

“Thinking Critically About Research”
Reading Comprehension

Directions: In groups, discuss and answer the questions. Each student is to write their answers in their own writing notebook. If unable to finish in class, complete for homework.

1. Why do people research?
2. What are the types of “research” one might conduct before purchasing a new computer, according to Krause? Name 4 examples.
3. What is primary research? Name 2 types of primary research.
4. What is secondary research? Name 2 types of secondary research.
5. Does “secondary research” mean that it’s of lesser quality? If not, what does it mean?
6. What are scholarly sources? Name 4 characteristics of scholarly sources.
7. What are non-scholarly/popular sources? Name 4 characteristics of non-scholarly sources.
8. Which source is more credible: scholarly or non-scholarly? Why?
9. What is the greatest strength of the internet? Why is this also its greatest weakness?
10. What are the 4 questions you should ask to determine if a source is credible?
Please explain why each question is important.