English 1101Co Sample Outline 😊

**Name**: Caroline Hellman

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| **Intro**  Topic: what I learned my first year of college  Setting info: 1997, Wellesley College, Wellesley, Massachusetts, outside of Boston, leafy green, lake, the quiet at night  Thesis: what I learned my first year of college extended far beyond academic skills, to lessons about life, love, and loss. |
| **BP (body paragraph) 1**  I was underprepared, and my feeling that I did not belong made my academic performance worse.  Ex: memory of American literature class when classmates laughed at a contribution; history class I fell weeks behind with reading about Thomas Jefferson and didn’t understand assignments; in biology class professor publicly laid out exams with grades on a table at front of classroom; felt shame when my grades were not good  Text connection: Olivarez’s “Maybe I Could Save Myself By Writing” (paragraph 4, 6) |
| **BP 2**  By spring semester, I realized that I needed to take control of the experience and made a plan to study with classmates and to take better notes  Ex: spending afternoons and nights in the library; making study groups; going to professor office hours; getting over shyness; trying to participate more and not worry about what classmates thought |
| **BP 3**  At the end of my first year of college, I learned that even if I could assert control over some aspects of my life (school), I could not control others (loss of grandfather)  Ex: school grades improved, settled into routines with friends and classmates and athletics, but lost grandfather who was a writer; difficult to continue with college; how do we move on in life without important people; essay I wrote in English class about “boycotting moon” and reservations about growing up, passage of time |
| Conclusion (bring things up to date; what you are doing now; how did earlier experiences influence you)  Today a college professor, enjoy reading my grandfather’s writing, know he is with me in what I do, enjoy working with students on their own writing |