



BIOLOGY II (BIO1201) SPRING 2022 SYLLABUS

		NEW YORK CITY COLLEGE OF TECHNOLOGY The City University Of New York		School of Arts and Sciences Biological Sciences Department	
Course Information					
Course title	Biology II (Lecture and Laboratory)		Course code	BIO1201	
Credit Hours	4 credit hours	3 hours lecture and 3 hours lab per week for 15 weeks			
Prerequisite	BIO1101				
Texts	Lecture	Biology by OpenStax (Rice University); free online or as iBook; print copy available on order: https://openstax.org/details/biology			
	Lab	“Biology II - BIO1201 Laboratory Manual” OER available as PDF at https://openlab.citytech.cuny.edu/oer-biology/labs/			
Website	https://openlab.citytech.cuny.edu/oer-biology/				
Material Needed	The following platforms/media will be used for the course: Blackboard, OpenLab, City Tech email, Zoom . The instructor will give an overview of how to use these platforms at the beginning of the term but, bear in mind that it is your responsibility to learn how to use these tools optimally, and to seek help (from the instructor or student support services) if you need further instruction. Labs: lab coat, dissection tool kit and dissection gloves (vinyl or latex)				
Course Description:	This is a continuation of the Biology I (BIO1101) course, focusing on the basic description of living organisms ranging from Prokaryotes to higher Eukaryotes. Topics covered also include animal organization and description of their main organ systems, with a particular attention to how such systems work in humans.				
Grading Procedure (see Grading Policies for details)					
Lecture: 50%			Lab: 50%		
The Lecture component will include <u>at least</u> 4 exams + other assignments. The Lab component will include <u>at least</u> 5 quizzes + 2 practical exams. Students must pass (i.e. score 60% or above) both components to pass the course.					
Course Coordinator					
Dr. Tatiana Voza (Biological Sciences)					
City Tech Office; A502, Phone: (718) 260-5969			tvoza@citytech.cuny.edu		
INSTRUCTORS (to fill-in by student)					
Lecture	Name:	Email:	Phone:		
Labs	Name:	Email:	Phone:		

Description of the Online Course Structure & Expectations

- A. **Asynchronous** lecture classes have a “TBA” mention shown on CUNYfirst. This means that there are **no scheduled class meetings for this component (lab or lecture) of the course**. Your instructor is however available via email or Zoom to help and assist you. Please reach out to your instructor by email and/or consult the “professor contact” section on Blackboard or CUNYfirst for more information.
- B. **In-person** classes have a day, time and room dedicated to class meetings shown on CUNYfirst. You are **expected to be available during these times and attending the class meetings**. Lab coats are to be worn for each and every lab class.
- C. **For each lecture**, in addition to attending class (if in-person), you are expected to:
- Read the textbook chapter(s)
 - Watch the lecture video, go over the slides (all posted on Blackboard and/or OpenLab course site)
 - Complete the related **quizzes** and other assessments on the topic(s) covered in the lecture (posted on Blackboard). These quizzes have to be completed before the indicated deadlines and will count towards the **lecture attendance/participation grade** (20% of the lecture component grade).
- D. There are **four (4) lecture exams** and none is cumulative. The average on the lecture exams represents 80% of the lecture component grade.
- E. **For each lab**, in addition to attending class (if designated as synchronous or in-person), you are expected to:
- Read the lab manual chapter(s) (PDFs available on the OpenLab course site)
 - Complete the corresponding **Lab activities/assignments** (posted on Blackboard). These assignments have to be completed before the indicated deadlines and will count towards the **lab attendance/participation grade** (20% of the lab component grade).
- F. There are at least **five (5) timed lab quizzes** and **two (2) timed lab practical exams** (Midterm and Final). These tests are posted on Blackboard and should be completed before the indicated deadlines. The lab quiz average represents 30% of the lab component grade, while each of the practical exams is 25% of the lab component grade.
- G. This is a **ZTC course** (Zero Textbook Costs) and all the **course material** (textbook chapters, review sheets, lecture slides, videos and more) is available here: <https://openlab.citytech.cuny.edu/oer-biology/>. Your instructor might also provide you with additional material and links.
- H. To pass the class it is necessary to **pass both the lecture and lab components**, *i.e.* obtain a grade of at least 60% for each. You will **not** pass if you get a failing grade in either lecture or lab, even though you score 100% in the other component.
- I. **Emails, Blackboard and Connectivity:** It is your responsibility to regularly check the email account you provided to the school and Blackboard for announcements, reminders and grades; make sure all media are in working order on your end. Contact the Student Helpdesk (StudentHelpdesk@citytech.cuny.edu) for any assistance.
- J. **Makeup Tests:** There is a “no makeup” policy. Thus, makeup tests are rarely granted and, when they are, they are scheduled at the end of the semester, with final exams, and a point penalty is also applied.

Below are:

- The grading policy breakdown
- Lecture and lab schedule grids
- Academic Integrity policy, Accessibility and Online Conference Consent statements
- General Course, City Tech and CUNY learning outcomes

Grading Policy Breakdown

Students’ performance in this course will be evaluated as follows:

- Lecture: 50% of course grade; based on at least 4 timed exams and attendance, respectively 80% and 20% of the lecture grade.
- Lab: 50% of course grade; based on at least 5 timed quizzes (30% of the lab grade), timed uniform midterm and final practical exams (50% of the lab grade) and attendance (20% of the lab grade).

STUDENTS MUST PASS (I.E. SCORE 60 OR ABOVE) BOTH COMPONENTS TO PASS THE COURSE.

ASSIGNMENTS		% OF COURSE GRADE	NOTE								
Lab	Lab quizzes, account for 30% of the lab grade.	Quiz 1	3 %								
		Quiz 2	3 %								
		Quiz 3	3 %								
		Quiz 4	3 %								
		Quiz 5	3 %								
	Attendance/Participation: 20% of the lab grade	10%	Letter grades will be determined using a standard percentage point evaluation as outlined below: A: 93-100 A-: 90-92.9 B+: 87-89.9 B: 83-86.9 B-: 80-82.9 C+: 77-79.9 C: 70-76.9 D: 60-69.9 F: Below 60								
	The 2 practical exams will be 50% of the lab grade	25%									
Lecture	Lecture exams count for 80 % of the lecture grade	Exam 1	10%								
		Exam 2	10%								
		Exam 3	10%								
		Exam 4	10%								
		Attendance/Participation: 20% of the lecture grade	10 %	Percentage Category:							
	Total	100%	<table border="1"> <tr> <td>Lecture Exams</td> <td>40%</td> </tr> <tr> <td>Lab Quizzes</td> <td>15%</td> </tr> <tr> <td>Lab Practicums</td> <td>25%</td> </tr> <tr> <td>Attendance/Participation</td> <td>20%</td> </tr> </table>	Lecture Exams	40%	Lab Quizzes	15%	Lab Practicums	25%	Attendance/Participation	20%
Lecture Exams	40%										
Lab Quizzes	15%										
Lab Practicums	25%										
Attendance/Participation	20%										

ALL GRADES ARE COUNTED; NONE ARE DROPPED NOR ARE THEY CURVED. NO MAKE-UPS ARE GIVEN EXCEPT AT THE DISCRETION OF THE INSTRUCTOR PENDING SUBMISSION OF WRITTEN PROOF OF REASON FOR ABSENCE

➔ ATTENDANCE / PARTICIPATION GRADES

Attendance/Participation grades will be based on a, combination of, or one of the following (as specified by your instructor):

- Several pop quizzes given at the start and/or end of class (first and last 5-10 minutes), based on reading assignments (see lecture and lab lecture schedules on pages 5-8), topics discussed in class, lab activities.
- Table below (note that leaving class early counts as “late”):

If meeting <u>once</u> a week:	If meeting <u>twice</u> a week:
0 lateness, 0 absence: 100%	0 lateness, 0 absence: 100%
1-2 absences: 80%	1-2 absences: 80%
3 absences: 50%	3-4 absences: 50%
4 absences or more: 0%	5 absences or more: 0%
2 latenesses = 1 absence	

Lecture Schedule

Chapters are indicated for the Biology by OpenStax (Rice University), <https://openstax.org/details/biology> (free online and PDF)

WEEK 1	Classification of Living Organisms <ul style="list-style-type: none"> Understanding Evolution Organizing Life on Earth Systematic and evolutionary relationship between organisms 	Sections 18.1 20.1 20.2 (also see 47.1 & 47.2)
WEEK 2	Viruses, Bacteria and Archaea <ul style="list-style-type: none"> The Viruses: viral structure, viral reproduction, viral infections; prions & viroids The Prokaryotes - Bacteria and Archaea Domains: diversity, structure and reproduction, metabolism and ecological roles, diseases and uses 	Chap. 21 & 22
WEEK 3	The Protists <ul style="list-style-type: none"> Eukaryotic origins General features of protists Protist Supergroups The Algae: green, red, brown, diatoms Euglenoids The Protozoa (Zooflagellates, Amoebas and Ciliates) Slime & Water Molds Ecological importance 	Chap. 23
EXAM 1 (Classification, Viruses, Bacteria & Archaea and Protists)		
WEEK 4	The Fungi <ul style="list-style-type: none"> Characteristics and structure of Fungi Reproduction of Fungi Classification of Fungi Symbiotic Relationships of Fungi: lichens, mycorrhizae 	Chap. 24
WEEK 5	Evolution and Diversity of Plants – Seedless Plants <ul style="list-style-type: none"> Origin of Plants and Colonization of Land Characteristics of plants and Alternation of Generations Non-Vascular and Vascular plants 	Chap. 25
WEEK 6	Seed Plants <ul style="list-style-type: none"> Gymnosperms and Angiosperms Monocots and Eudicots Angiosperms Diversity and Adaptations Angiosperm Reproductive Strategies Pollination, Fertilization and Seed/Fruit Dispersal 	Chap. 26 & Sections 32.1 32.2
EXAM 2 (The Fungi and Plants: Evolution, Diversity and Reproduction)		
WEEK 7	Evolution and Diversity of Animals <ul style="list-style-type: none"> Introduction to Animals and their Classification: level of organization, type of symmetry, type of coelom, segmentation and embryology, protostomes and deuterostomes Overview of Animal Phyla: Invertebrates and Vertebrates 	Sections 27.1, 27.2, 27.3 + Chap. 28 + Section 29.1

WEEK 8	Animal Organization <ul style="list-style-type: none"> • Form and function • Types of tissues • Homeostasis: negative and positive feedback 	Chap. 33
WEEK 9	Circulation <ul style="list-style-type: none"> • Overview of circulatory systems • The mammalian circulatory system, pressure and flow • Blood and blood types 	Chap. 40
WEEK 10	Immunity <ul style="list-style-type: none"> • Overview of immune systems • The immune system: specific and non-specific defenses • Antibodies • Disruptions in the immune system 	Chap. 42
WEEK 11	EXAM 3 (Kingdom Animalia and Animal Organization & Homeostasis, Circulation, Lymphatic System)	
WEEK 11	Digestion and Nutrition <ul style="list-style-type: none"> • Overview of digestive systems and adaptations to diet • Human digestive system • Nutrition 	Chap. 34
WEEK 12	Respiration <ul style="list-style-type: none"> • Overview of respiratory systems • Breathing • Transport of gases in humans 	Chap. 39
WEEK 13	Body Fluid Regulation and Excretion <ul style="list-style-type: none"> • Osmoregulation • Waste products and excretory systems • The human urinary system and its regulation 	Chap. 41
WEEK 14	Nervous System <ul style="list-style-type: none"> • Overview of nervous systems • Neurons and glial cells • CNS and PNS • Drug abuse and neurodegenerative diseases 	Chap. 35
WEEK 15	Reproduction <ul style="list-style-type: none"> • Asexual and sexual reproduction • Fertilization • Male and female reproductive system • Regulation of human reproduction • Pregnancy and infertility 	Chap. 43
	EXAM 4 - FINAL (Digestion -Nutrition, Respiration, Excretion, Nervous System & Reproduction)	

Laboratory Schedule

“Biology II - BIO1201 Laboratory Manual” by T. Voza - <https://openlab.citytech.cuny.edu/oer-biology/labs/> (free online PDFs)



Week 1	<p>Systematics, Taxonomy & Phylogeny</p> <ul style="list-style-type: none"> ▪ List the taxonomic levels from the broadest to the most specific. ▪ Explain the degree of similarity and difference between organisms classified in a taxonomic table. ▪ Identify animals and plants through the use of a dichotomous key.
Week 2	<p>Introduction to Microbiology: Prokaryotes and Protists</p> <ul style="list-style-type: none"> ▪ Describe the general features of prokaryotes and distinguishing features of members of the Domain Bacteria. ▪ Describe differences between bacteria and cyanobacteria. ▪ Discuss the distinctive features of each group of algae and protozoans. ▪ List examples, habitats, reproductive methods, and unique features of representative members of the Kingdom Protista.
Week 3	<p>Quiz 1 (Taxonomy, Bacteria, Archaea and Protists)</p>
Week 3	<p>Introduction to Mycology: Kingdom Fungi</p> <ul style="list-style-type: none"> ▪ Describe the characteristic features of Kingdom Fungi. ▪ Explain the division names: Chytridiomycota, Blastocladiomycota, Neocallimastigomycota Zygomycota, Ascomycota, Basidiomycota and AM Fungi. ▪ Discuss variations in structure and the sequence of events for sexual reproduction for the major divisions of the Kingdom Fungi.
Week 4	<p>Botany: Kingdom Plantae I – Bryophytes, Ferns</p> <ul style="list-style-type: none"> ▪ Describe the process of alternation of generations. ▪ Explain the criteria for plants classification: conducting tissue, seeds and flowers and distinctive evolutionary features ▪ Discuss similarities and differences between ferns and bryophytes. ▪ Describe the life cycles of ferns and their allies.
Week 5	<p>Botany: Kingdom Plantae II – Gymnosperms & Angiosperms</p> <ul style="list-style-type: none"> ▪ Describe the life cycle of a pine tree (gymnosperm) ▪ Describe the life cycle of flowering plants (angiosperms) ▪ List and give the functions of the principal parts of a flower. ▪ Describe the structure and function of roots, stems, and leaves. ▪ Observe and explain characteristics of fresh monocots and eudicots sprouts
Week 6	<p>Quiz 2 (Fungi & Plants)</p>
Week 6	<p>Zoology: Kingdom Animalia I - Lower Invertebrates</p> <ul style="list-style-type: none"> ▪ Explain and discuss animal classification (levels of organization, body symmetry, coelom, protostomes, deuterostomes) ▪ Describe the distinguishing features of members of the phylum Porifera and the phylum Cnidaria. Describe the body forms of cnidarians. Compare the feeding methods of sponges and jellyfish. Observe the feeding behavior of live hydra capturing live water fleas (daphnia; crustaceans). ▪ Describe the general morphology of flatworms (phylum Platyhelminthes). Observe the morphology and behavior of live Planaria
Week 7	<p>Zoology: Kingdom Animalia II - Lower Invertebrates (continued)</p> <ul style="list-style-type: none"> ▪ Describe the general morphology, major classes and advanced characteristics of roundworms (phylum Nematoda) and rotifers (phylum Rotifera). Observe the behavior of live rotifers. ▪ Describe the general morphology of organisms of phylum Annelida and phylum Mollusca. Dissect preserved earthworms and bivalves (clams)

Week 8	<p>Kingdom Animalia III – Arthropods and Chordates</p> <ul style="list-style-type: none"> ▪ Describe the general morphology, characteristics and major classes of phylum Arthropoda. Describe modifications of the exoskeleton and paired appendages of arthropods. Observe preserved insect specimens (grasshoppers) ▪ Describe the morphology, characteristics of the phylum Echinodermata. Dissect preserved sea stars (if available). ▪ Describe the morphology, characteristics of the phylum Chordata. Dissect preserved frogs
Week 9	<p style="text-align: center;">UNIFORM MIDTERM PRACTICAL + Quiz 3 (Animals)</p> <p>Vertebrate Organization – Tissues and Organs</p> <ul style="list-style-type: none"> ▪ Describe the general properties of tissues versus single cells ▪ Describe the characteristics of epithelial, connective, muscular and nervous tissues ▪ Describe the organization of the skin as an organ made of several tissues working together
Week 10	<p>Vertebrate Anatomy I – Real & Virtual Fetal Pig Dissection</p> <ul style="list-style-type: none"> ▪ Understand the classification of the pig as a mammal; name the unique mammalian characteristics represented by the fetal pig. ▪ Define all the anatomical terminology, planes and structures ▪ Dissect and identify the components of the digestive and respiratory systems of the fetal pig;
Week 11	<p>Vertebrate Anatomy II – Real & Virtual Fetal Pig Urogenital System</p> <ul style="list-style-type: none"> ▪ Identify, observe and dissect and the heart and pericardium; identify major blood vessels. ▪ Define, identify, and describe components of the fetal pig female and male urogenital system.
Week 12	<p style="text-align: center;">Quiz 4 (Vertebrate Anatomy: Tissues, Organs and Organ Systems)</p> <p>Vertebrate Anatomy III – Organs of Homeostasis - Urinalysis</p> <ul style="list-style-type: none"> ▪ Define homeostasis and why it is an important characteristic of every life form ▪ Describe the structure and function of the human lungs, liver and kidneys and their role in the maintenance of homeostasis ▪ Describe the process of urine formation in the human kidney ▪ Explain and discuss negative and positive feedback mechanisms. ▪ Test urine samples, discuss and explain results
Week 13	<p>The Nervous System - Sheep Brain</p> <ul style="list-style-type: none"> ▪ Define and describe the components of the central and peripheral nervous systems ▪ Identify the components and basic function of the sheep brain and their human counterparts on the models available ▪ Describe the structure of the spinal cord and the mechanism underlying reflexes
Week 14	<p style="text-align: center;">Quiz 5 (Physiology: Homeostasis, Organ Functions and Nervous System)</p> <p>Reproduction & Development</p> <ul style="list-style-type: none"> ▪ Human male and female reproductive systems and cycles ▪ Describe the main steps in the early embryological development of vertebrates ▪ Identify the various stages in the developmental models provided <p>Review for Final Practicum</p>
Week 15	<p>UNIFORM FINAL: FETAL PIG/BRAIN PRACTICUM</p>

Academic Integrity Policy

“Academic dishonesty includes any act that is designed to obtain fraudulently, either for oneself or for someone else, academic credit, grades, or any other form of recognition that was not properly earned. Academic dishonesty encompasses the following: Cheating: Defined as intentionally giving, receiving, using or attempting to use unauthorized materials, information, notes, study aids, including any form of unauthorized communication, in any academic exercise. It is the student’s responsibility to consult with instructors to determine whether or not a study aid or device may be used.

Plagiarism: Plagiarism is intentionally and knowingly presenting the ideas or works of another as one’s own original idea or works in any academic exercise without proper acknowledgement of the source. The purchase and submission of a term paper, essay, or other written assignment to fulfill the requirements of a course and violates section 213-b of the State Education Law. This also applies to the submission of all or substantial portions of the same academic work previously submitted by the student or any other individual for credit at another institution, or in more than one course.

Accessibility Statement

- City Tech is committed to supporting the educational goals of enrolled students with disabilities in the areas of enrollment, academic advisement, tutoring, assistive technologies and testing accommodations. If you have or think you may have a disability, you may be eligible for reasonable accommodations or academic adjustments as provided under applicable federal, state and city laws.
- You may also request services for temporary conditions or medical issues under certain circumstances. If you have questions about your eligibility or would like to seek accommodation services or academic adjustments, please contact the Center for Student Accessibility at 300 Jay Street room L-237, 718 260 5143 or <http://www.citytech.cuny.edu/accessibility/>.

Online Conferencing Consent

Students who participate in this class with their camera on or use a profile image are agreeing to have their video or image recorded solely for the purpose of creating a record for students enrolled in the class to refer to, including those enrolled students who are unable to attend live. If unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the “chat” feature, which allows to type questions and comments live.

Biology II (BIO1201) Learning Outcomes

Upon satisfactory completion of this course, the student will be able to:

- I. Discuss the contribution of disciplines such as Systematics and Taxonomy to the organization of living organisms. Provide criteria for classification and naming. Explain how organisms are evolutionarily related. Understand the concept of homology.
- II. Identify Prokaryotic organisms and distinguish them from Eukaryotes depending on their cellular characteristics. Provide examples of organisms belonging to the domain Bacteria and the domain Archaea. Elaborate over the contribution of bacterial infections to the development of diseases in the modern society. Explain the differences between Prokaryotes and Viruses and why viruses are not considered alive.
- III. List and explain the characteristics of the kingdom Protista and of the variety of organisms belonging to it. Provide examples of various kinds of protists and how they differ from each other in cell composition, organization and general behavior. Compare the relationships of protists with other organisms, including examples of parasitic and, generally, disease-causing organisms.
- IV. List and explain the characteristics of the Kingdom Fungi and of the organisms belonging to it. Distinguish between zygospore, ascospore and basidiospore fungi. Provide examples of the different kinds of fungi, their habitats and their survival skills.
- V. List and explain the characteristics of the kingdom Plantae and of the organisms belonging to it. Explain the concept of alternation of generations and the main differences between gametophyte and sporophyte individuals. Provide classification criteria to distinguish between different kinds of plants. Describe the differences between various plant tissues and their purpose within the plant. Analyze the main kinds of plant organs (roots, stems and leaves) and their contribution to the life cycle of plants. Describe the main steps in plants' reproduction, and the importance of the flower as the main reproductive organ in angiosperms. Distinguish between micro- and macronutrients and their importance within the life of any plant.
- VI. List and explain the characteristics of the kingdom Animalia and of the organisms belonging to it. List the various criteria for animal classification, ranging from the type of symmetry to the presence or absence of an internal body cavity. Distinguish between invertebrates and chordates.
- VII. Describe the four main kinds of animal tissues along with examples of where they can be found in humans and of the purpose they may serve. Explain the purpose of having tissues organized into organs and organs into organ systems within the human body. Present the concept of homeostasis, along with examples of how it may function in humans.
- VIII. Describe vital processes including hemolymph/blood circulation, immunity, gas exchange, food digestion and nutrient absorption, body fluid regulation, control of nervous impulses and reproduction and be able to compare and contrast features in invertebrates versus vertebrates (including humans).
- IX. Dissect and identify the main organs in a fetal pig model. List the components of each main organ system in the provided animal model and compare them with their counterparts in humans. Dissect and identify the main components of a sheep's brain and compare them with the corresponding structures in a human brain model.

City Tech General Education Common Core Learning Outcomes

Upon satisfactory completion of this course, the student will be able to:

1. Use Biology as a forum for the study of values, ethical principles, and the physical world.
2. Show curiosity and the desire to learn.
3. Engage in an in-depth, focused, and sustained program of study.
4. Employ scientific reasoning and logical thinking.
5. Derive meaning from experience, as well as gather information from observation.
6. Understand and employ both quantitative and qualitative analysis to describe and solve problems, both independently and cooperatively.
7. Understand and navigate systems.
8. Communicate in diverse settings and groups, using written (both reading and writing), oral (both speaking and listening), and visual means.
9. Value knowledge and learning.
10. Demonstrate intellectual honesty and personal responsibility.

CUNY Pathways Common Core Learning Outcomes

Upon satisfactory completion of this course, the student will be able to:

1. Identify and apply the fundamental concepts and methods of a life science.
2. Apply the scientific method to explore natural phenomena, including hypothesis development, observation and data presentation.
3. Use the tools of a scientific discipline to carry out collaborative laboratory investigations.
4. Gather, analyze, and interpret data and present it in an effective written laboratory or fieldwork report.
5. Identify and apply research ethics and unbiased assessment in gathering and reporting scientific data.