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ENG1121

Unit 3 Assignment Process Essay

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Our Unit 3 Repurposing Assignment was surely not an easy one, at least not initially. It was a brand new form of work that I had never done at a college level before. Website? Slides for an essay? Repurpose? It was as if all of these concepts were new to me and I did not know how to go about fulfilling the task at hand, in search of a good grade. It took a few days to get in the correct mindset before I touched Google Slides. I had to decide which assignment I was going to repurpose, and think about how my website was going to look.

In the beginning, I dwelled heavily on the idea of forming my website around the discourse community I wrote about for Unit 1's assignment, the waiters of Westbury Manor. After coming to the decision that it would be easier to base my website on the concept and genre of horror, I got straight to work. My creativity soared as this website had much potential in terms of layout, information, appearance, and overall aura, since I could be as creepy as I wanted to be. *insert smiling devil emoji* And that's what I did.

The website took around 3 days to conjure and perfect, with many changes being incorporated along the way. I used information from my Unit 2 essay as well as inspiration from the piece of work I focused on, Jordan Peele's 'Us', using numerous posters and the horrifying "I Got 5 On It" remix used in the movie. I came to these details after many hours of placing in videos, or different pictures in various formats.

When it came down to formatting, there was much trial and error, as I didn't want to use traditional words-on-the-left and pictures-on-the-right set-up so I took time to ensure that every slide was unique in how the information and visuals were portrayed on said slide.

After the first peer review, I received feedback from two classmates, although there wasn't much to change in my website. I had used the empty peer review worksheets to ensure my website was up to par with what was expected. When the second peer review rolled around, my website was just about the same as before and received feedback from 3 additional classmates. After this time, I saw a tad bit more room for improvement and other directions I could go in terms of more information I could include, or some new formatting. As I began to look over the 2nd Peer Review worksheets, I began to see that my initial creative ideas could have still worked, but I was still very much satisfied with what I had done prior to the second review. But for record, one of the suggested improvements that stuck with me, was to include a clip from the film I chose to focus on, and that's exactly what I did. T'was chilling, right?

Throughout the process of creating this project, I learned that I indeed do change my mind often, which sometimes causes me to do less than my best, but also invites room for new ideas and creativity. I also heightened my sense of creativity as I made something as boring as a paper into an interactive learning experience with visuals and sounds, which was something I never would have thought I would have to do in an advanced English college course.