Department of Architectural Technology

ARCH 1231            BUILDING TECHNOLOGY I

Structural Study Assignment

Description: Interior space is the resultant of a structural system that provides an armature for the envelope and finishes that surround and define the edges of space, including the floor below our feet, the ceiling over our head, and the walls rising around us.

Interior space requires span, the distance from one side of the space to the other. A structural element must be designed to safely achieve the spanning distance to support itself as well as any other loads that may act on it. The selection of a structural element is a process of assessing the pros and cons of all the possible options, which are rooted in the materials available, their properties, and the size and shape each material is fabricated into so it can serve as a functional structural element.

This assignment combines the development of a three dimensional representation of the selected floor(s) of the case study building and the application of a system(s) of structure to span across one or more spaces making a deck for a roof or a floor above the space. Each structural element will be sized using simple rules of thumb. The full system will be documented as an exploded axon and a section view of each element of the system. All elements are to be dimensioned, labeled, and annotated with details including the span dimension and the rule of thumb applied as well as the reference for the rule of thumb.

Assignment Context: This assignment is focused on applying the reading material to help build a deeper understanding and direct experience of the concepts discussed in the text.

Prerequisites: Understanding of three-dimensional projection, completion of the required readings.


Suggested Reference: See the City Tech Openlab for additional reference materials.

Plagiarism: Student work submitted must be original and developed individually. Tracing is not acceptable. All construction lines and notations during drawing construction are to remain visible at final submission. Drawings without construction lines (guidelines) will be downgrading significantly.

<table>
<thead>
<tr>
<th>Assignment Specific Learning Outcomes / Assessment Method</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Outcomes</strong></td>
</tr>
<tr>
<td>Upon successful completion of this assignment the student shall be able to:</td>
</tr>
<tr>
<td><strong>Develop</strong> coordinated, accurate, and consistent axonometric views demonstrating the proper use of axon drawing conventions.</td>
</tr>
<tr>
<td><strong>Apply Information</strong> from the reading within the discipline.</td>
</tr>
<tr>
<td><strong>Understand and apply</strong> basic principles of structural characteristics of materials following rules of thumb.</td>
</tr>
</tbody>
</table>
### Grading Rubric

<table>
<thead>
<tr>
<th></th>
<th>Approaching Benchmark</th>
<th>Benchmark</th>
<th>Approaching Capstone</th>
<th>Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lineweight</strong></td>
<td>Lines are consistent thickness and quality, in the correct alignment</td>
<td>In addition, two line weights are distinguishable, including cut line</td>
<td>In addition, three or more line weights are distinguishable, including some finish textures</td>
<td>In addition, transparency is clear, centerlines, grid lines, dimension lines are shown w/ correct line type and line weight.</td>
</tr>
<tr>
<td><strong>Drawing Organization and Accuracy</strong></td>
<td>Structural Grid is established</td>
<td>In addition, structural grid is dimensioned accurately and labeled correctly</td>
<td>In addition, major elements are accurately placed in relation to the structural grid</td>
<td>In addition, all elements are carefully located in relationship to each other</td>
</tr>
<tr>
<td><strong>Construction / Guidelines</strong></td>
<td>Guidelines are used for overall layout of drawings</td>
<td>In addition, guidelines indicate orthographic projection axon construction.</td>
<td>In addition, guidelines indicate geometric relationship between the elements</td>
<td>In addition, guidelines are used to construct the detailed of each element in axon and section.</td>
</tr>
<tr>
<td><strong>Structural System</strong></td>
<td>General configuration of structure is depicted</td>
<td>In addition, relationships and alignment of the structural system are accurate</td>
<td>In addition, each element has the correct general profile and section</td>
<td>In addition, each section is accurately dimensioned and sized per calculations</td>
</tr>
<tr>
<td><strong>Exploded Axon</strong></td>
<td>Key elements are shown in three dimensions.</td>
<td>In addition, 3-d projection is accurate and coordinated w/ plan</td>
<td>In addition, each layer of the structural system is depicted independently</td>
<td>In addition, relationship of each layer is accurately positioned and clearly communicates system</td>
</tr>
<tr>
<td><strong>Calcs</strong></td>
<td>Spans are accurately measured and understood</td>
<td>In addition, rule of thumb is identified and documented and referenced to textbook</td>
<td>In addition, calculation is accurately executed and documented</td>
<td>In addition, structural element’s dimensions follow accurately results of calculations</td>
</tr>
</tbody>
</table>
Assignment Schedule: See Syllabus

Deliverables:

1. Structural System Axon
   - Sheet Size: 24” x 36”
   - Scale: 1/4” = 1'-0"

2. Exploded Axon
   - Sheet Size: 24” x 36”
   - Scale: 1/2” = 1'-0" (half of system)

3. Structural Components Sections
   - Sheet Size: 24” x 36”
   - Scale: 1 1/2” = 1'-0" or 3” = 1'-0"

4. Spans, Rules of Thumb, Calcs, BCI Reference

Extra Credit:

5. Digital Model of Full Building Axon
   - Sheet Size: 22” x 34”
   - Scale: 1/8” = 1'-0"
   - 15 points

6. Digital Model of Exploded Axon
   - Sheet Size: 22” x 34”
   - Scale: t.b.d.
   - 15 points

Mockup of Axon w/ Structural Study + Annotations
Mockup of Exploded Axon w/ Structural Element Sections+ Annotations

Digital Axon w/ Structural System (extra credit)