OER Fellowship Seminar I

February 10, 2017 12-2 pm Projection Room, Library

OER Fundamentals



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Agenda

- **1.** Introductions (12:00-12:15 pm)
 - Introduce yourself,
 - o your course,
 - and why you decided to develop an OER for your course
- **2. What are OERs?** (12:15-12:45 pm)
 - -What's the difference between *free* and *open*?
 - Group discussion
- 3. Review OER resources

(12:45-1:00 pm)

Join the OER Fellowship site;
OER Resource guide

4. OER critique activity (1:00-1:55 pm)

- Think pair share about the OERs you selected
- Bring our observations together as a group
- **5. Written reflections** (1:55-2:00 pm)

What are OERs?

Open educational resources are free and openly licensed educational materials that can be used for teaching, learning, research, and other purposes.

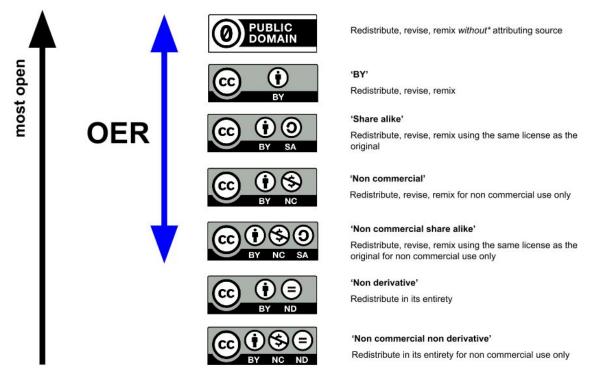
OERs make it possible to:

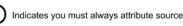
- Retain users have the right to make, archive, and own copies of the content
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5R's were coined by David Wiley - see his blog post: The Access Compromise and the 5th R available at https://opencontent.org/blog/archives/3221

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Why Attribute? ...

Why License? ...

Resources

OER Resource Guide http://cityte.ch/oer

- Open Washington <u>Attribution Builder</u>
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Review OER Resources

OER Fellowship site

Join the project!

OER critique activity

OER Resource Guide

- 1. Think-pair-share:
 - a. Think about why you selected these OERs and what struck you about them (60 seconds)
 - b. Share your picks with a partner and describe some of your main observations (3 mins.)
 - c. Name the OERs your partners selected and share one attribute per OER
- 2. Generate a list of attributes that will help us all identify successful components of an OER
 - a. Discuss!

Reflections

See you Feb. 17th!