Instructor: Pa Her, Ph.D.
Office: TBA
Office Hours: M, W: 10:00 to 11:15 AM; T, Th: 9:00 to 10:00 AM, by appointment

Course Catalog Description:
This course is designed to provide a broad overview of methodology, history and theories of psychology, brain and behavior, neuropsychology, socialization, motivation, emotion, perception, learning, thinking, intelligence, personality, and the adjustment processes, and social psychology

Course Objectives: This course is a comprehensive introduction to psychology. It examines the history of psychology, research methods, the brain, sensation and perception, states of consciousness, human development, language, thinking (including critical thinking), learning, motivation, emotion, social psychology, personality, human diversity, and the diagnosis and treatment of psychological disorders. It satisfies 3 of the 9 semester credits required for the Baccalaureate degree core requirement in Behavioral Science/Social Science. By the close of the semester, I expect that you will be well versed in the topics of psychology and have an appreciative and critical understanding of how psychological phenomenon influences your day-to-day life.

- Familiarity of the fundamental concepts, principles, and theories of general psychology.
- Distinguish between different branches of psychology and the purposes of those branches
- Exposure to important research areas in field
- Critical evaluation of research and conclusions drawn from research

Required Text Book:

Textbook Website:
Click here: Or use this address: www.worthpublishers.com/exploring7e

All of the tests will be textbook, lecture, and discussion based.

<table>
<thead>
<tr>
<th>LEARNING OUTCOMES</th>
<th>ASSESSMENT METHODS</th>
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<tbody>
<tr>
<td>Demonstrate an understanding of classic and contemporary theories of psychology</td>
<td>Exam items, in-class discussions</td>
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<tr>
<td>Demonstrate an understanding of the different research methods that psychologist use to study overt and covert behaviors</td>
<td>Exam items, in-class discussions, assignments</td>
</tr>
<tr>
<td>Demonstrate an understanding of the different areas within psychology, along with their terms and concepts.</td>
<td>Exam items, in-class discussions, assignments</td>
</tr>
<tr>
<td>Demonstrate and ability to apply psychological concepts to</td>
<td>Exam items, in-class</td>
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</table>
real world situations. discussions, movies

<table>
<thead>
<tr>
<th>General Education Learning Outcomes</th>
<th>Assessment Methods</th>
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<tbody>
<tr>
<td>KNOWLEDGE: Develop an introductory knowledge of psychology methodology and concepts</td>
<td>Multiple choice questions on graded exam.</td>
</tr>
<tr>
<td>SKILLS: Develop and use the tools needed for communication, analysis and productive work</td>
<td>Group in class assignments and multiple choice/essay questions on graded exams.</td>
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<tr>
<td>INTEGRATION: Work productively within and across disciplines</td>
<td>Group in class assignments and multiple choice/essay questions on graded exams.</td>
</tr>
<tr>
<td>VALUES, ETHICS, AND RELATIONSHIPS: Understand and apply values, ethics, and diverse perspectives in personal, civic, and cultural/global domains</td>
<td>Group in class assignments and multiple choice/essay questions on graded exams. Movies</td>
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</table>

Assignments and Grading Policy:

Evaluation and Percentage of Grade from Course Requirements

(1) EXAMS=80%
You will be required to take 3 exams for a total of 80% of the course grade. Exam 1 and 2 will be worth 40% of the course grade. The Final (Exam 3) is cumulative and worth 40% of your grade. Exam dates are indicated on the course schedule. Exam 1 & 2 will cover about one-third of the course material and will consist of 50 questions. The cumulative Exam 3 will cover all chapters and have 60 questions. Course materials consist of text, class lectures, and any other information (e.g., videos) presented and discussed in class.

(2) PARTICIPATION/ASSIGNMENTS=20%
Your participation in this class will be determined by your in/out-of class assignments and discussions on Blackboard. These are short assignments and/or discussions worth 50 points. Because these are participations points, there are NO make-ups if you miss class or the discussion board postings.

For out of class discussion board postings: you must log-on and meaningfully participate in the weekly Discussion Board topic before the deadline, usually on Sundays before the end of day (11:55 pm). You should minimally visit Blackboard at least three times in 2 different days a week. Once logged in, double-click on the “Summer 2011 PSYC 1101/0570 “link; this should display areas (tabs) such as Discussion Board, Announcements, Course Information and Course Documents.
As a professor, I’ll be checking Blackboard at least 2 times a week.

If you do not participate in the weekly Discussion Board topic during the week by the deadline, you are counted missing the assignment (worth 10 points each).

So what exactly does “meaningfully participate in the weekly Discussion Board topic” mean? First, you must post a contribution AND reply to someone else’s posting. It means you contribute something meaningful related to the topic at hand; it can be a question, a comment, an observation, or a personal experience that serves as an example of a concept. Your posting must contain some factual information and a simple reference for the source (e.g., text, website). However, “Good job Sammy” is not a meaningful posting. We’ll generate more examples in class.
**Blackboard**

**Access to BlackBoard:**
You need to logon to the CUNY Portal in Blackboard. Go to [www.cuny.edu](http://www.cuny.edu) and click Portal Log-in, which is on the lower left hand column on CUNY homepage. (If you do not have an account, click on Register Now to create a new student account. Click on Student and fill out the requested information.) Type in your user name and password. Once you have logged in, you will find a link on the right side of the page named Blackboard 8.0. When you click on it, you will be redirected to your Blackboard homepage. Then click on your course. You may also access BlackBoard via the City Tech website ([www.citytech.cuny.edu](http://www.citytech.cuny.edu)) by clicking on the Blackboard link under “Quick Links.”

Please make sure to download the outlines for each lecture (found under LECTURES) and bring them to class. This will cut down on the notes that you will have to take in class and, thus, free you up to listen and participate in discussion. Furthermore, because this information is available for you to download, under no circumstances will I hold up the progression of the lecture in order to allow a student to copy information from a slide.

**Help with BlackBoard:**
If you need assistance with BlackBoard, you can go for help in the student lab, G-600, at any time during its hours of operation. Additionally, free workshops in Blackboard are offered in G-604. You do not need to register for these workshops; just drop in.

Additional information about the CUNY portal and BlackBoard may be found at Websupport 1:
1. Go to [http://websupport1.citytech.cuny.edu](http://websupport1.citytech.cuny.edu)
2. On the left-hand side, scroll down to “Instructional Technology” and click.
3. On the right-hand side, scroll down to “Beginner’s Guide to Blackboard Course Info” and click.

**Navigating the BlackBoard site:**
The following are descriptions of the frequently used features that you will be using on BlackBoard for this course:
- **ANNOUNCEMENTS** – This is where I will post important information about the course as we proceed. For example, I will post reminders about exams, or provide updates to the course. Please check the announcements every time you log on to Blackboard.
- **SYLLABUS** – The syllabus will be posted here.
- **ASSIGNMENTS** – Information about the term paper will be posted here.
- **COMMUNICATION** – You will find tools to send e-mail to other members of the course.
- **DISCUSSION BOARD** – We will not be using this feature.
- **TOOLS** – Here you will find tools for checking your grades, updating personal information, and creating your own home page.
- **LECTURES** – The PowerPoint slides for each lecture will be posted here.

**Academic Integrity:**

**Final grades will be based on the following scale:**

<table>
<thead>
<tr>
<th>GRADE</th>
<th>NUMERICAL RANGES</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.0</td>
</tr>
<tr>
<td>C</td>
<td>70-76.9</td>
</tr>
<tr>
<td>D</td>
<td>60-69.9</td>
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<tr>
<td>F</td>
<td>59.9 and below</td>
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Please refer to the Student Handbook for more information about grades.

**Attendance and Lateness**

Attendance:
Regular attendance is required to master the course material and you are expected to attend each class meeting. You may be absent without penalty for 10% of the number of scheduled class meetings during the semester as follows:

More than two absences may result in a WU grade. If extenuating circumstances arise (e.g., medical and/or family emergencies), you are responsible for informing me as soon as possible. Documentation pertaining to the emergency may be required as well. Attendance will be taken for every class.

**College Attendance Policy:**

<table>
<thead>
<tr>
<th>Class Meets</th>
<th>Allowable Absence</th>
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</thead>
<tbody>
<tr>
<td>1 time per week</td>
<td>2 classes</td>
</tr>
<tr>
<td>2 times per week</td>
<td>3 classes</td>
</tr>
<tr>
<td>3 times per week</td>
<td>4 classes</td>
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</tbody>
</table>

Lateeness:
Please be on time. Late students are extremely disruptive. If you are coming from somewhere that may result in regular lateness, please drop this section and take another section of this course that better suits your schedule. Please note that three lateness will count as one absence.

**CUNY Policy on Academic Integrity Policy**

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. Please refer to the Student Handbook for more information on academic dishonesty.

**Miscellaneous**

- Copies of the syllabus and PowerPoint slides can be found on Blackboard.
- If you are having difficulty, ask questions during class, online, or visit me during office hours. (Contrary to popular belief, I don’t bite or morph into a werewolf.)
- **Cellular phones, I-pods and other electronic devices must be turned off before entering the class. Under no circumstances are you to conduct conversations, text message, play games, listen to music, wear headphones/ear pods, etc, while in the classroom.**
- **You must be attentive at all times.**
- Please take care of any personal needs (phone calls, bathroom trips, meals, etc.) prior to class. Anyone who disrupts class with excessive “trips” will be asked to leave.
- You are expected to conduct yourself in an appropriate and respectful manner in class and online. Disruptive behavior will be handled according to the policies and procedures set forth by New York City College of Technology.
- Please consult your Student Handbook for more information on student rights and responsibilities.

**Course Schedule:**

*Summary of Topics (tentative outline)*
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Summary of Topics (tentative outline)*
August 31 - Orientation/What is Psychology Chapter 1
September 7 - Research Methods/Neuroscience and Behavior (College closed, September 7) Chapter 2
September 14 – Nature, Nature & Human Diversity Chapter 3
September 21 – Development Chapter 4
September 28 – Review/Exam 1 (Monday classes do not meet)
October 5 – Sensation and Perception/States of Consciousness Chapter 5/6
October 12 – Learning (College closed Oct. 12) Chapter 7
October 19 – Memory Chapter 8
October 26 – Review/Exam 2
November 2 – Thinking, Language, Intelligence Chapter 9
November 9 – Motivation/Emotions, Stress, and Health Chapter 10/11
November 16 – Social Psychology Chapter 15
November 23 – Exam 3/Thanksgiving Break
November 30 - Personality Chapter 12
December 7 - Psychological Disorders/Therapy Chapter 13/14
December 14 - Review for Final Exam, Chapter 12, 13, 14, & Cumulative
December 21 – Finals Week