a compelling snapshot of key information. Whether illustrating regional trends, highlighting areas of concern, or highlighting progress, these visual tools serve as powerful instruments to raise awareness and advocate for human rights on a global scale.

