

Skills	Exceptional	Acceptable	Unsatisfactory	Score
Did student follow directions given by instructor and complete minimum content requirements*? *see project description	Followed all of professor's directions; more than adequately completed the minimum content requirements; added extra material.	Followed most of the professor's directions; completed the minimum content requirements.	Disregarded professor's directions and failed to complete a significant part of the minimum content requirements.	
Was project completed and turned in by specified due date?	All project elements were completed and turned in on due date.	Significant part of project was completed and turned in on due date.	Nothing was turned in on due date.	
Were the perspective concepts of this project understood and demonstrated?	Student appears to have demonstrated and understood all of the basic perspective and design concepts.	Student appears to have demonstrated and understood some of the basic perspective and design concepts.	Student appears to have demonstrated and understood few or none of the basic perspective and design concepts.	
Were the design concepts of this project understood and demonstrated?	Student appears to have demonstrated and understood all of the basic design concepts.	Student appears to have demonstrated and understood some of the basic design concepts.	Student appears to have demonstrated and understood few or none of the basic design concepts.	
Were the required technical concepts and skills of this project understood and demonstrated?	Student appears to have demonstrated and understood all of the basic technical concepts and skills. Student made attempts to explore intermediate/advanced technical skills.	Student appears to have demonstrated and understood some of the basic technical concepts and skills.	Student appears to have demonstrated and understood few or none of the basic technical concepts and skills.	
Does work show unique or creative attributes and did the student demonstrate critical thinking skills?	Works shows unique and creative attributes. The student demonstrated effective critical thinking skills.	Work shows some unique and creative attributes. The student demonstrated weak critical thinking skills.	Work shows little unique or creative attributes. The student has not demonstrated critical thinking skills.	

Total: