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ENG 1121 English Composition 2

Unit 3 Assignment Process Essay

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When the professor first introduced the idea about "repurposing" your previous writing assignments, I was excited to revisit the last project we were assigned, the website. I felt that I could really show my creative side and express my appreciation for sitcoms. Doing a website in a college-level English class was a surprise, but nonetheless, I was eager to start it. I really wanted to do situational comedies justice because I was a little disappointed in my grade on the last thing I did for sitcoms.

At the beginning of creating the website, my plans were to give the audience a fast and easy way of understanding sitcoms. I was confused at first because we had a lot of creative freedom, but I soon knew what I wanted to incorporate. While I was working on the website, I had few things to alter, being that I had essentially full control and freedom of the outcome. To be secure, I was going back and forth between the empty peer review and the slides to be certain I had hit every key feature needed to get a solid grade. After I got that done, I finally understood that it lacked a specific audience. Following this, I tweaked a few things in the slides that would make it evident to the reader that the website was for beginners.

After the first peer review, I received feedback from two classmates, there was not much to change based on their feedback, but one thing I saw was that my audio was not seen by them

as they review my slides. I went back to my website and added a text that clearly directed the audience to the video. Following the second peer review, I was given even less criticism because I followed the instructions of the first one.

Now reflecting back on this project, I feel I was very much able to reach my initial goal of making my website easy and fast to understand. This is because the feedback I was given matched what I wanted to convey. I also learned that I could put all my confusing and scrambled ideas into a website that was organized and easy to read. I also increased my sense of creativity as I turned a series of ideas into an educational experience with visuals and sounds. I never thought I would have to push my creative mind in an advanced English college course. If given more time, I feel I could have added more information and made the website more entertaining to click through.