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ENG1101

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Final Reflection & Portfolio

Final Reflection:

As a reader and writer this semester, I've learned that to write a well-written writing assignment, I've got to be thoughtful about what I write about and it takes a lot more attention to detail than I was used to. I learned throughout this semester that the writing that most interested me was writing about personal experiences. Since I could connect my personal life to my writing in Unit 1, I was able to pay more attention to detail and put more time and effort into that piece than I had in previous English classes. Furthermore, through this semester it was helpful to write multiple drafts to revisit and revise, consequently leading to the improved final draft.

Early on in this semester, I believed that I could write and put together a concept about a writing assignment quickly as I did in previous writing classes. But as the semester went on, I came to realize that the more thought, patience, and time I put into my writing, it would lead to an outcome with which I was proud. The point of writing for me was to get it over with as quickly as possible and move on to the next thing. Although it is much easier to write a meaningless piece of writing, it is more satisfying to write a piece that I've put much effort into, especially since it allows me to think and write more critically. I used to speed through research and I believed that it was the easiest route but in the long term, it's better to realize that the more you put into something, the more you get out of it besides the grade. Getting work done as fast as I can to meet a deadline used to be a part of my experience in high school but as I've entered

college and am working my way through it, it has been a fascinating process in which I've learned more and have strayed from my original point of view on my outlook of assignments.

In this class, I expected to do book reports on boring outdated books and to learn more about irrelevant topics that coincide with the ideas from the past. However, in this class, it was quite the contrary. I got to read articles that personally interested me and helped me with my writing and I got to research current dilemmas that the world is facing today. It's important to know how to properly research a subject and how to find credible reliable sources, so overall knowing how to do these things can be helpful in the future for any type of research. About the knowledge learned from this class in particular, the research portion will be useful to me specifically since I'm going into a program that is mostly science-based and when writing a lab report there must be research done to write a thorough synopsis of the lab's background information.

Some advice that I would give to students taking this class next semester is to not rush at the last second to get assignments done. There's plenty of time and opportunities to get stuff done, but overall managing time correctly can be beneficial with written assignments. Writing assignments are meant to be profound and thoughtfully planned out, so rushing to get an assignment done will be a step in the wrong direction. Moreover, taking the time given in class should be taken advantage of because it can be a huge help since assignments can be lost in the shuffle during the semester, and using the time in class can be a great starting point for many assignments.

Portfolio:

Unit 1:

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d420mw10am/2023/10/20/leslie-guzman-u1-writing-assignment/>

Unit 2:

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d420mw10am/2023/11/09/leslie-guzman-u2-reflective-annotated-bibliography/>

Unit 3:

<https://openlab.citytech.cuny.edu/pennereng1101fa2023d420mw10am/2023/12/07/leslie-guzman-u3-writing-assignment/>