



OER Evaluation Criteria

1. **Content** - OER content has been selected for its academic and pedagogical value, relevance, and accuracy
2. **Comprehensiveness** - The OER covers all areas and concepts in the course
3. **Attribution** - OER content complies with intellectual property law and permission guidelines; authorship and licensing permissions are readily displayed in the OER
4. **Organization** - The OER is presented in a clear, consistent, and contextualized manner that supports instruction and learning
5. **Accessibility** - The OER is accessible to students and the broader public via a variety of devices, and meets ADA web standards
6. **Navigation** - The OER is free of navigational problems, image distortions, or broken links
7. **Modularity** - Components of the OER can easily be incorporated into stand-alone contexts that facilitate re-mixing and re-use
8. **Cultural relevance** - The OER is culturally sensitive. It should make use of examples that are inclusive of a variety of races, ethnicities, and backgrounds

Parts of this content, specifically items 2 and 6-8 are directly from or based on the BC Open Textbooks Review Criteria available at <http://open.bccampus.ca/bc-open-textbooks-review-criteria/>.

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