

OER Fellowship Seminar I

February 9, 2018 12 - 2 pm
Projection Room, Library

OER Fundamentals



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Agenda

1. Introductions (12:00-12:15 pm)

- Introduce yourself,
- your course,
- and why you'd like to develop an OER for your course

1. What are OERs? (12:15-12:45 pm)

-Why do we call some course materials open and not just *free*?

- Discussion or think pair share & flashcards

1. Review OER resources (12:45-1:00 pm)

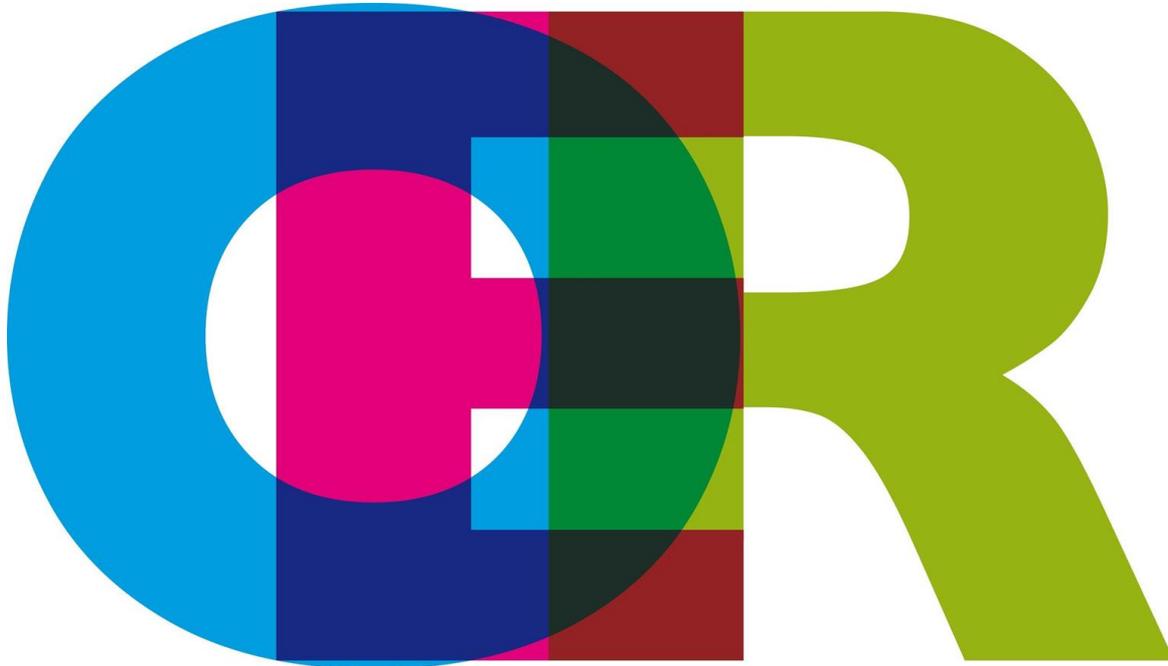
- Join the OER Fellowship site; OER Resource guide

4. OER critique activity (1 - 1:55 pm)

- Think pair share about the OERs you selected
- Bring our observations together as a group

5. Written reflections (1:55 - 2:00 pm)

What are OERs?



Open educational resources are free and openly licensed educational materials that can be used for teaching, learning, research, and other purposes.

OERs provide lawful permission to:

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- **Reuse** - content can be reused in its unaltered form
- **Revise** - content can be adapted, adjusted, modified, and altered
- **Remix** - original or revised content can be combined with other content to create something new
- **Redistribute** - copies of the content can be shared with others in its original, revised or remixed form

5R's were coined by David Wiley - see his blog post: The Access Compromise and the 5th R available at <https://opencontent.org/blog/archives/3221>



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OER



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Examples of **OERs** and other **zero-cost course materials** to include in your OER course

OERs



openstax™



Library Digital Resources!



Free to link to!



The New York Times

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Attribution: giving credit to creators of images, text, or any creative work

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OER Resources - review

OER Resource Guide: <http://cityte.ch/oer>

OER Fellowship site:

<https://openlab.citytech.cuny.edu/oerfellowship/>

OER critique activity

OER Resource Guide

1. Think-pair-share:
 - a. Think about why you selected these OERs and what struck you about them (60 seconds)
 - b. Share your picks with a partner and describe some of your main observations (3 mins.)
 - c. Name the OERs your partners selected and share one attribute per OER
2. Generate a list of attributes that will help us all identify successful components of an OER
 - a. Discuss!

Reflections

See you March 16th!