

TAWFIQUE RAHMAN

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ENG 1101

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## **Unit 2 Writing Assignment**

### **Introduction:**

Research question: Why is the implementation of human rights important for all?

The reason behind choosing this question is to ensure human rights for everyone. There are many vulnerable people who are usually deprived of their human rights. In many countries, there are different rules and limitations that violate the human rights of some groups of people. These biased and unfair rules are kept secret most of the time. But it is high time we should raise our voices to deal with these cases in public. The recent pandemic has also increased the violation of human rights and freedom. Besides, gender equality through education and foreign students also experiences human rights violations in many aspects.

As one of the foreign students, I am really interested in finding more information about this topic.

Although I did not face any violation myself in the USA, I have heard of such violation experiences from many of my friends and relatives. I have also watched

many films based on the true horror of the violation of human rights. Watching how vulnerable people are not getting their human rights because of many schemes is disturbing and painful.

The result I am after is not going to be pretty. I might find some researchers who are talking about this violation strictly with valid data. And finding probable solutions for those violations.

**Citation 1:**

Lebret, Audrey. “COVID-19 pandemic and derogation to human rights” (Page 1-7)

[https://watermark.silverchair.com/ljaa015.pdf?token=AQECAHi208BE49Ooan9kkhW\\_Ercy7Dm3ZL\\_9Cf3qfKAc485ysgAAA08wggNLBqkqhkG9w0BBwagggM8MIIDOAIBADCCAzEGCSqGSIb3DQEHATAeBgIghkgBZQMEAS4wEQQMaa4tjbvcVa1vnJQHAgEQgIIDAky3L1DZef\\_tkxYAjGvQkyGJdGdOBJ0jKfngVvAKzGZFY3wtI7CMoNIA\\_CpJwJs-QSOZP9yIIFPeIlaL-Gq1jNYPSgicQXEJ8UaQuDcROxO6m0AZWjwmQ5WsCI6byD-q65ayeFf7iFUHu23HOzQKjlo6qbnGiS051IjahmqMLnkXp\\_PgPiBKv9sG8uyjGk4ua9Tu3YFvtPGSvOJ431tbBrBc-Rbm3skCLJ2rAu1O9IGb-whYKax9uW6ooPEy219\\_Wtc7H7ivN8qf03i\\_ZzNm3pHVuX1gN8QM\\_ifzTNrwStTldlgrk1ipVQtBSsejX7BhGMrB5eFETyH1-kzW-](https://watermark.silverchair.com/ljaa015.pdf?token=AQECAHi208BE49Ooan9kkhW_Ercy7Dm3ZL_9Cf3qfKAc485ysgAAA08wggNLBqkqhkG9w0BBwagggM8MIIDOAIBADCCAzEGCSqGSIb3DQEHATAeBgIghkgBZQMEAS4wEQQMaa4tjbvcVa1vnJQHAgEQgIIDAky3L1DZef_tkxYAjGvQkyGJdGdOBJ0jKfngVvAKzGZFY3wtI7CMoNIA_CpJwJs-QSOZP9yIIFPeIlaL-Gq1jNYPSgicQXEJ8UaQuDcROxO6m0AZWjwmQ5WsCI6byD-q65ayeFf7iFUHu23HOzQKjlo6qbnGiS051IjahmqMLnkXp_PgPiBKv9sG8uyjGk4ua9Tu3YFvtPGSvOJ431tbBrBc-Rbm3skCLJ2rAu1O9IGb-whYKax9uW6ooPEy219_Wtc7H7ivN8qf03i_ZzNm3pHVuX1gN8QM_ifzTNrwStTldlgrk1ipVQtBSsejX7BhGMrB5eFETyH1-kzW-)

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### **Summary:**

According to BMJ Global Health, the alleviation of the tragedy of Covid-19 required immediate obligation of definite rules which were implicated by government all over the globe. These recently developed rules limited habitual action of citizens resulting human rights violation. Although every measure taken by the government was to ensure the safety of citizens but still it was a clear violation of freedom from critical aspect. Lack of freedom can create more calamities among society. But providing rules that are conducive to human rights can overcome such drastic outcomes. So non-

discriminatory & proportionate laws, transparency & accessibility of government, global solidarity & cross-border financing must be guaranteed.

**Reflection:**

I strongly agree with this article because when people are restricted from their human rights they can be affected mentally and emotionally. No matter how drastic the situation is, people never expect to lose their rights and freedom. By limiting their freedom, the government can keep them safe physically but that never would secure mental health.

Quote the text:

- Sharifah's study did not provide us enough information regarding the possible risks and solution of global solidarity. As the deadliest contagious disease, Covid-19 can cause severe destruction anywhere it goes. So cross-border financing can also become a curse to the citizens if proper measures are not maintained. But her study has clearly stated the potential problems of a pandemic period and provided the best solutions to overcome it without violating human rights.

What questions do you have about what the article is saying?

- Is it really all right to think about mental health when people's lives are at stake because of physical health? Wouldn't some people who support physical health over mental health be angry? If so, then what is the solution?

If you could say something to this author, what would you say?

- The article was informative. But I would have liked it more if the author considered the people with opposite mindset. Overall, it is really an impressive article to read.

What does this document tell you about your research question?

- This document describes the importance of human rights. Even in drastic situations like Covid-19 human rights are absolute and should be maintained accordingly. This also provides proper solutions to overcome such calamities without violation of human rights.

Rhetorical factors:

How do you feel about the author's writing style?

- Author's choices of words are great. It was easy to read and understand. Overall, I enjoyed it very much.

What is the author's intended audience and purpose (reason for writing)?

- It was intended for government officials who decide to set the rules and regulations of a country. The purpose of this article was to let people understand the value of human rights, especially in dire situations.

Is the genre effective? Does the choice of genre make sense for what the author wants to accomplish?

- The genre is obviously effective and praiseworthy. Sharifa obviously knows how to author an article with proper logic and references.

**Quotation:**

“When the physical threat of coronavirus subsides, as it surely will, we must address the impact to our mental health.”

– **Luciana Berger**

**Citation 2:**

Wilson, Duncan. "Human rights: promoting gender equality in and through education" (Page 1-5)

<https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=7f2aefc8a91013bc34eca13e78201766bd581235>

**Summary:**

According to Duncan's research, historically girls have always been restricted from obtaining their human rights compared to boys. In the last few centuries, this scenario has changed dramatically because of the implementation of girls' education by democratic governments. Availability, accessibility, acceptability, adaptability of education and solving unemployment problems are the keys to these changes according to the United Nation. But in some countries boys are having difficulties getting their human rights because the government is biased towards women. So, to ensure proper human rights, both boys and girls should be provided with equal facilities referring to gender equality.

**Reflection:**

I strongly agree with this research because gender equality increases the number of intellectual people in the country. With more educated and productive youths a country can

prosper immensely. Although the government should also consider increasing employment opportunities to cope with the growth of the number of workers.

Quote the text:

- Duncan's research did not talk about the imperfect education system of underdeveloped and developing countries. Yes, it is true that developed countries possess the best education system to create intellectual people. But wrong education system can also increase frustrated students and suicide cases resulting the violation of human rights.

What questions do you have about what the article is saying?

- Is it okay to discuss gender equality when there is no guarantee of security for girls at night in most of the developing and underdeveloped countries?

If you could say something to this author, what would you say?



- The research was logical and full of information. But I would have liked it more if the author considered the security issues more seriously. And I think he also could have discussed the wrong education system. Overall, it is impressive research to explore.

What does this document tell you about your research question?

- This document elaborates the importance of human rights through gender equality and education with proper logic and references. So, it would be extremely helpful for my research about human rights.

Rhetorical factors:

How do you feel about the author's writing style?

- Author did an excellent job by gathering such valuable information altogether. Overall, it was worth my time.

What is the author's intended audience and purpose (reason for writing)?

- It was intended for the citizens. The purpose of this research was to let people know the value of gender equality and education to ensure human rights.

Is the genre effective? Does the choice of genre make sense for what the author wants to accomplish?

- The genre is obviously impressive and resourceful. Wilson carefully added references in all his hypothesis and logic.

**Quotation:**

“We need the talent and insights of girls today to lead our businesses tomorrow. That is why expanding educational opportunities for girls is not charity. It is a smart investment in a stronger global economy and in our future.”

– **Indra Nooyi**

**Citation 3:**

Gies, Lieve. "Freedom in Times of Pandemic: Chinese International Students' Readings of Human Rights Criticism During the UK's First COVID-19 Lockdown." *Journal*

*of Comparative & International Higher Education*, vol. 15, no. 4, 2023, p. 70–,  
<https://doi.org/10.32674/jcihe.v15i4.5203>

**Summary: Chinese** international students studying in the United Kingdom perceive human rights principles. The primary research method involved conducting semi-structured interviews to explore the participants' views on human rights, particularly in the context of the first wave of the COVID-19 pandemic. The study found that while participants had conflicting views on the subject, most sought to legitimize China's human rights record, echoing Stanley Cohen's study on human rights denial. Identified various barriers to acknowledging China's human rights violations, including participants' mistrust of foreign media reports, their reevaluation of their circumstances during the pandemic, and their limited exposure to human rights abuses. These findings underscored the need for an inclusive pedagogy that accommodates the diverse perspectives of Chinese international students regarding human rights criticism directed at China. Chinese international students face in understanding Western human rights doctrine, as such principles are rarely discussed in Chinese higher education. The project's rationale was to find ways to better engage this student population in human rights education within UK higher education, where the emphasis is often on individual liberties as protected by human rights.

**Reflection: Chinese** international students in the UK understand human rights principles provides valuable insights into the complex dynamics of human rights awareness and perception. These students grapple with conflicting views and a tendency to legitimize China's human rights record, which mirrors Stanley Cohen's work on human rights denial. However, it is crucial to distinguish between state actors' denial and citizen denial, as the participants' perspectives are influenced by factors such as distrust of foreign media, their pandemic experiences, and limited exposure to human rights abuse. Human rights criticism targeted in China. It is evident that Chinese international students may struggle to understand Western human rights doctrine due to its absence in Chinese higher education. The project's rationale to better engage this student population in human rights education is essential, particularly in a UK higher education system that emphasizes human rights as a safeguard against undue state interference with individual liberty.

**Quotations-**"Chinese international students studying in the United Kingdom (UK) may struggle to recognize the significance of Western human rights doctrine and understand its practical application because relevant principles remain unmentionable in Chinese higher education itself." (Tseng, 2017)

**Conclusion:**

Throughout my research I have discovered the true horror of violation of human rights and solutions to overcome it. Here is some of the knowledge that I have gathered from this study.

Firstly, during the pandemic period, the government had to emphasize a new set of rules to fight against Covid-19. But it violated people's freedom vastly, which became an issue later. Although people were safe physically by abiding new rules, their mental health was weakening. So innovative solutions were discovered. Secondly, implementation of gender equality through education is another revolutionary initiative that took place in the last century. Before that, Girls, and women all over the world were inferior to boys and men in every aspect. But providing equal facilities of education inspired girls to become intellectual people and increase the productivity of the country. So, this was a remarkable success according to many researchers. And lastly, in the last few decades the number of people going abroad has increased dramatically. But they are considered outsiders by the local citizens because of diverse cultures, information gap, religious differences and so on. This results in the violation of human rights in many ways. Although this cannot be extinguished perfectly but with some measures it can be minimized.

I have learned a lot from my research and fulfilled my thirst of knowledge about human rights. I think local citizens of developed countries and government officials should know about my research as it would help them immensely to act in crisis. Most of them do not understand the importance of human rights accurately. So, they need to look

at my research to learn more about human rights with proper logic and statistical data. This would increase their kindness towards vulnerable people and that is how human rights can prevail.