

De Peter, Ron. "How to Write Meaningful Peer Response Praise"

Page	Quotation	Comments/Analysis
41	"... 'Give examples,' and at the bottom, 'I like the ending, but maybe expand.' I began to realize all his comments were the same, and a student who was in his group confirmed that he never read his partner's essay."	Those are your typical peer comments, usually from those who doesn't read all of the essay. This can be stressful for a writer because maybe there could've been a really good detail that actually needed to be expanded on but, they'll never know till after being graded.
41	"... Or, what about the fact that some writers ignore your feedback anyway, preferring to only pay attention to the instructor's comments, because 'they are the one giving the grade?'"	<ul style="list-style-type: none"> • This plays a part in why some students doesn't give useful feedback • This hurts a writer because why seek critique after a grade is given when your peers is sometimes giving you great advice to actually get a great graded paper.
43	"Meaningful praise, then, is feedback that recognizes something that is working for you as a reader, that gives you an opportunity to have a dialogue with the author..."	In writing a review your reader senses is expanding on skills you may or may not like that the author used. Your response connects to them so they either can explain more of their view or edit their piece
43	"Through one well-chosen detail, he was able to illustrate what the players had to do... his detail allowed the reader to imagine the exhaustion, and to question the methods the coaches used to get their..."	Imagery plays a huge role in writing. With your words you should be able to make the reader paint a image as if they're in your shoes witnessing what's going on. <ul style="list-style-type: none"> • Sensory words