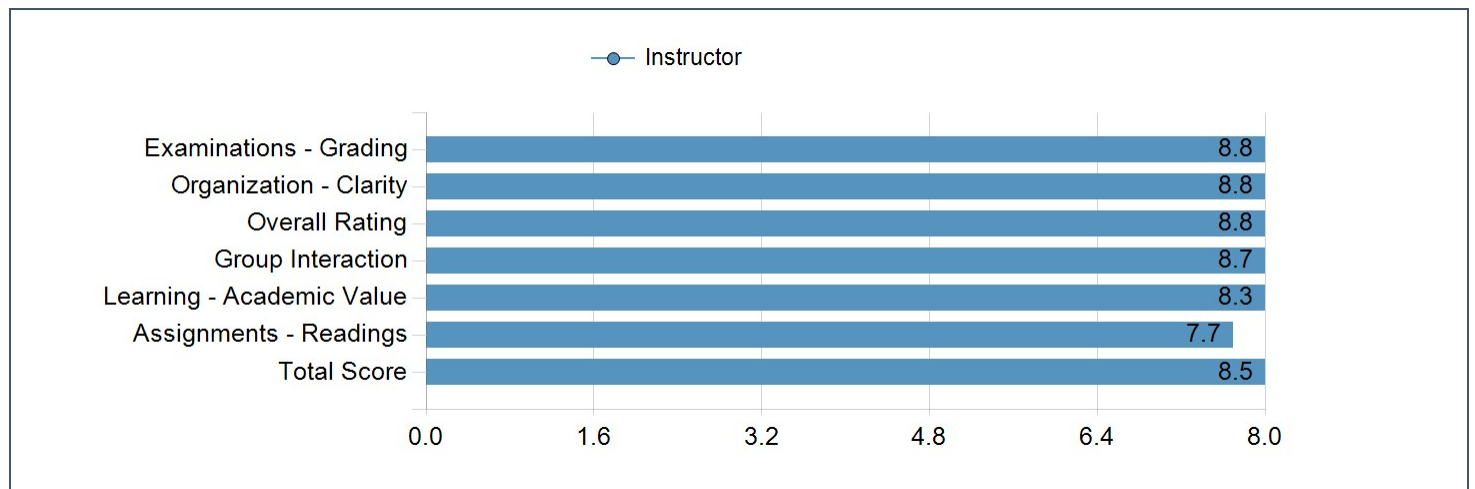


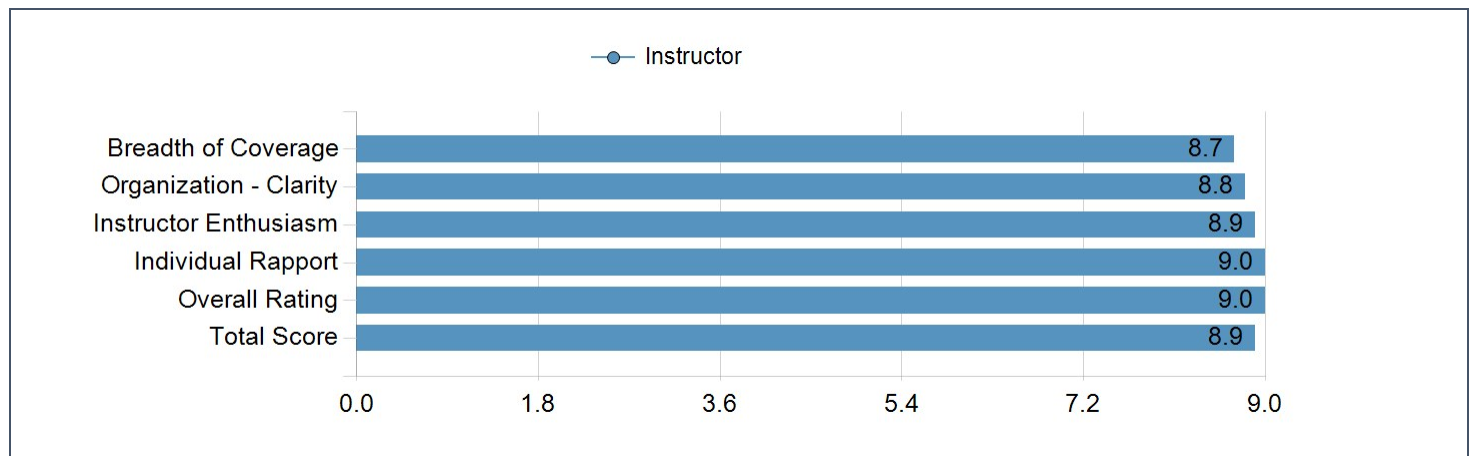
## Summary

This section summarizes how students evaluated competencies in decending order. For more details, please see the Competency Analysis section.

### The Content



### The Instructor

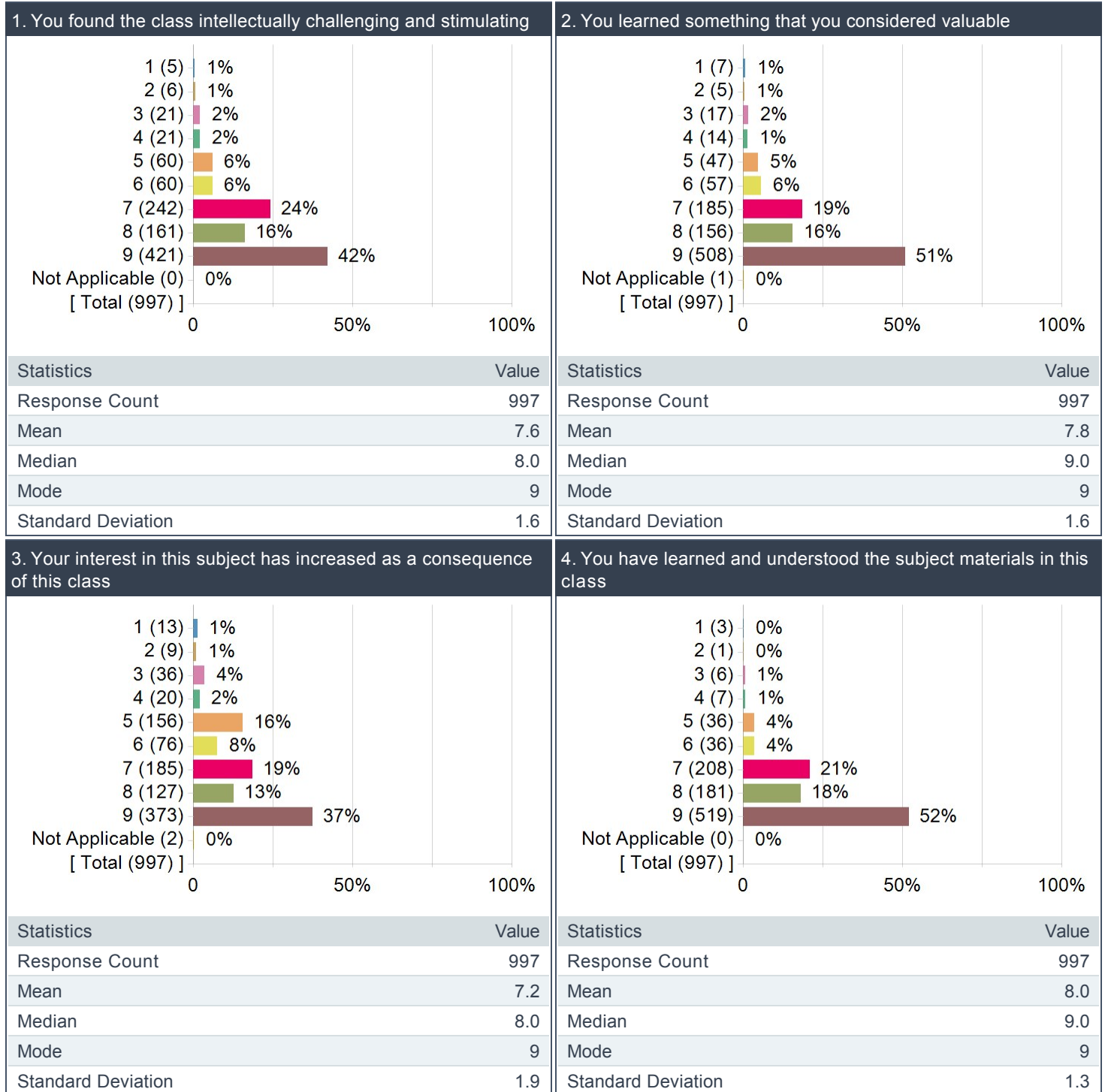


## Competency Analysis

Breaks down the scores by each rating scale for Course Questions and Instructor Questions. Open ended feedback may also be provided.

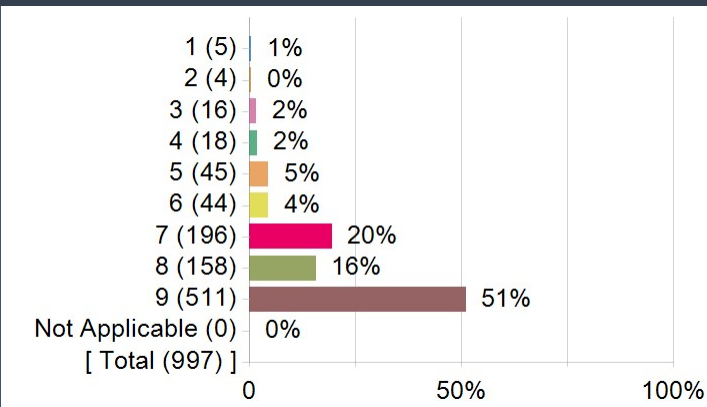
### Course Questions - Frequency Analysis

#### Learning - Academic Value



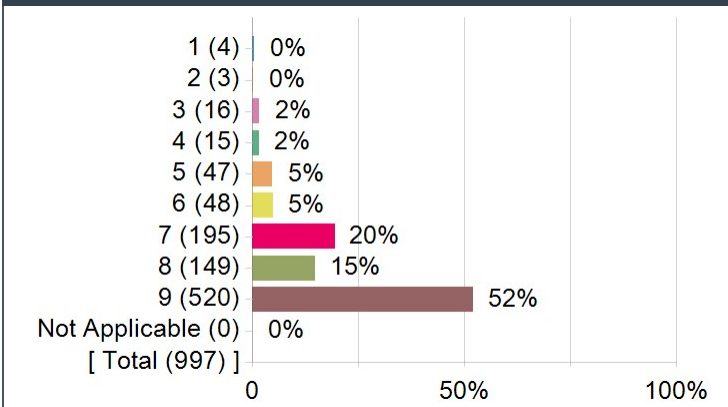
## Organization - Clarity

1. Class materials were well prepared and carefully explained



Statistics	Value
Response Count	997
Mean	7.9
Median	9.0
Mode	9
Standard Deviation	1.5

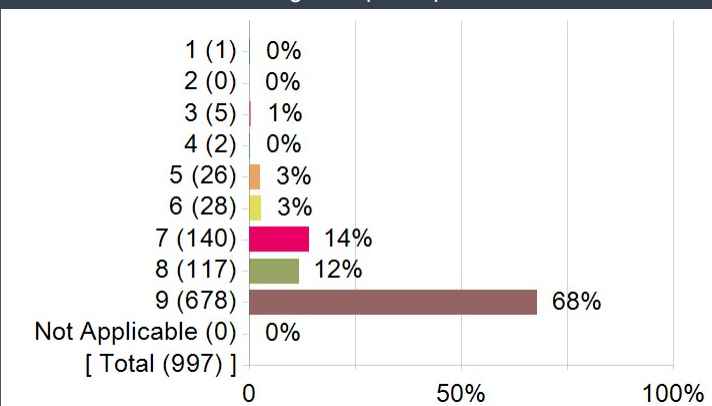
2. Proposed objectives agreed with those actually taught, so you knew where the class was going



Statistics	Value
Response Count	997
Mean	7.9
Median	9.0
Mode	9
Standard Deviation	1.5

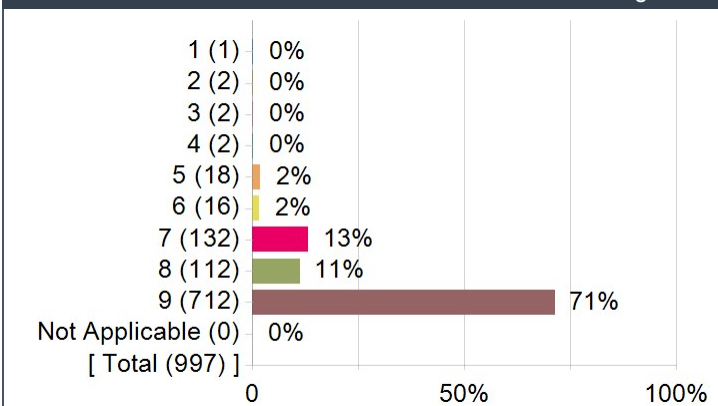
## Group Interaction

1. Students were encouraged to participate in class discussions



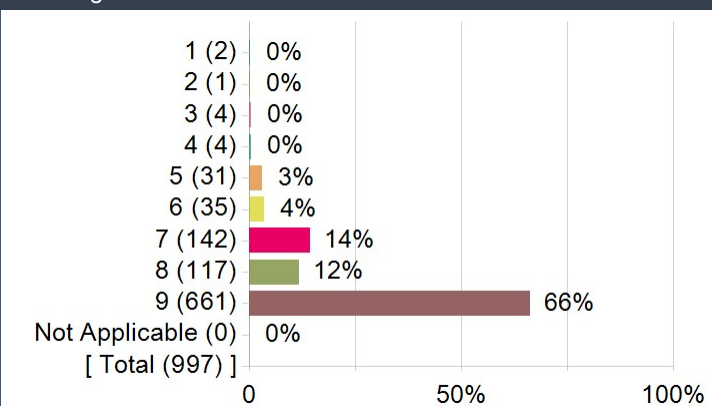
Statistics	Value
Response Count	997
Mean	8.4
Median	9.0
Mode	9
Standard Deviation	1.1

2. Students were invited to share their ideas and knowledge



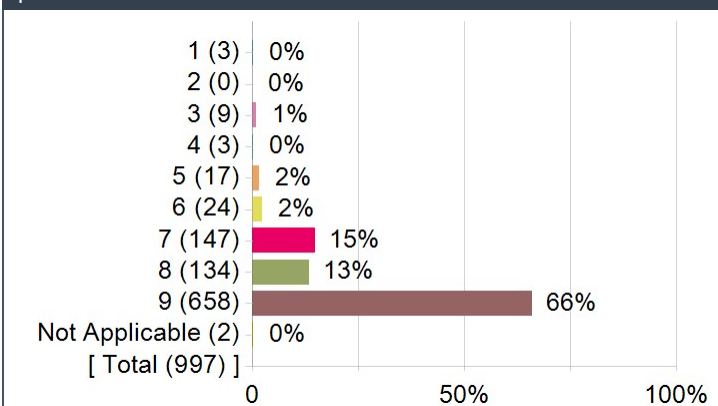
Statistics	Value
Response Count	997
Mean	8.5
Median	9.0
Mode	9
Standard Deviation	1.0

3. Students were encouraged to ask questions and were given meaningful answers



Statistics	Value
Response Count	997
Mean	8.3
Median	9.0
Mode	9
Standard Deviation	1.2

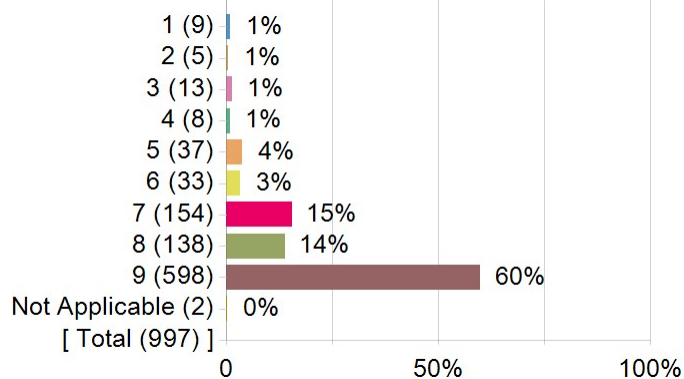
4. Students were encouraged to express their own ideas and/or question the instructor



Statistics	Value
Response Count	997
Mean	8.3
Median	9.0
Mode	9
Standard Deviation	1.2

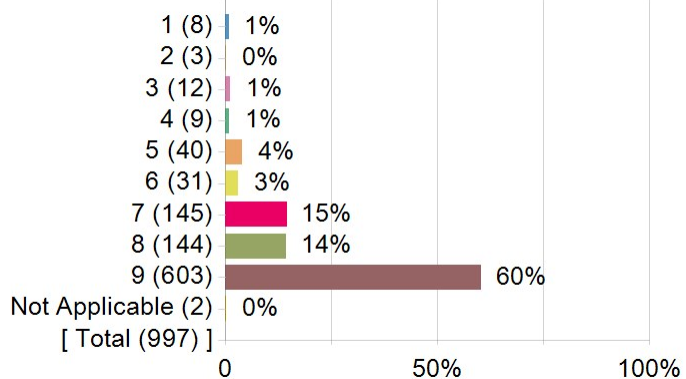
## Examinations - Grading

### 1. Feedback on examinations/graded materials was valuable



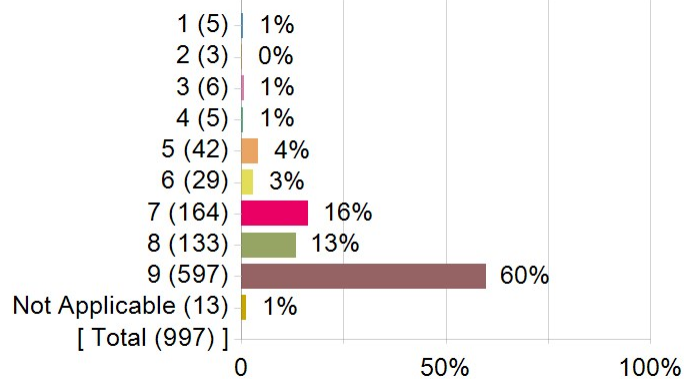
Statistics	Value
Response Count	997
Mean	8.1
Median	9.0
Mode	9
Standard Deviation	1.5

### 2. Methods of evaluating student work were fair and appropriate



Statistics	Value
Response Count	997
Mean	8.1
Median	9.0
Mode	9
Standard Deviation	1.5

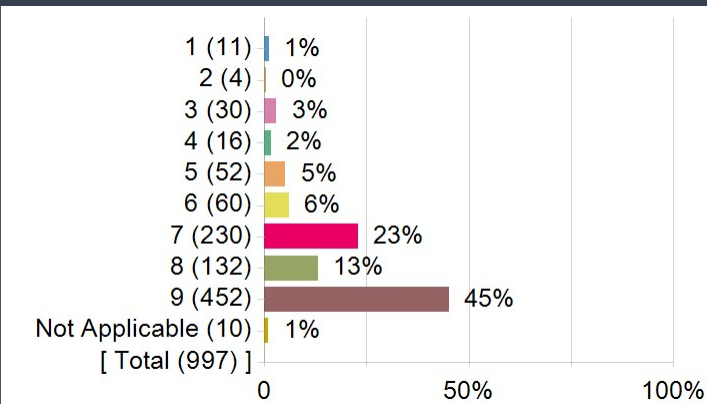
### 3. Examinations/graded materials tested class content as emphasized by the instructor



Statistics	Value
Response Count	997
Mean	8.1
Median	9.0
Mode	9
Standard Deviation	1.4

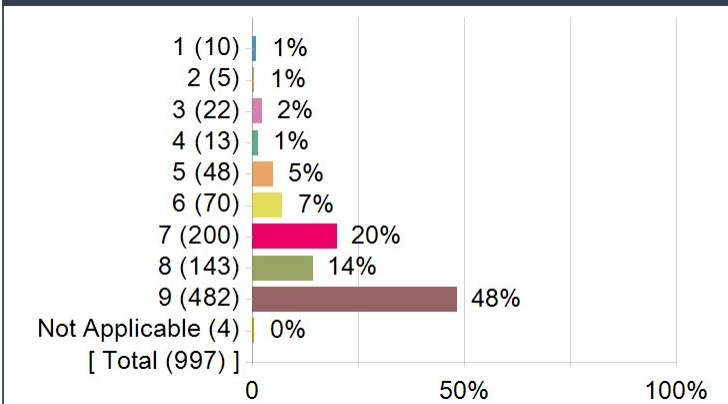
## Assignments - Readings

### 1. Required readings/texts were valuable



Statistics	Value
Response Count	997
Mean	7.6
Median	8.0
Mode	9
Standard Deviation	1.7

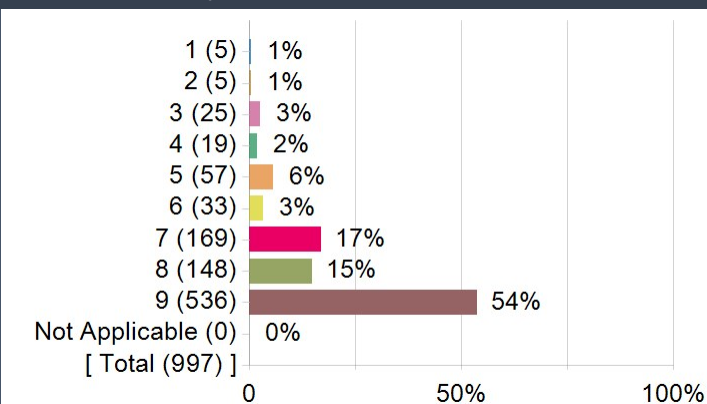
### 2. Readings, homework, etc. contributed to appreciation and understanding of the subject



Statistics	Value
Response Count	997
Mean	7.7
Median	8.0
Mode	9
Standard Deviation	1.7

## Overall Rating

Overall, how does this class compare with other classes at Fordham University?

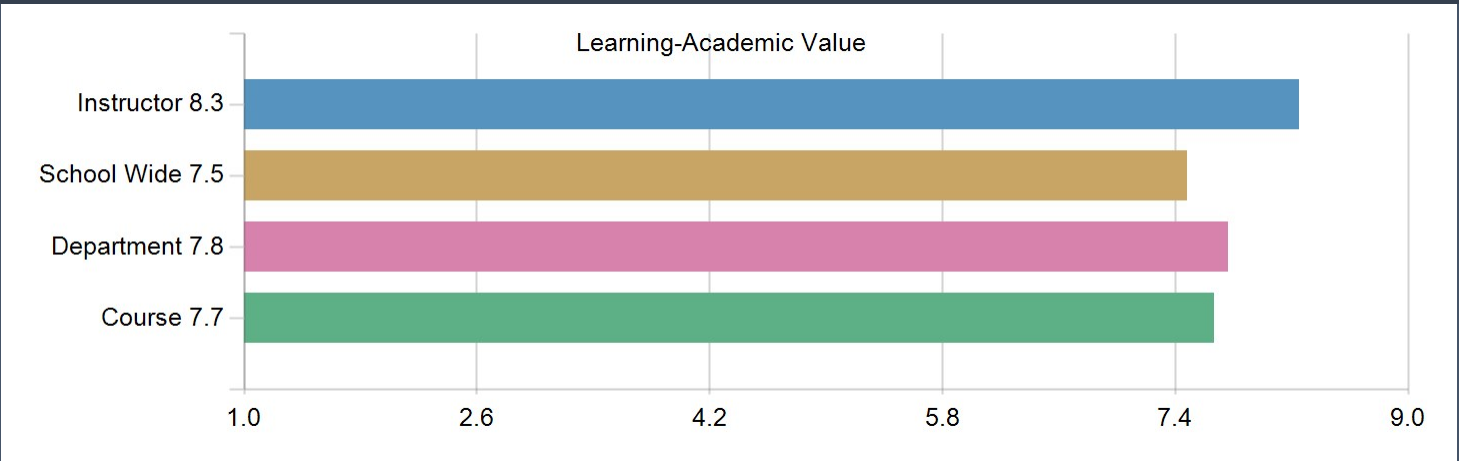


Statistics	Value
Response Count	997
Mean	7.9
Median	9.0
Mode	9
Standard Deviation	1.6

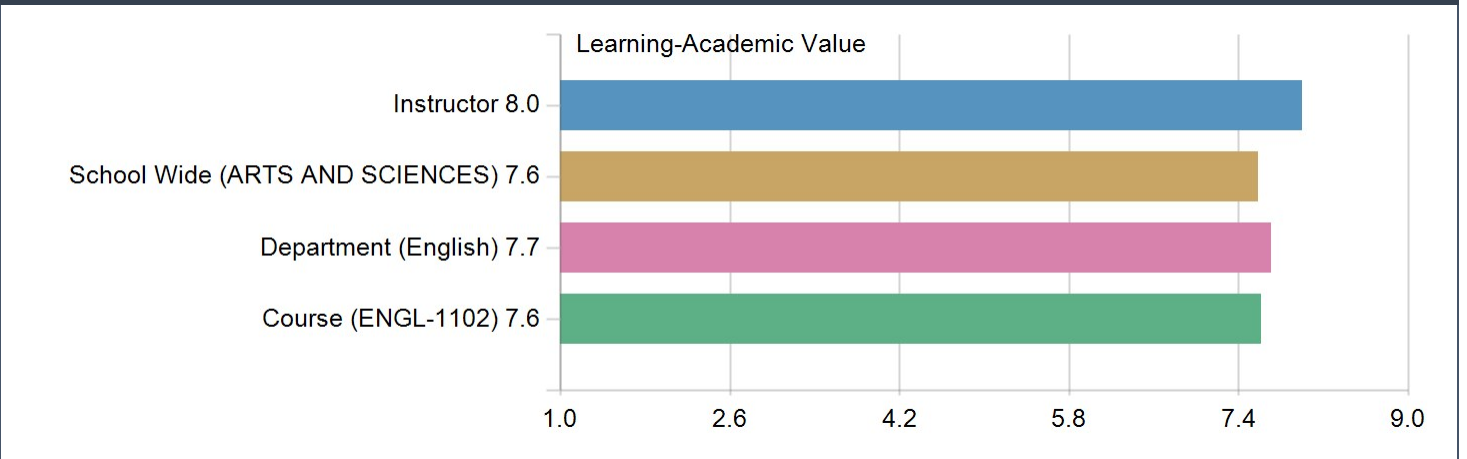
## Course Questions - Score Analysis

### Learning - Academic Value

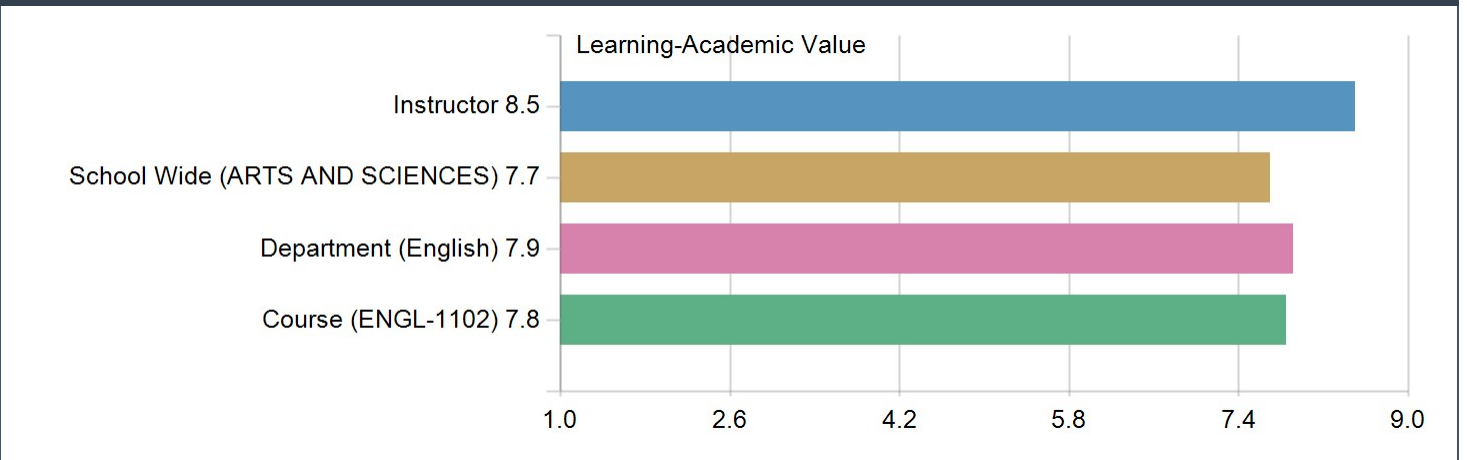
Overall



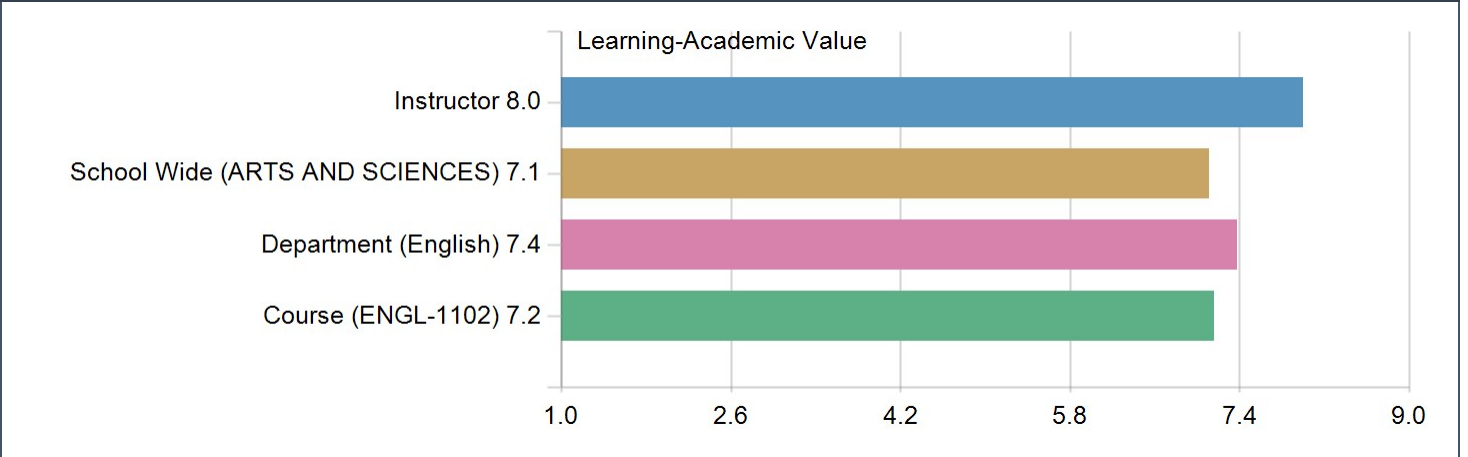
1. You found the class intellectually challenging and stimulating



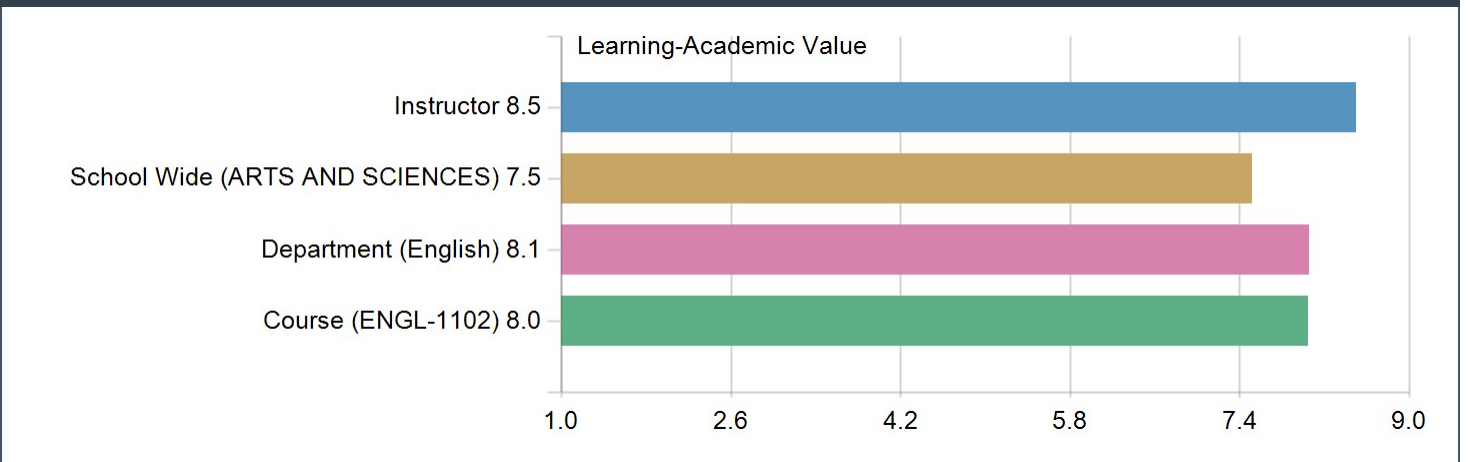
2. You learned something that you considered valuable



3. Your interest in this subject has increased as a consequence of this class



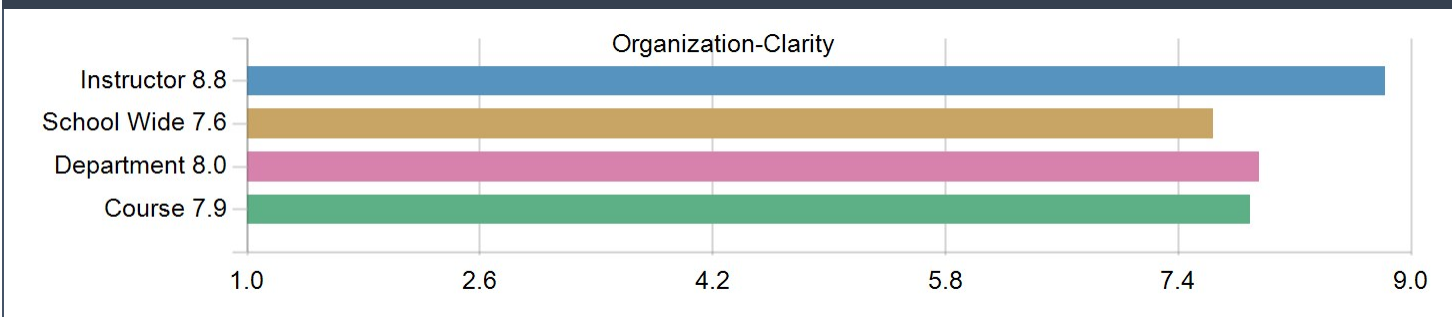
4. You have learned and understood the subject materials in this class



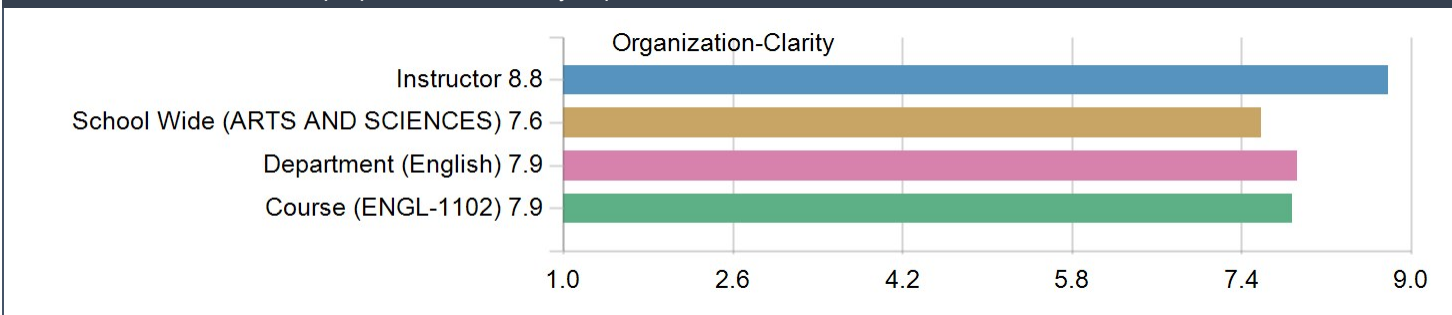


## Organization - Clarity

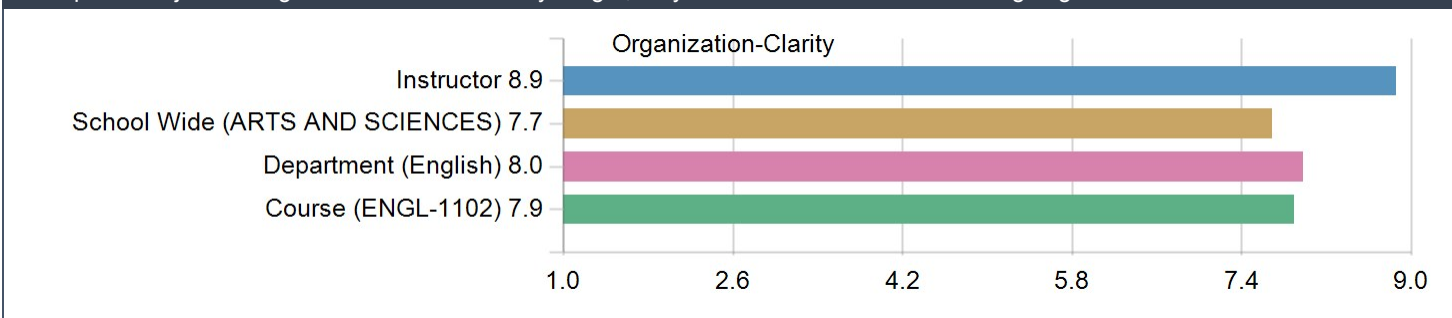
Overall



1. Class materials were well prepared and carefully explained

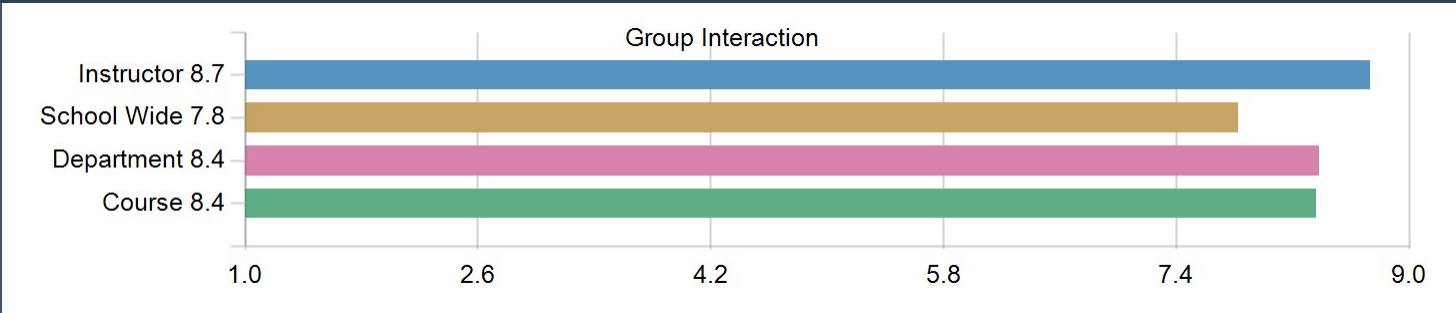


2. Proposed objectives agreed with those actually taught, so you knew where the class was going

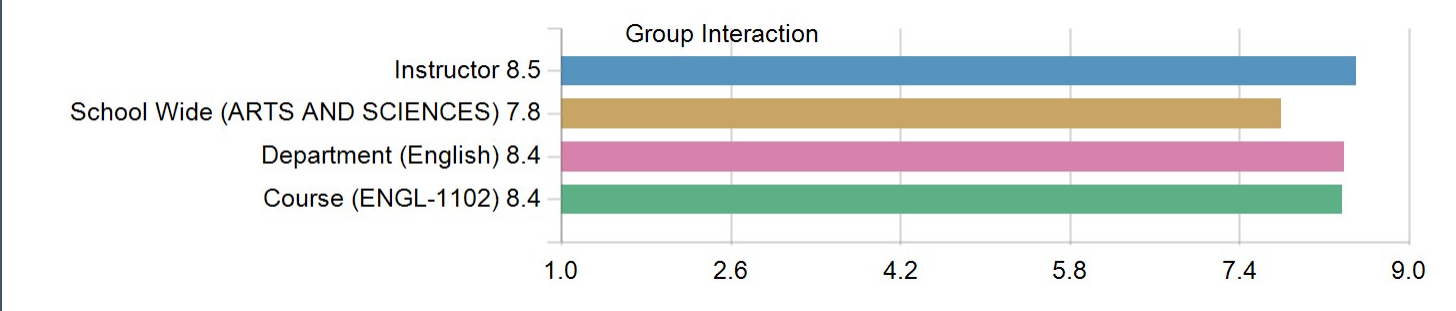


## Group Interaction

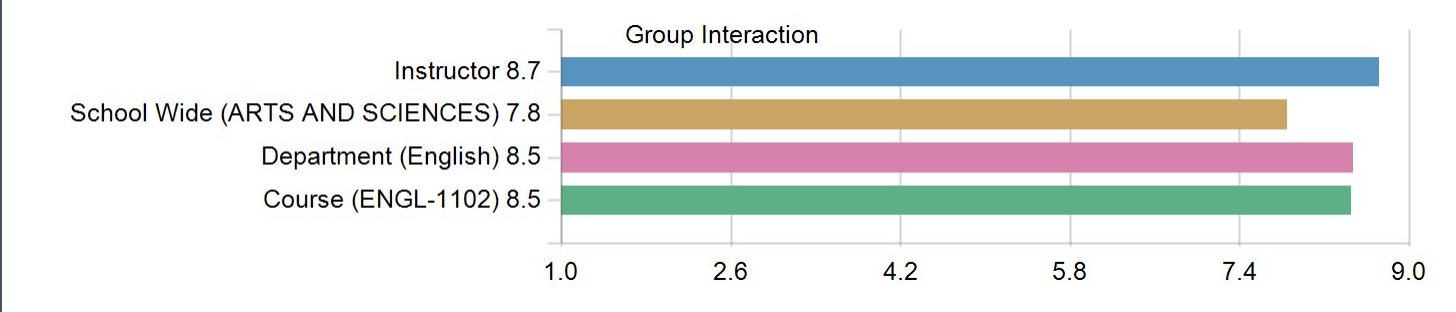
### Overall



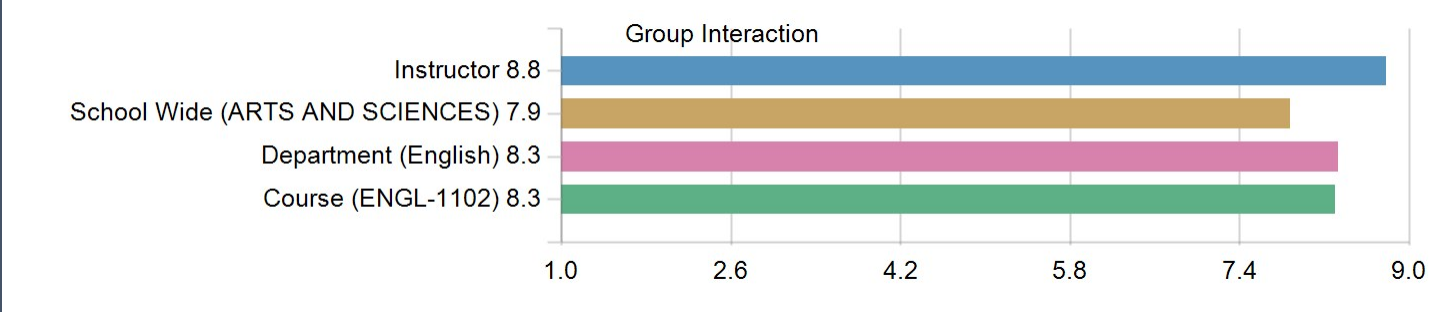
### 1. Students were encouraged to participate in class discussions



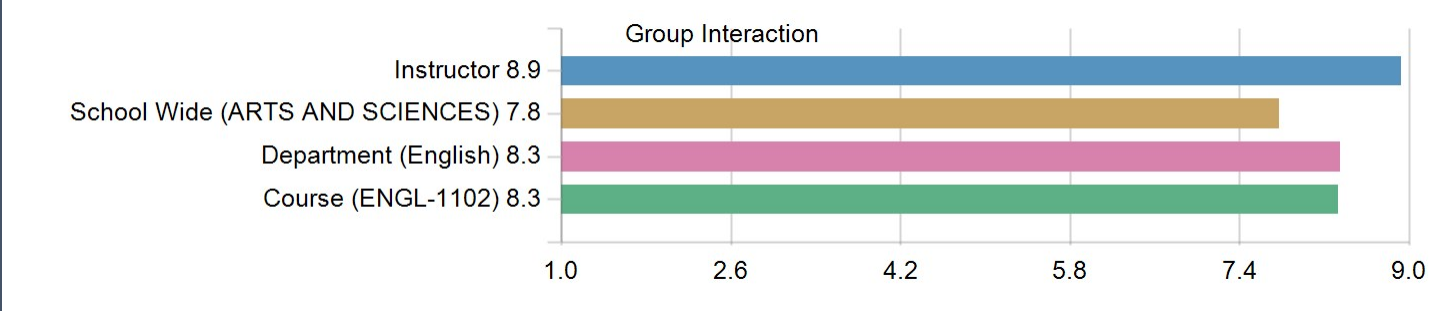
### 2. Students were invited to share their ideas and knowledge



### 3. Students were encouraged to ask questions and were given meaningful answers

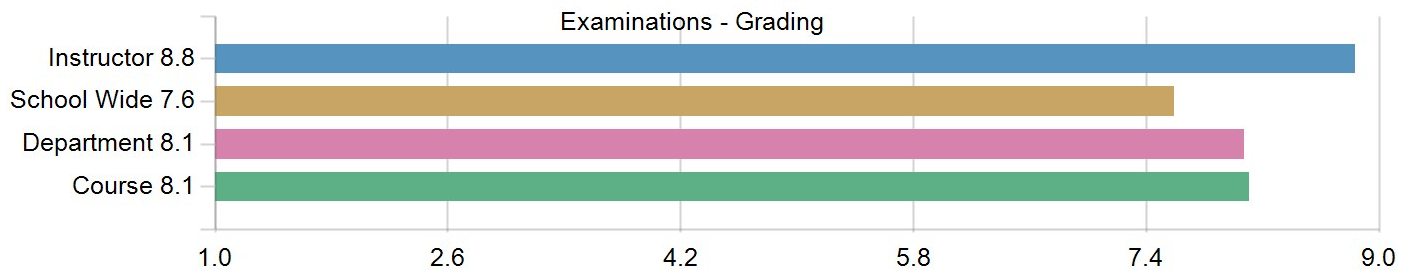


### 4. Students were encouraged to express their own ideas and/or question the instructor

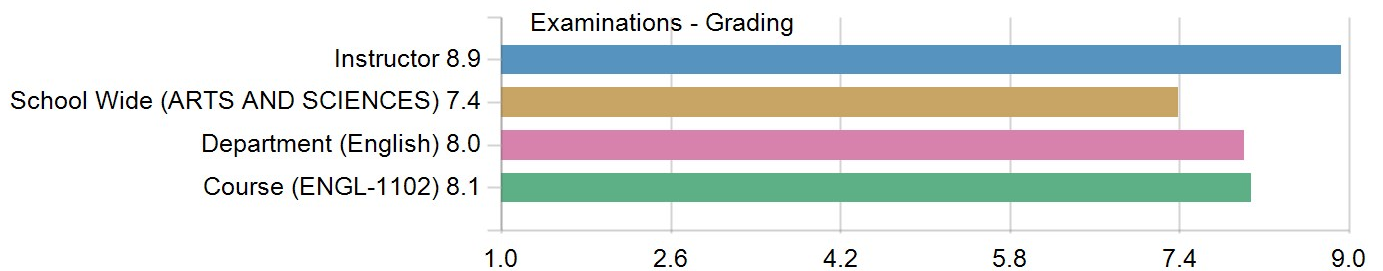


## Examinations - Grading

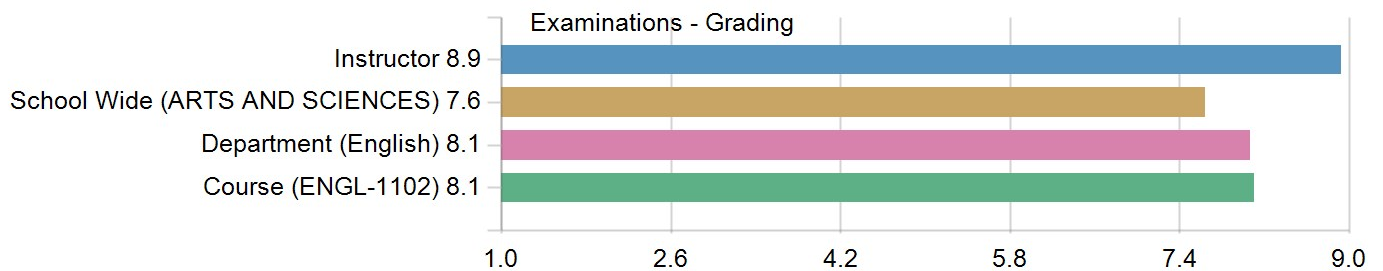
### Overall



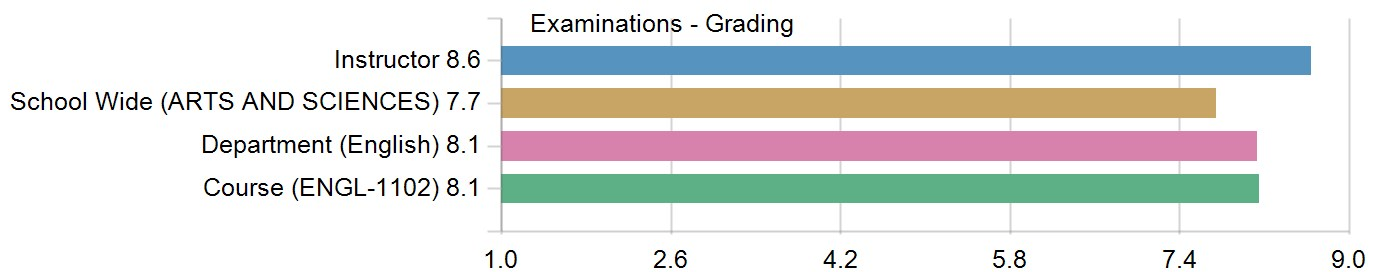
### 1. Feedback on examinations/graded materials was valuable



### 2. Methods of evaluating student work were fair and appropriate

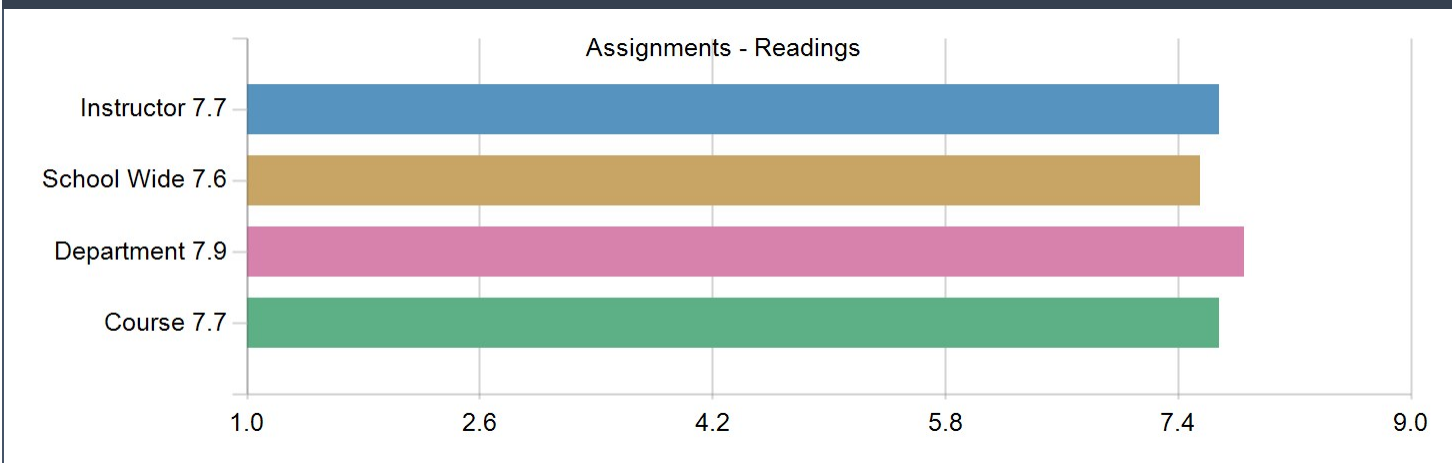


### 3. Examinations/graded materials tested class content as emphasized by the instructor

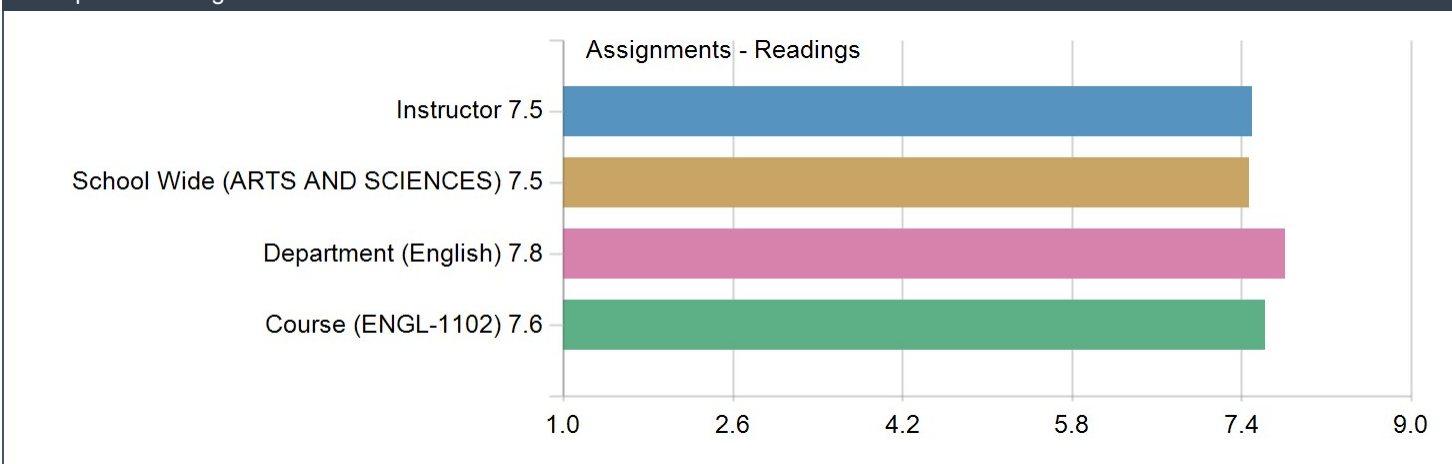


## Assignments - Readings

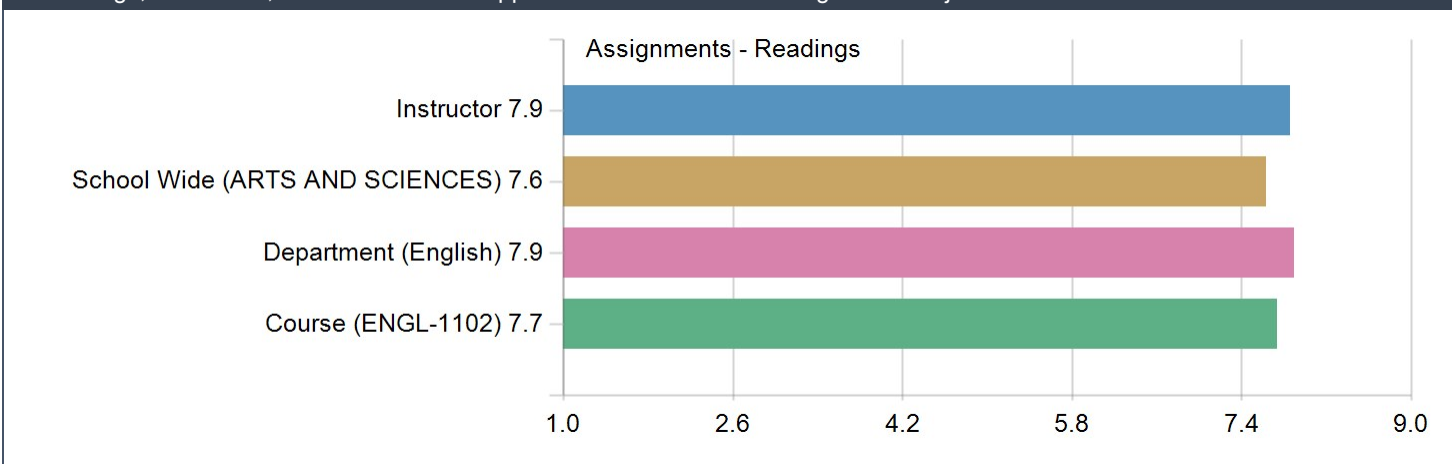
### Overall



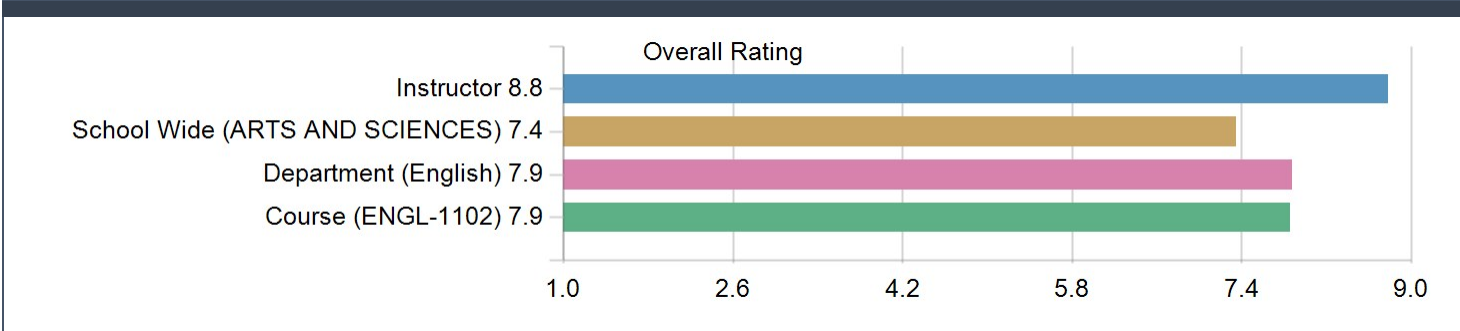
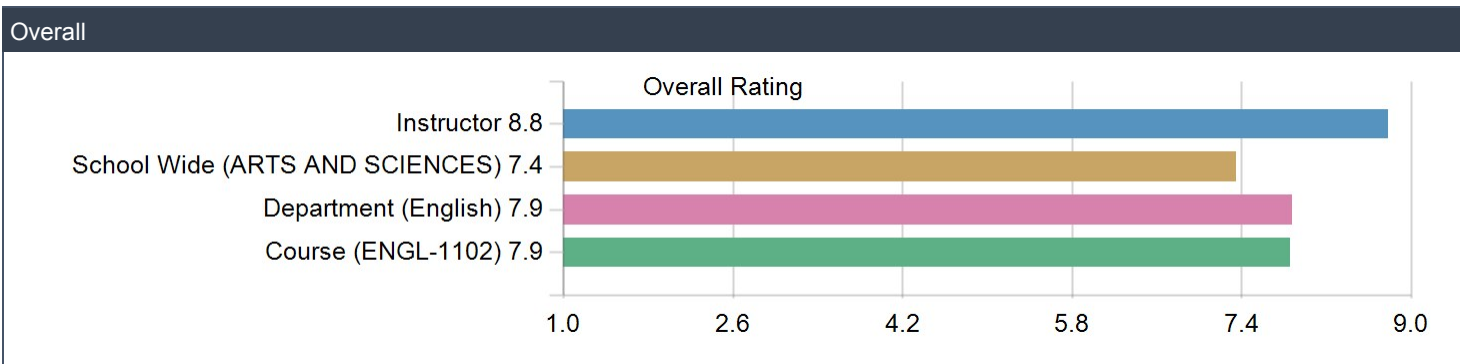
### 1. Required readings/texts were valuable



### 2. Readings, homework, etc. contributed to appreciation and understanding of the subject



# Overall Rating



## General Observations - Courses

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

Comments
The professor was always engaging with us and she always had a strong desire to make sure we were doing well– both academically and mentally.
Research paper because it allowed me to choose a topic I was interested in and guide my own research and writing
The class connects to a lot of real life applications. There is a strong discussion between class.
Rhetoric devices made my writing better.
I enjoyed the 5 minute presentations on rhetorical devices that were student–led. These small presentations gave us an opportunity to work on our public speaking skills along with learning from our peers. We applied what we learned to our weekly rhetorical device assignments and big essays. I also enjoyed ad analysis which was done every morning to start our day with some writing. I also enjoyed reading from the PDFs of the "Craft of Research" book. This book helped us with our two big research papers.
Certain class discussions on rhetoric and other universally relevant topics were really important to me. I feel like I learned a lot not only as a student but as a human being in this class, the lessons were all very valuable and we were given a lot of freedom in our writing which I loved – we still had certain guidelines to follow and ensure that the purpose of the paper was fulfilled, but I never at all felt restricted in my writing like I do other English classes.
The class discussions were very helpful because they were semi–formal, which helped everyone be more. comfortable and share and learn.

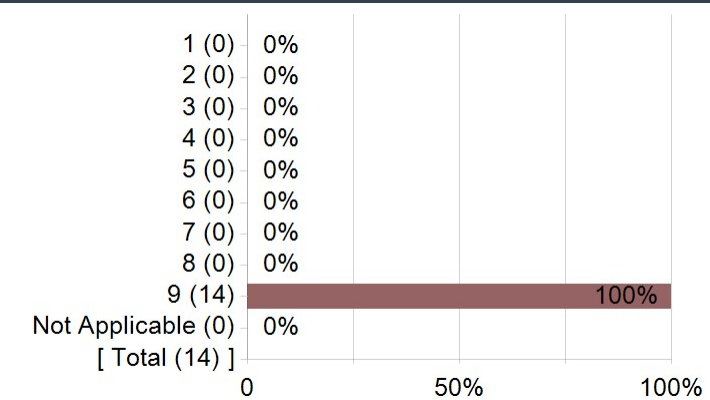
Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments
none
The readings could be shorter only including the more important ideas of the text instead of so much information.
No I liked it all
N/A.
I cannot really think of anything I would change.

## Instructor Questions - Frequency Analysis

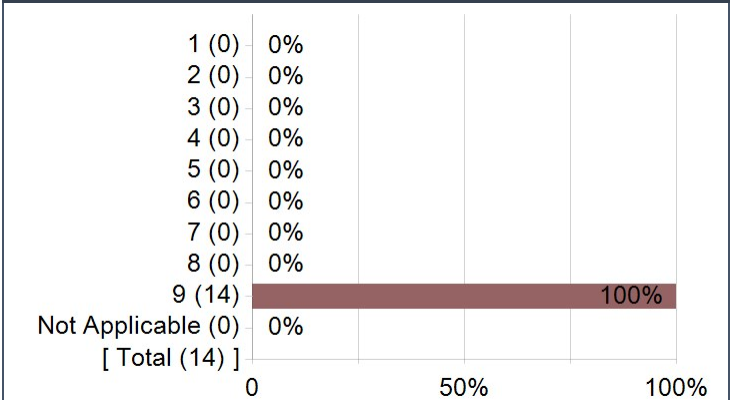
### Instructor Enthusiasm

1. Instructor was enthusiastic about teaching the class



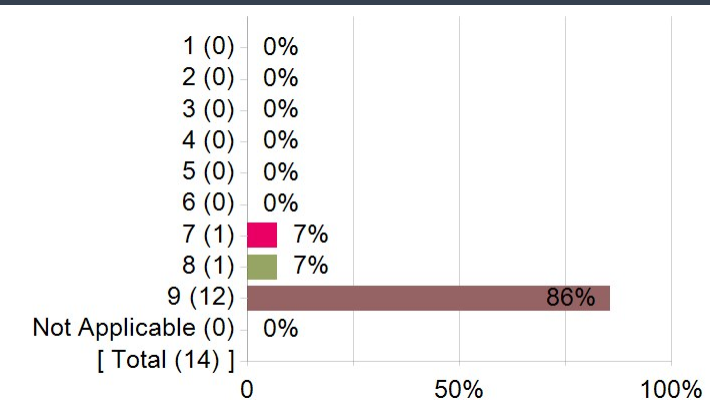
Statistics	Value
Response Count	14
Mean	9.0
Median	9.0
Mode	9
Standard Deviation	0.0

2. Instructor was dynamic and energetic in conducting the class



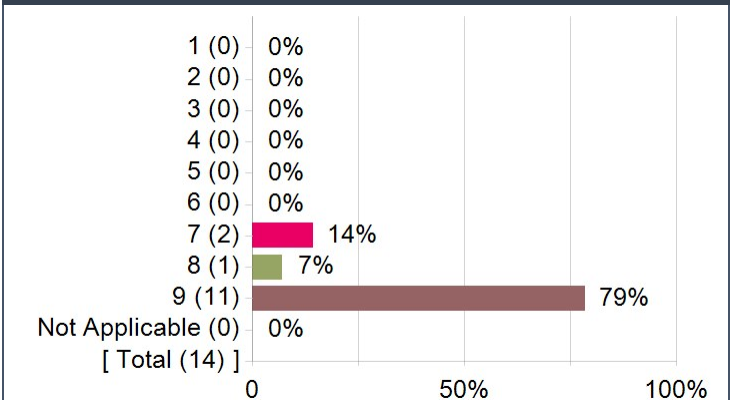
Statistics	Value
Response Count	14
Mean	9.0
Median	9.0
Mode	9
Standard Deviation	0.0

3. Instructor enhanced presentations with the use of humor



Statistics	Value
Response Count	14
Mean	8.8
Median	9.0
Mode	9
Standard Deviation	0.6

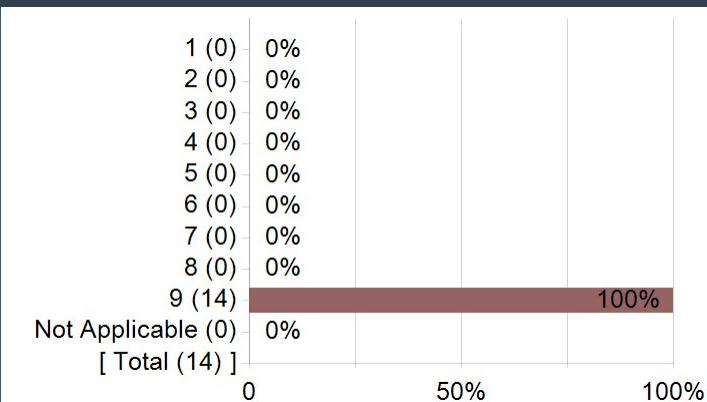
4. Instructor's style of presentation held your interest during class



Statistics	Value
Response Count	14
Mean	8.6
Median	9.0
Mode	9
Standard Deviation	0.7

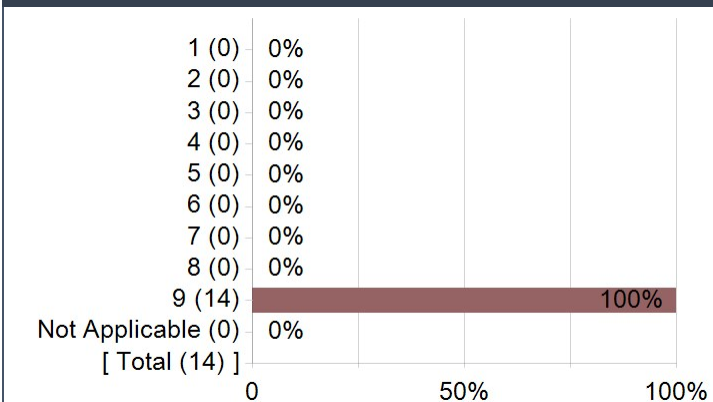
## Individual Report

### 1. Instructor was friendly towards individual students



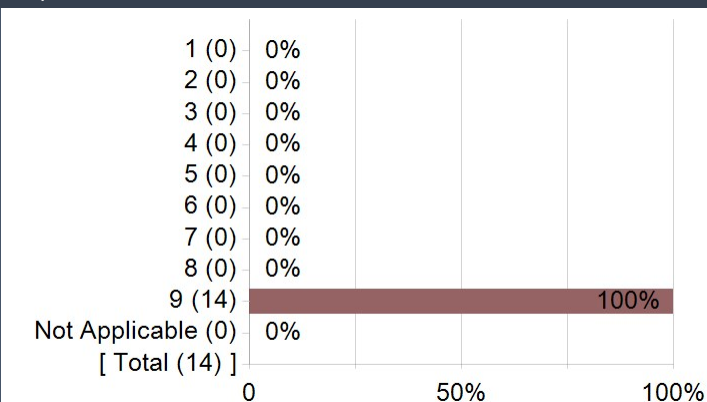
Statistics	Value
Response Count	14
Mean	9.0
Median	9.0
Mode	9
Standard Deviation	0.0

### 2. Instructor had a genuine interest in individual students



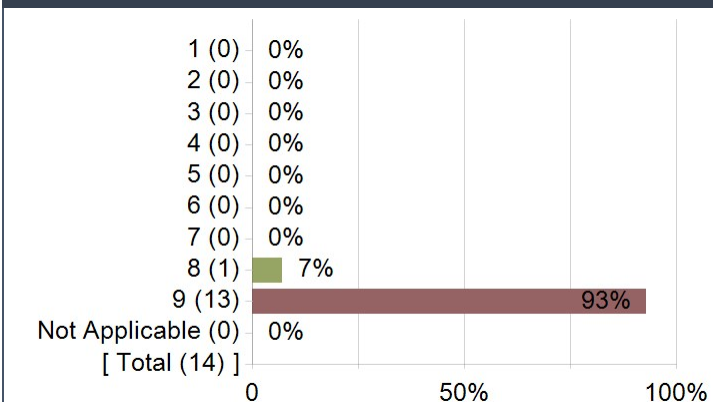
Statistics	Value
Response Count	14
Mean	9.0
Median	9.0
Mode	9
Standard Deviation	0.0

### 3. Instructors made students feel welcome in seeking help/advice in or outside of class



Statistics	Value
Response Count	14
Mean	9.0
Median	9.0
Mode	9
Standard Deviation	0.0

### 4. Instructor was adequately accessible to students during office hours or after class

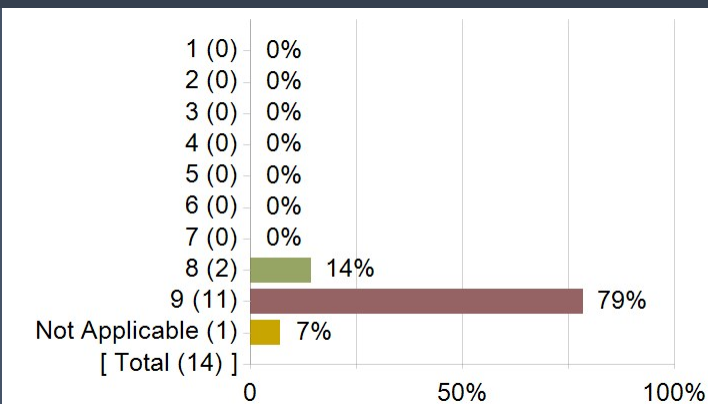


Statistics	Value
Response Count	14
Mean	8.9
Median	9.0
Mode	9
Standard Deviation	0.3



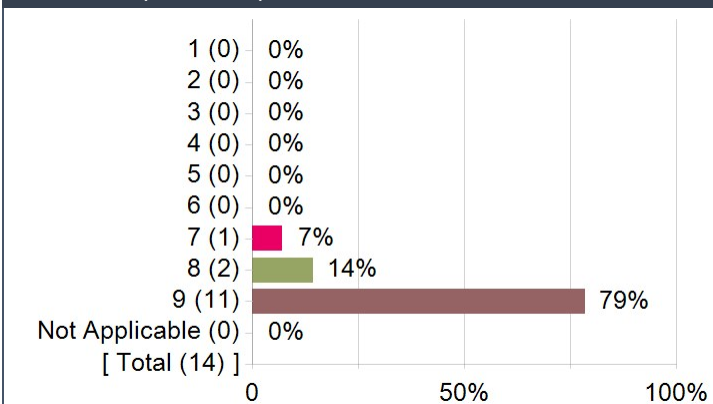
## Breadth of Coverage

### 1. Instructor contrasted the implications of various theories



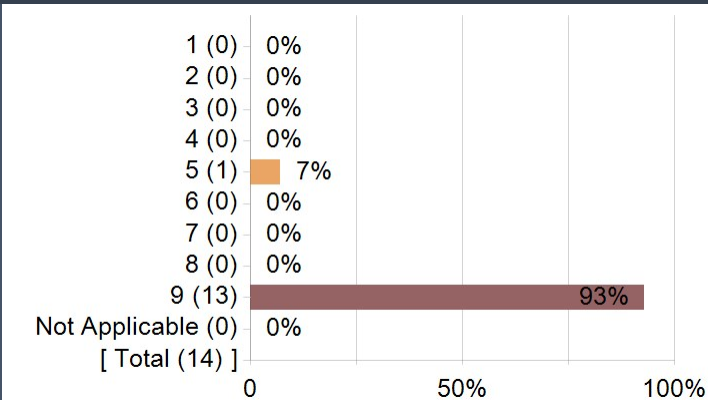
Statistics	Value
Response Count	14
Mean	8.8
Median	9.0
Mode	9
Standard Deviation	0.4

### 2. Instructor presented the background or origin of ideas/concepts developed in class



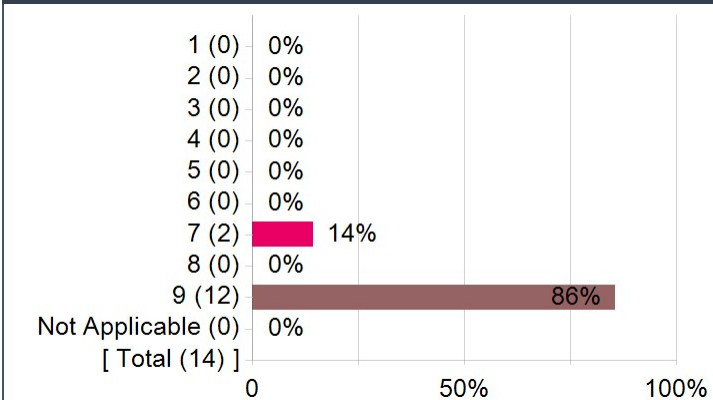
Statistics	Value
Response Count	14
Mean	8.7
Median	9.0
Mode	9
Standard Deviation	0.6

### 3. Instructor presented points of view other than his/her own when appropriate



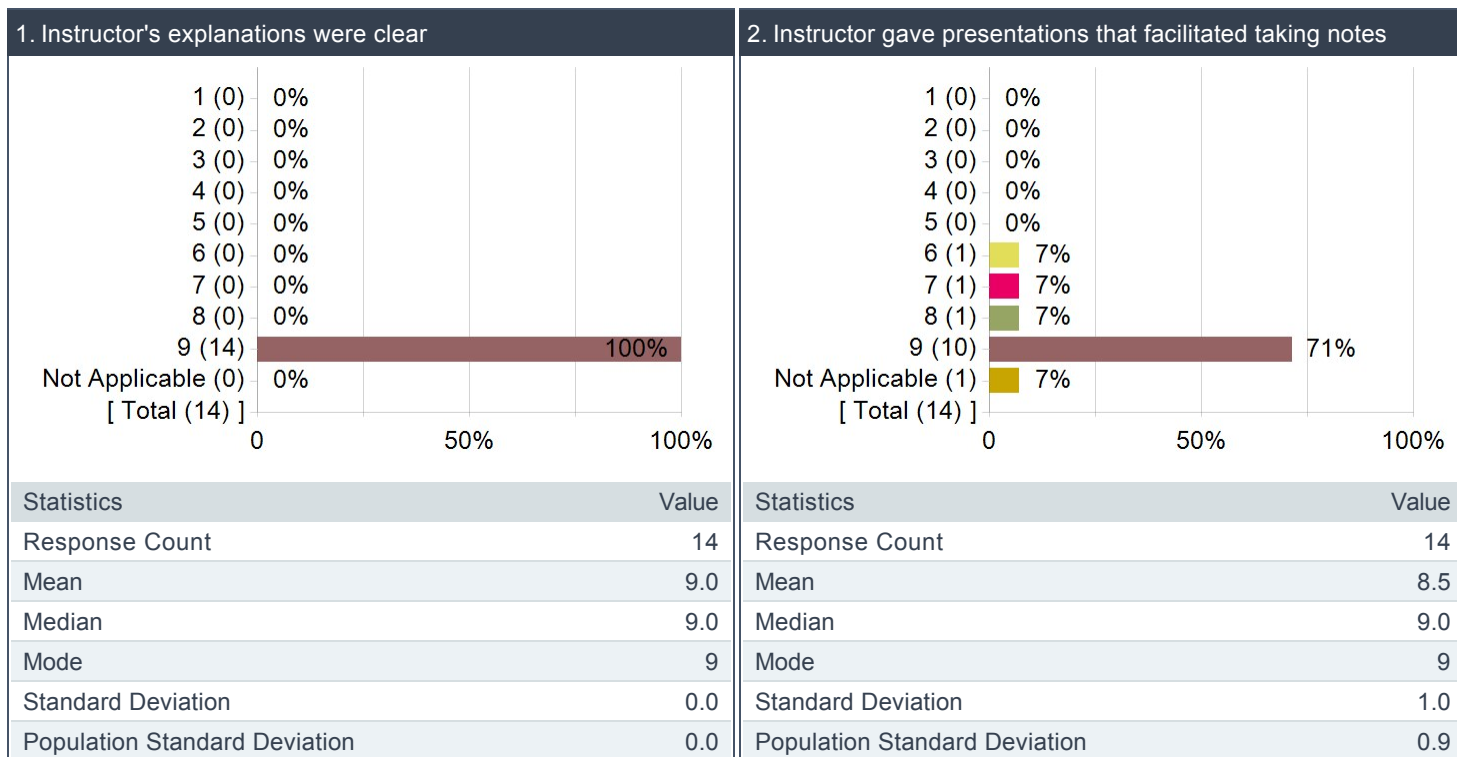
Statistics	Value
Response Count	14
Mean	8.7
Median	9.0
Mode	9
Standard Deviation	1.1

### 4. Instructor adequately discussed current developments in the field

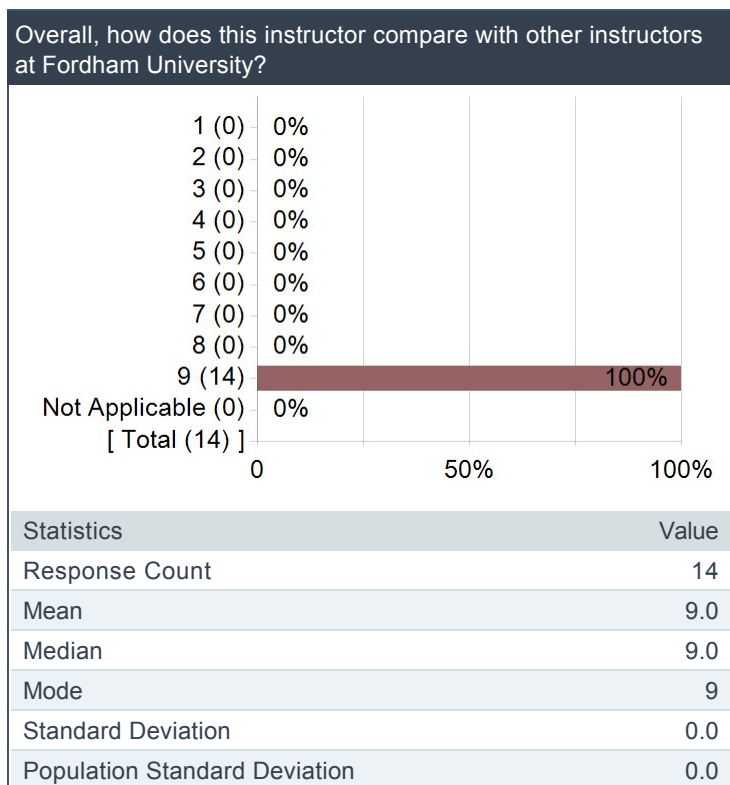


Statistics	Value
Response Count	14
Mean	8.7
Median	9.0
Mode	9
Standard Deviation	0.7

## Organization - Clarity



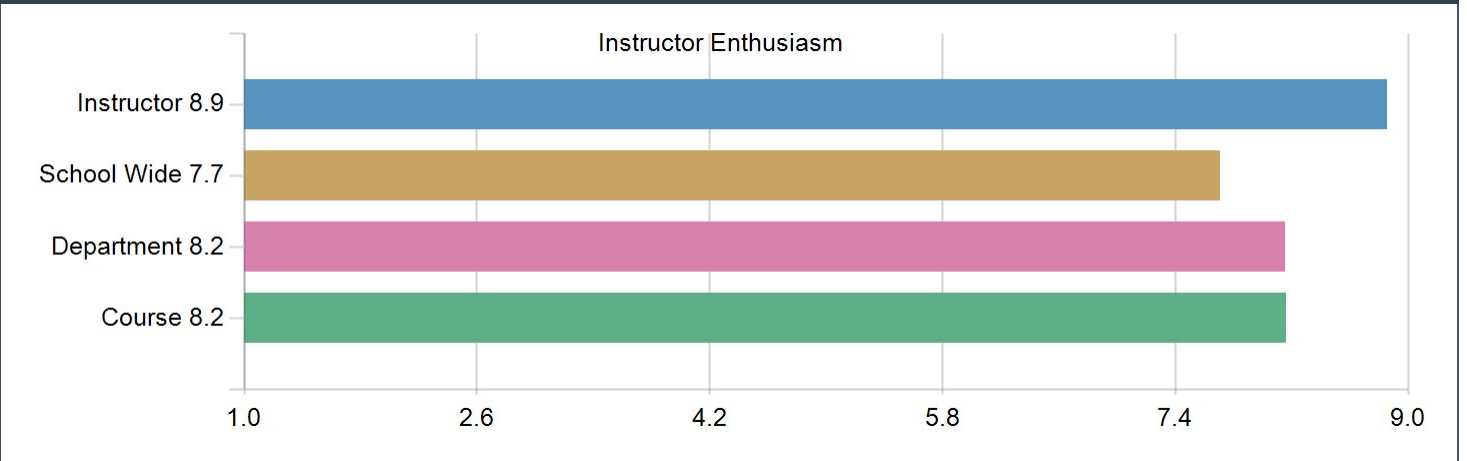
## Overall Rating



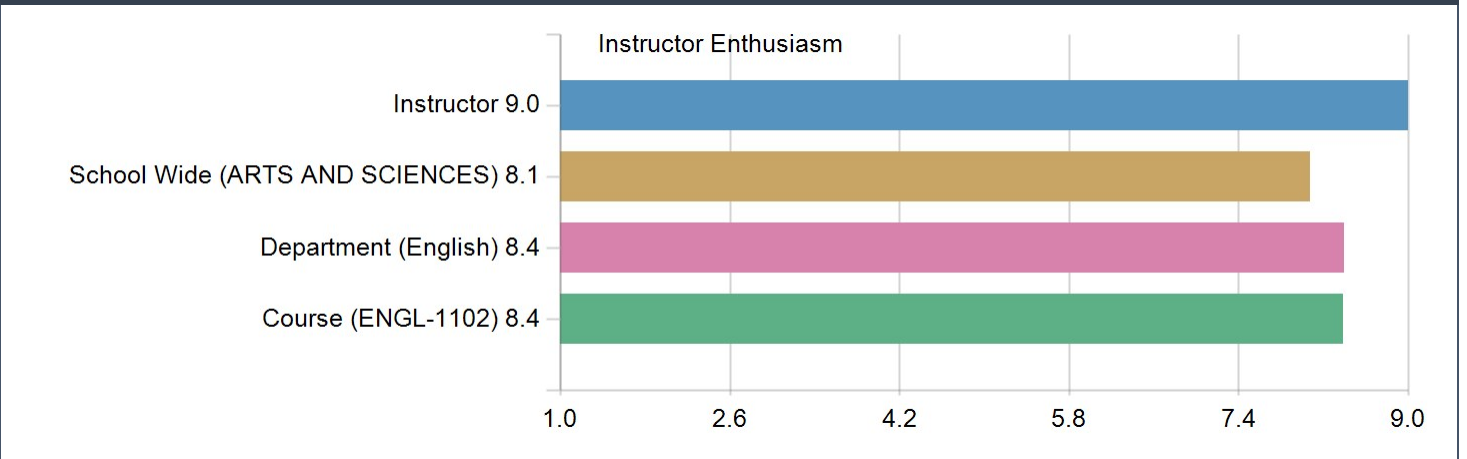
## Instructor Questions - Score Analysis

### Instructor Enthusiasm

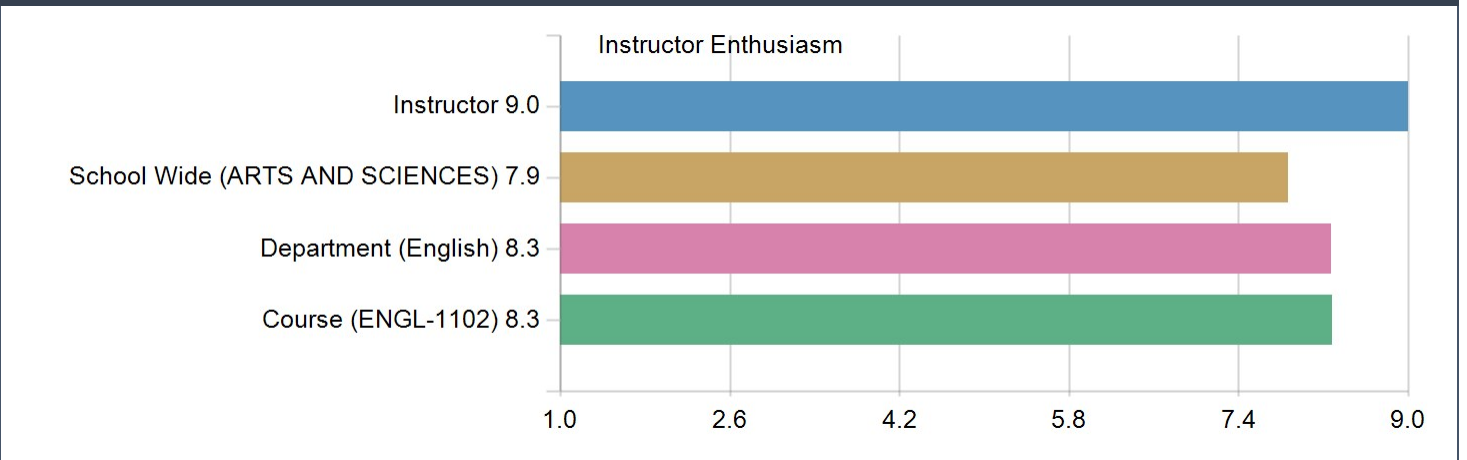
Overall



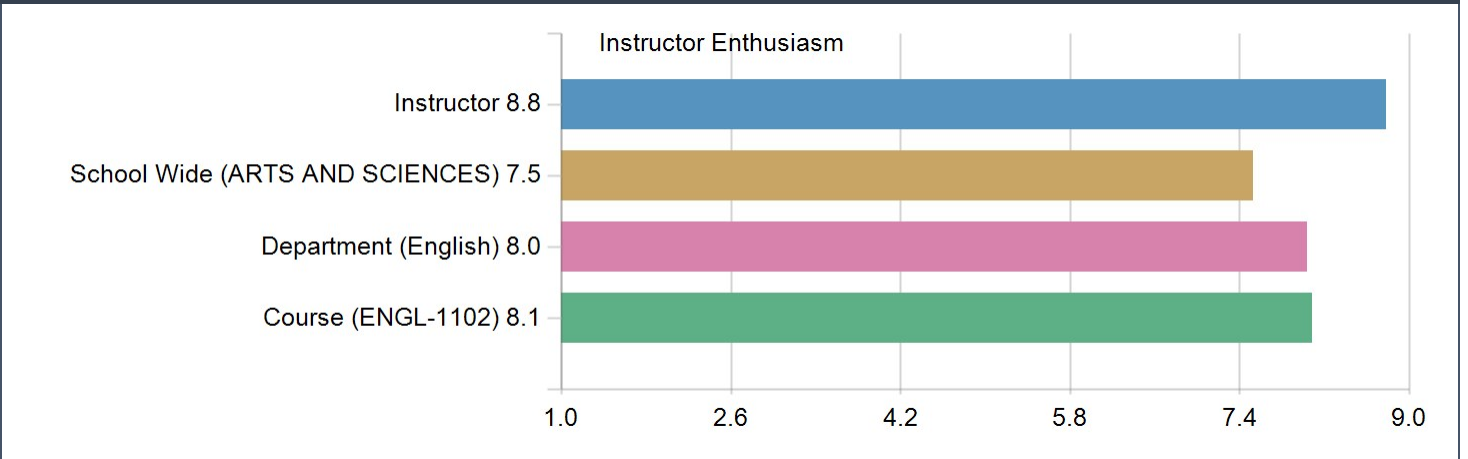
1. Instructor was enthusiastic about teaching the class



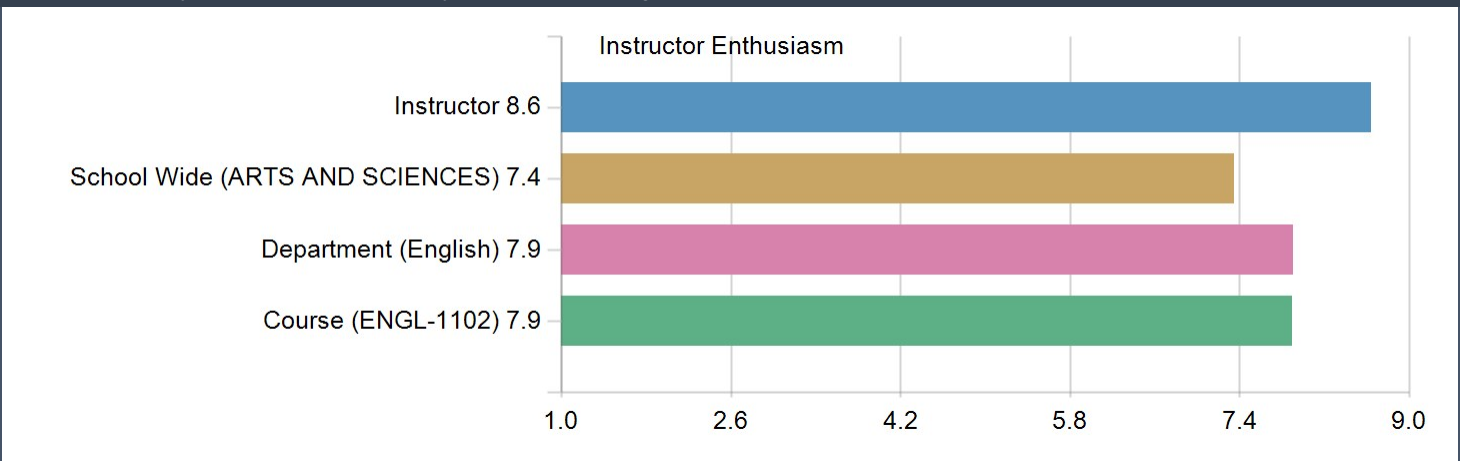
2. Instructor was dynamic and energetic in conducting the class



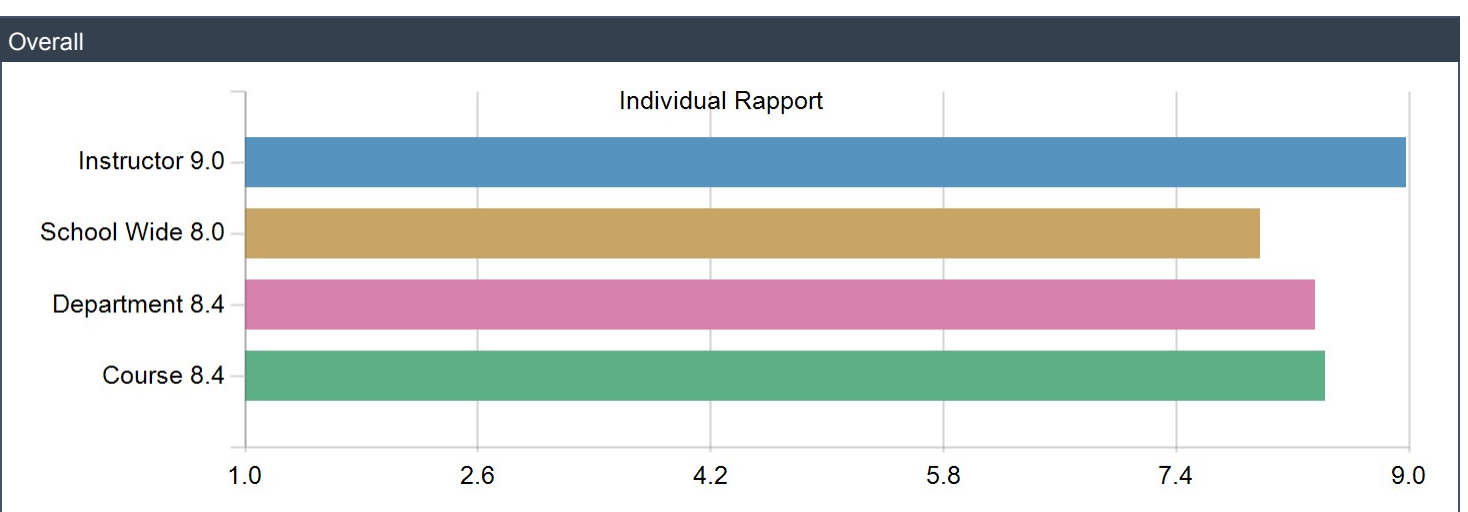
### 3. Instructor enhanced presentations with the use of humor



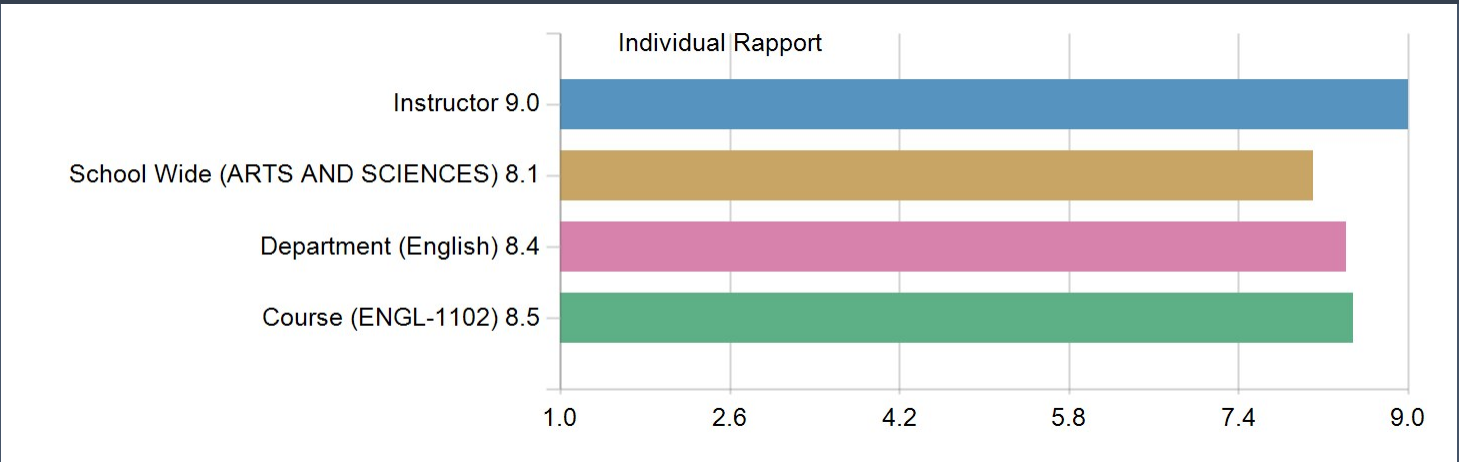
### 4. Instructor's style of presentation held your interest during class



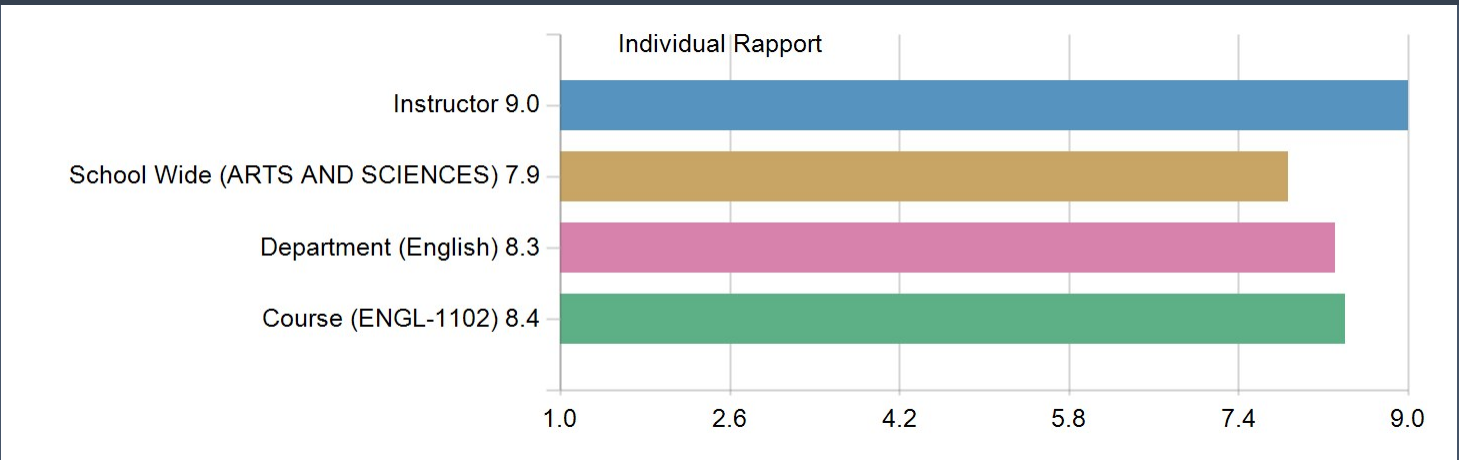
### Individual Rapport



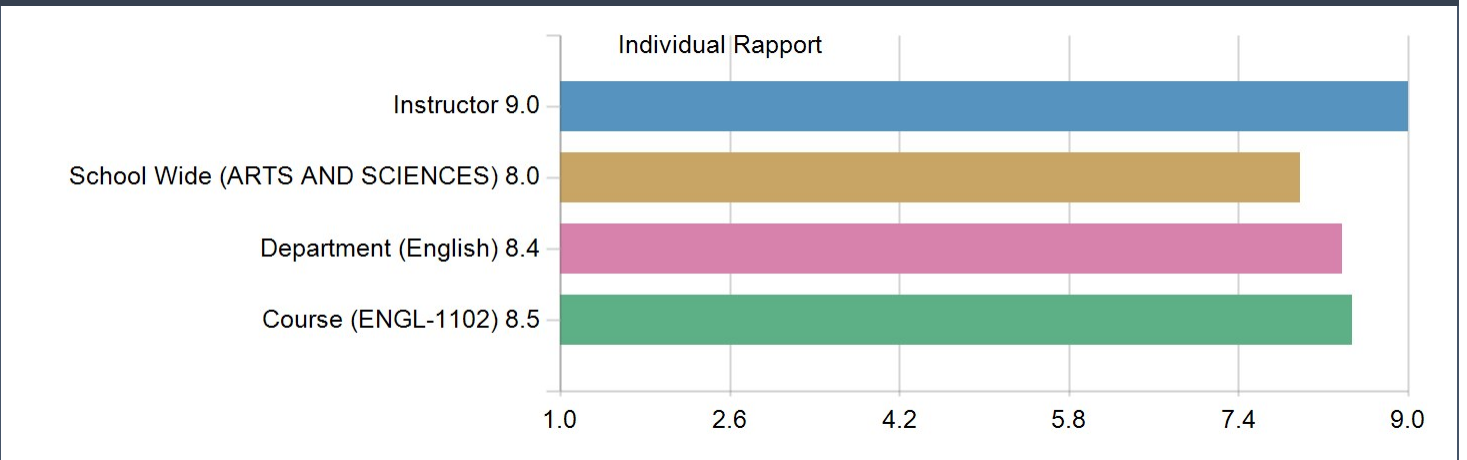
1. Instructor was friendly towards individual students



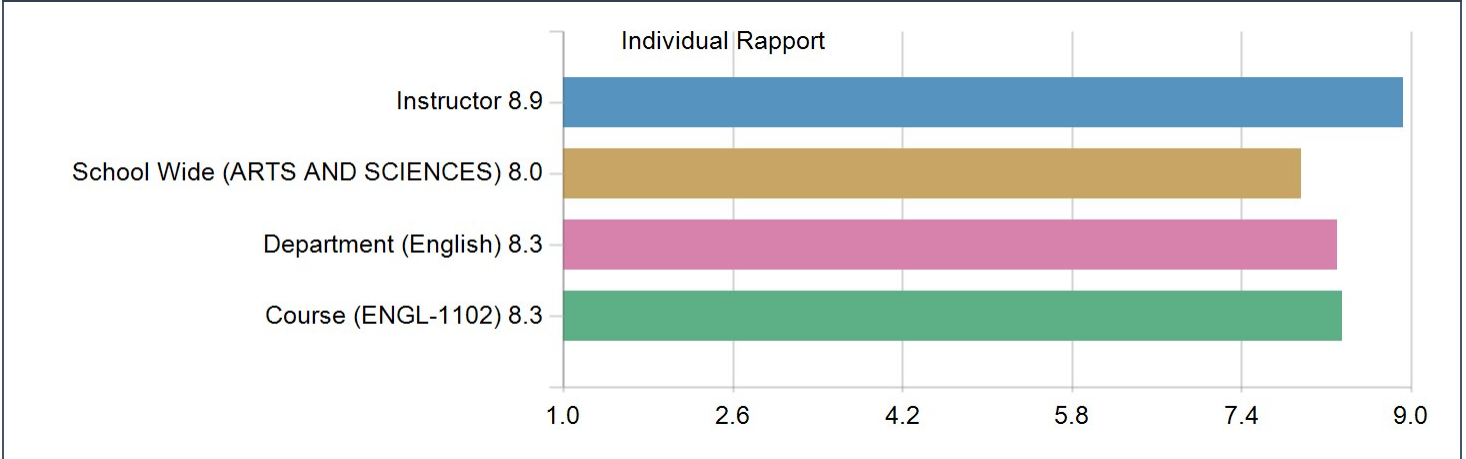
2. Instructor had a genuine interest in individual students



3. Instructors made students feel welcome in seeking help/advice in or outside of class

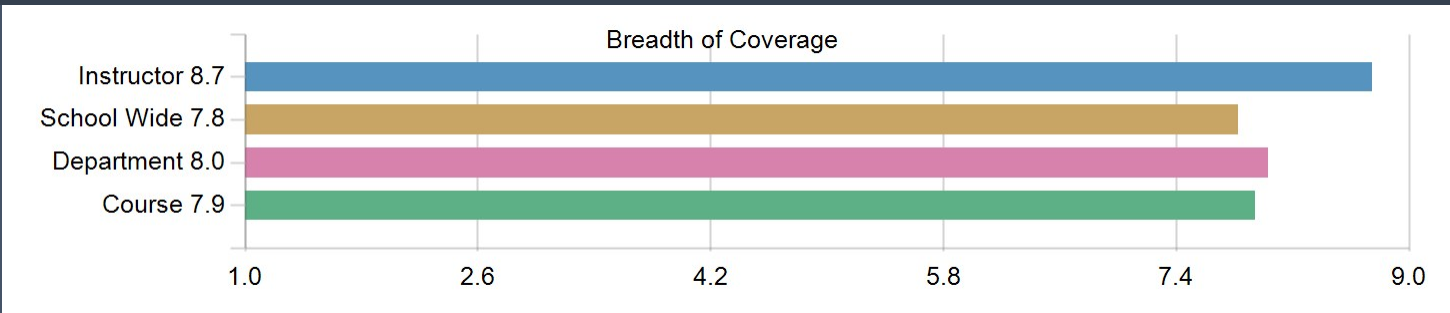


4. Instructor was adequately accessible to students during office hours or after class

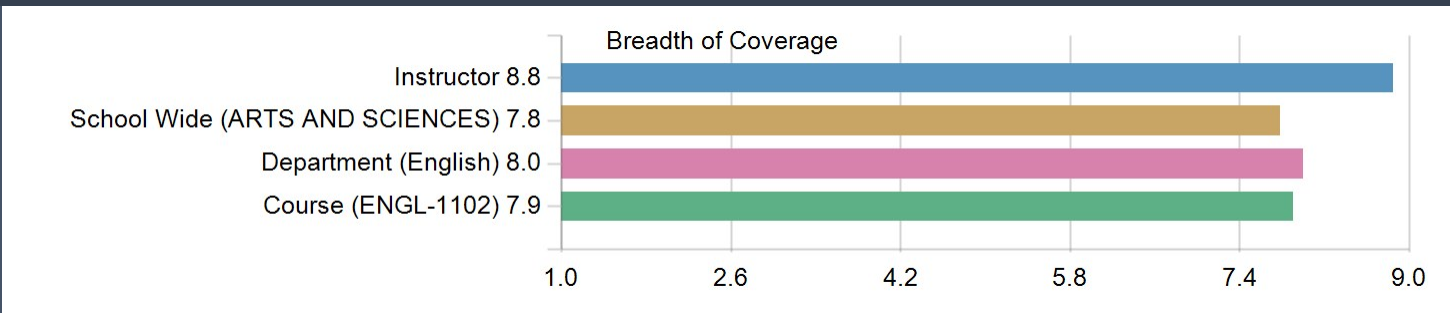


## Breadth of Coverage

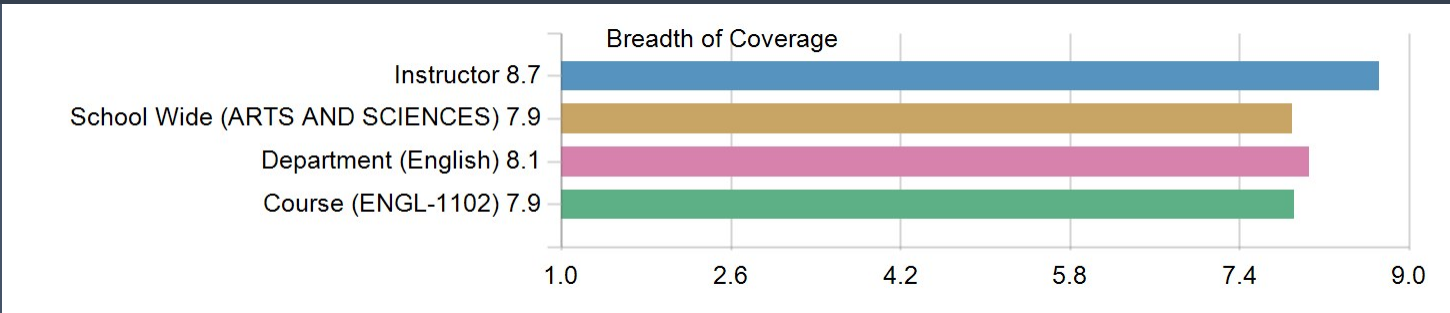
### Overall



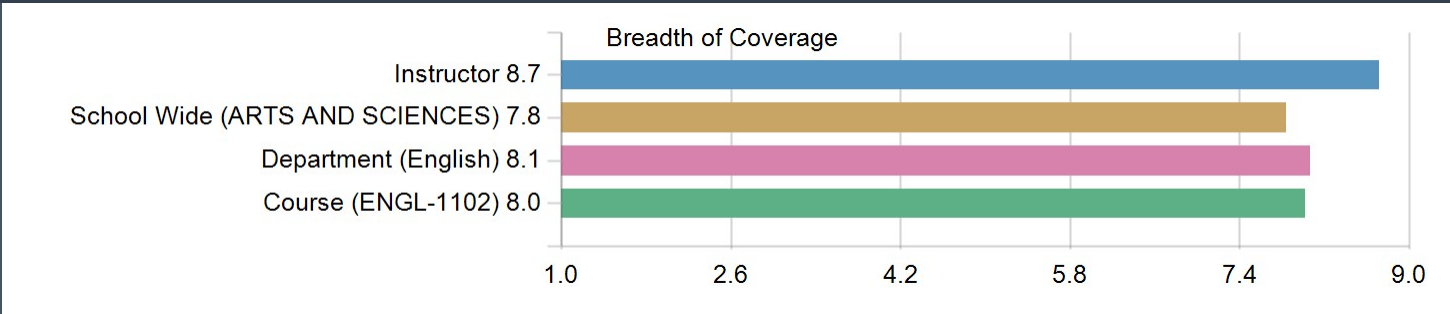
### 1. Instructor contrasted the implications of various theories



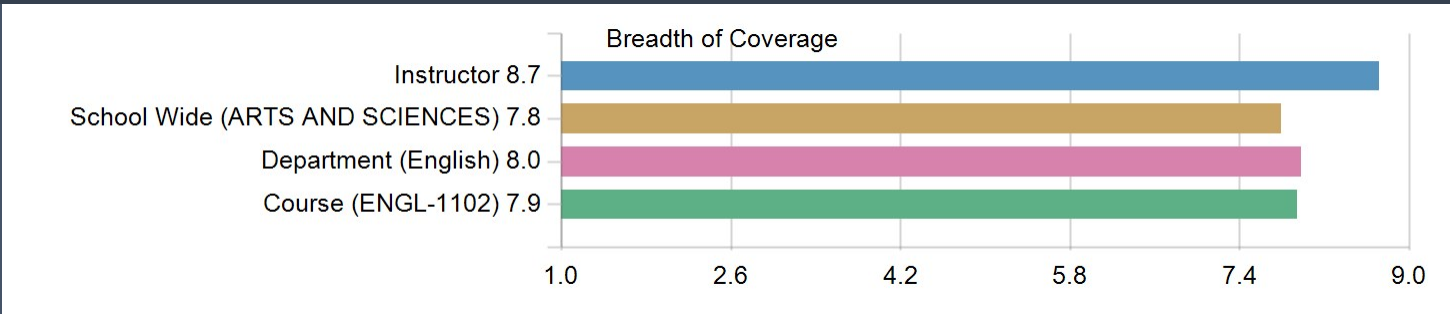
### 2. Instructor presented the background or origin of ideas/concepts developed in class



### 3. Instructor presented points of view other than his/her own when appropriate

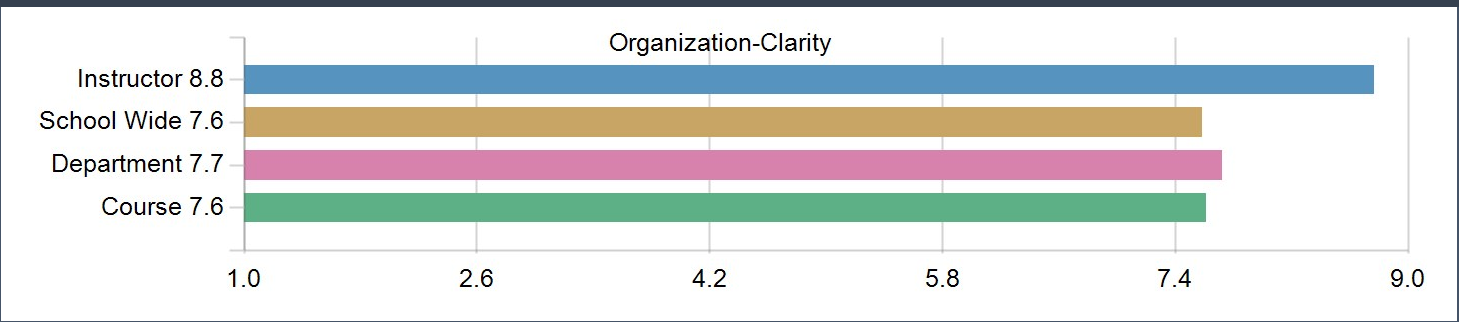


### 4. Instructor adequately discussed current developments in the field

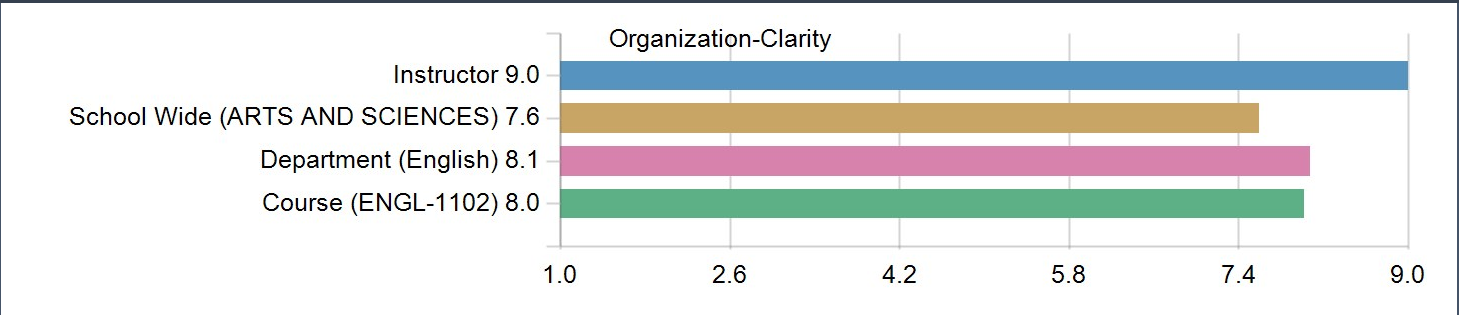


## Organization - Clarity

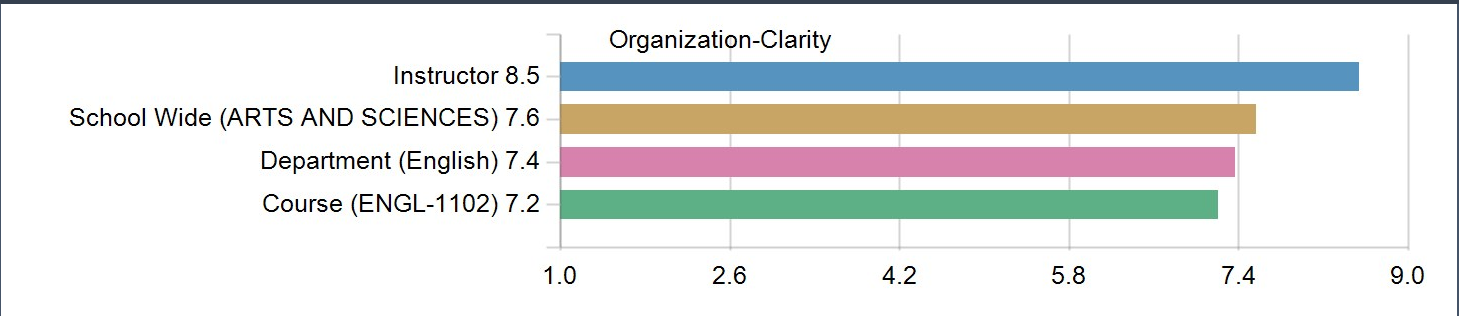
Overall



1. Instructor's explanations were clear

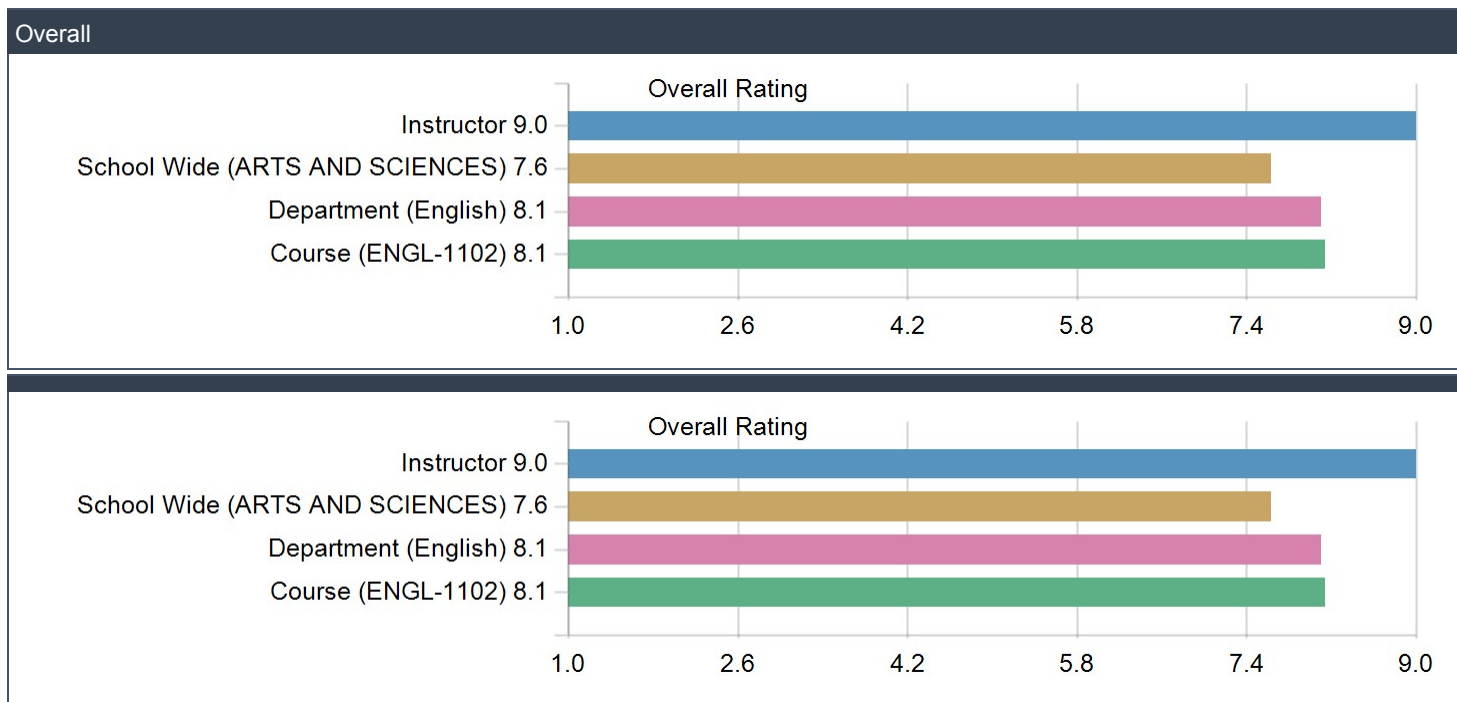


2. Instructor gave presentations that facilitated taking notes





## Overall Rating



## General Observations - Instructors

### What aspects of the instructor's teaching style did you find very positive and why?

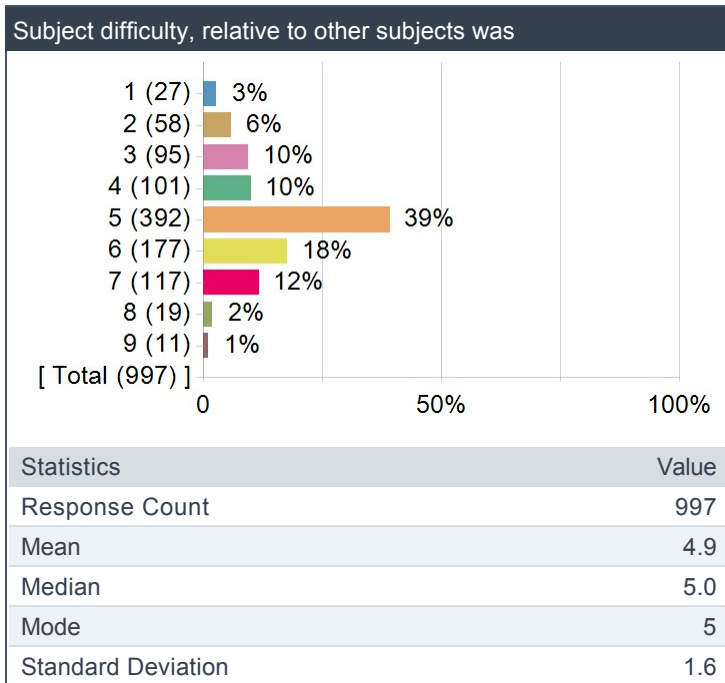
Comments
Professor Wood made sure that this class would be challenging and stimulating but also made us feel that not every deadline had to be met to do well in the class or get something out of the class. She understood our lives out of the classroom, and made the material fun so we wanted to do the work, instead of feeling like it was an obligation.
Very open class discussions promoted collaboration and social interaction
I thought Olivia was an amazing teacher. She made me feel very respected and valued as a student and I feel like you do not always get this from professors.
She always encouraged students to share their own ideas and presented ideas in ways that were creative and easy to understand
I liked how lenient she was on due dates, and she was very understanding of other commitments and classes that we had. She respected our time and that was highly appreciated.
The way that she is always so available and understanding. Outside of class she responds to emails in a timely fashion and will look over ones writing if you want her to.
I found her lecture style was good and her ability to include the class in discussion was great.
I found that Professor. Wood's charisma and extensive knowledge was always shown in the classroom. She always made class fun and interesting with activities that pertained to what we were learning during class time. I also enjoyed the flow of class discussion; she fostered an environment where different/controversial ideas were always dissected and spoken about.
Olivia was very good at engaging the class and making us feel like we were having a natural conversation rather than listening to an uninspired lecture. She was able to create a very inviting and welcoming atmosphere in the classroom and I think that allowed all of us as students to feel more seen, and inspired to be vocal about our opinions on said topic. It was a very good environment to be creatively charged in.
Very easy to reach and understanding about deadlines.
The instructor engaged the students in conversations rather than just lecturing, this helped everyone participate more.

**What specific advice would you give to help your instructor improve your learning experience in this course, and why?**

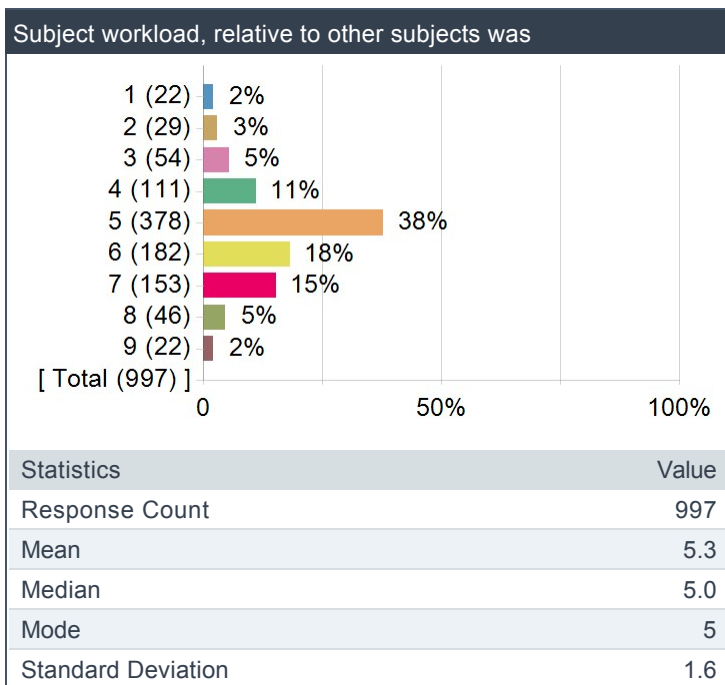
Comments
n/a
none
The readings weren't that necessary, as they were pretty simple to grasp the ideas of with a simple explanation in class.
I think the learning in the course is great.
I would say maybe offer feedback a bit quicker but that does not really matter since deadlines are soft.
N/A.
Again I cannot really think of anything too specific.

## General Questions

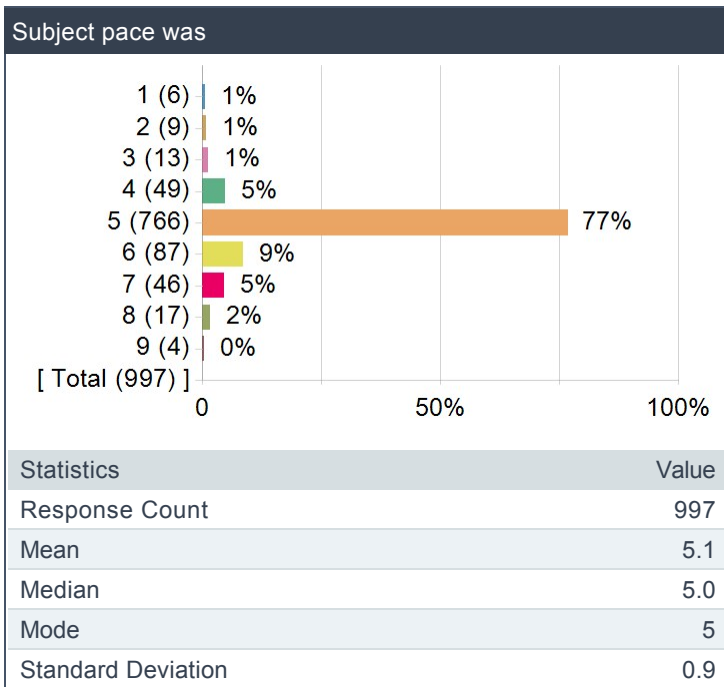
### Subject difficulty, relative to other subjects was



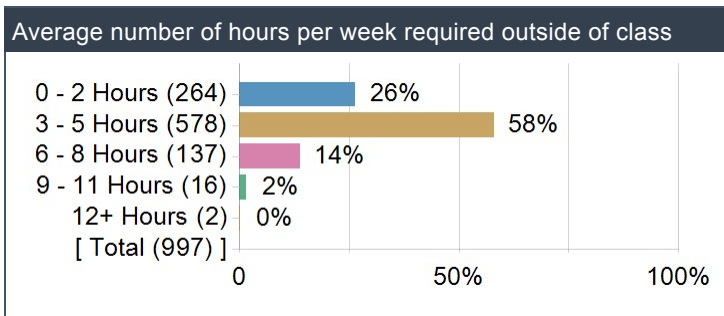
### Subject workload, relative to other subjects was



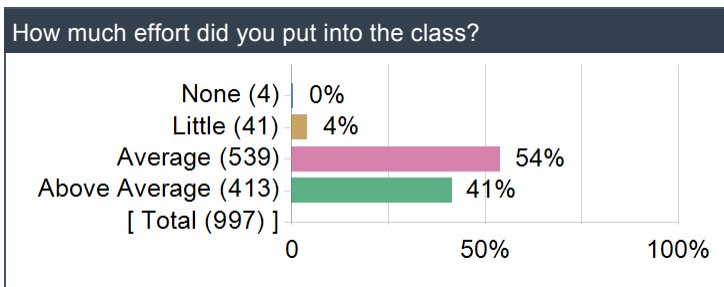
### Subject pace was



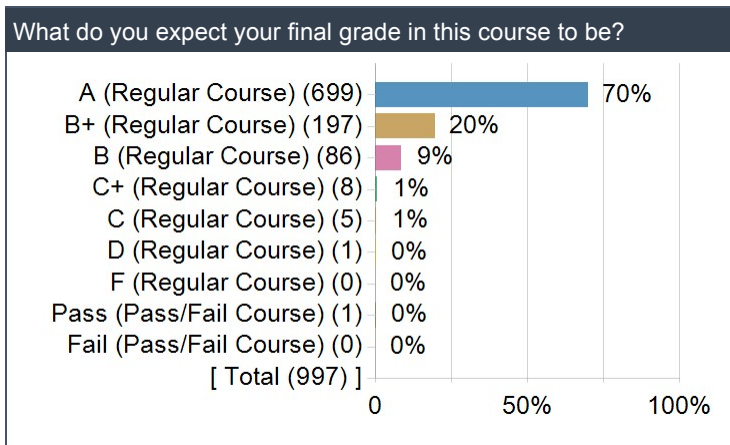
### Average number of hours per week required outside of class



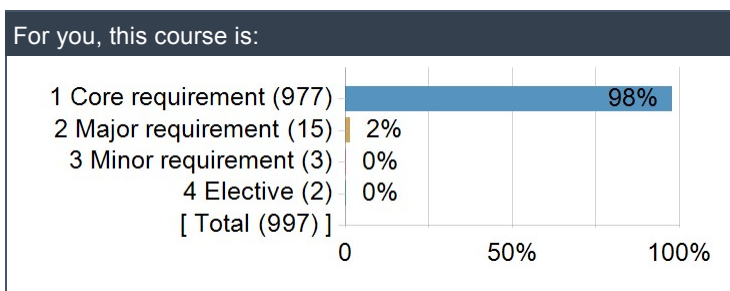
### How much effort did you put into the class?



**What do you expect your final grade in this course to be?**



**For you, this course is:**



**Which of these following reasons figured in your decision to take this course? (Mark all that apply)**

