

OER Fellowship Seminar III

March 10, 2017 12-2 pm
Projection Room, Library

Designing an effective OER



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Agenda

1. Debrief on readings/viewings

(12:00-12:15 pm)

- Questions?

2. Learning objectives *(12:15 pm)*

3. Best practices/strategies - Nora & Cailean on usability, etc. *(12:15-12:50 pm)*

4. Card sort activity *(12:50-1:30 pm)*

5. Announcements *(1:50-1:55 pm)*

- Schedule consultations w/ subject liaisons in March
- Check-in meetings w/ Cailean after spring break (deliverable)
- Would you like copies of your reflections?

6. Reflection *(1:55-2:00 pm)*

Debrief on homework readings & viewing

- Takeaways/Questions?

One

“Enhancing pedagogy via Open Education Practices”

-Prof. Rajiv Jhangiani

Two

PDF excerpt of *“Guidelines for accessible information”*

- The ICT for Information Accessibility in Learning project

(<http://www.ict4ial.eu/guidelines-accessible-information>)

Three

“Learner needs and preferences”

-The Inclusive Learning Design Handbook by the [floe project](#)

Learning objectives

- Understand how accessibility, instructional design, and re-usability best practices can improve OERs
- Implement strategies to incorporate dynamic pedagogical material including a variety of content formats (video, image, sound)

We already started identifying best practices!

About what makes a successful OER:

- Visually engaging
- Clear organization
- Easy to navigate
- Inspires further exploration
- Accessible language
- [see more](#)

Keep in mind:

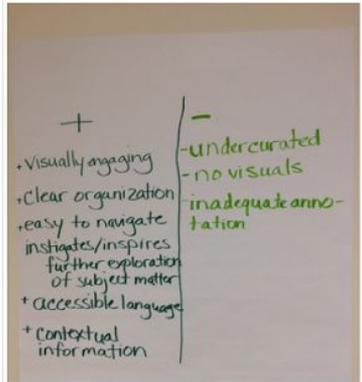
- What features would make the OER accessible?
- How do I reflect my pedagogical approach? Perhaps it's by stimulating student participation & interactivity (here's a plug to meet one-on-one with Julia!)

Highlights from Seminar 1: OER Fundamentals

Great working with everyone today! Following up with a couple threads that seem useful to document here.

Slides from the first seminar are available [here](#).

Below are some notes we generated on what makes a successful OER and some things to watch out for as we search for resources to use and begin to generate our own OERs.



The image shows a handwritten list on a flipchart, divided into two columns by a vertical line. The left column is headed with a '+' sign and lists positive features: 'visually engaging', 'clear organization', 'easy to navigate', 'instigates/inspires further exploration of subject matter', '+ accessible language', and '+ contextual information'. The right column is headed with a '-' sign and lists negative aspects: '- undercurated', '- no visuals', and 'inadequate annotation'.

Is this yours & your students' first time on the OpenLab?

Check out these introductory videos:

Prof. Brandt

<https://openlab.citytech.cuny.edu/ent1102/risk/module-00-navigating-black-board-and-open-lab/>

Prof. Seto

<https://www.youtube.com/watch?v=9Agzp67iR-0&feature=youtu.be>

Design best practices

Nora's takeaways from usability study with [Libguides](#)

- Balance amount of content presented
 - Whenever possible stick to *“what you see is what you get”*
- Think about clicks & scrolling
 - Scrolling is good for mobile environments
 - Clicking is good for desktops environments
- Menu & # of Pages:
 - Keep it to 3-7 pages (optimally 5)
- Try to use only 1 tier for submenus
- Make sure links open in new tabs!
- Language:
 - Is the language of menu/content headings decipherable?
 - Keep consistent language across site / syllabus / classroom

We've learned students have responded well to:

(Cailean's takeaways from interviews with students using OER)

- Having EVERYTHING students need to complete the course in one location (the OpenLab)!
 - Assignments/Required readings, etc.
- Having MULTIMEDIA integrated into the curriculum
- Having more targeted & CONCISE readings

*While these observations could seem cushioned in convenience, students were really responding to proven learning strategies!

Activity - card sorting

What is “card sorting?”

Card sorting is a method used to help design or evaluate the information architecture of a site. In a card sorting session, participants organize topics into categories that make sense to them and they may also help you label these groups. To conduct a card sort, you can use actual cards, pieces of paper, or one of several online card-sorting software tools. (from [usability.gov](https://www.usability.gov))

Directions -

Pair off by twos. You'll get 10 post-its. Consider discrete elements that will make up your OER site. Write 1 element on each post-it. Once they are filled out, you will switch post-its and the other group will take a stab at the architecture. Then we'll discuss the results!

Reflections

See you at our check-in meetings!
April 19 - 25