Use this rubric to compare multiple textbooks, chapters/excerpts, and learning objects

<table>
<thead>
<tr>
<th>Title (text, chapter, object)</th>
<th>Well organized (1-3)</th>
<th>Easy to navigate (1-3)</th>
<th>Visually engaging (1-3)</th>
<th>Total</th>
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</thead>
<tbody>
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**Well organized**

- □ Is there a useful and complete outline that includes all of the content?
- □ Is the content sequenced in line with the semester timeline?
- □ Is all supplemental, auxiliary, or interactive material included in the outline?

**Easy to navigate**

- □ How does the content look on various devices, platforms, and browsers? Assistive technology?
- □ How does the content look when printed?
- □ Does the content require the user to click (computer task), scroll (mobile device task), or both?

**Visually engaging**

- □ Does it contain relevant and appealing images? Not applicable? Explain:
- □ Do the images reinforce concepts that you are teaching?
- □ Do all images have clear and complete captions?
Reflection: How can you successfully adapt the teaching material if it does not meet the above criteria? How could you revise or adapt the material to give students – no matter their learning styles – the best possible learning experience?