End-of-Semester

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| **Thurs. 5/2** | **Library Computer Room**  Work on drafts of Technology Paper.  First ten minutes:   * Meet with a partner. * Ask your partner the questions below, and be sure his/her answers are specific and interesting, as well as manageable (not too broad or narrow) and arguable (in other words, there is a point to what he or she is writing about).   What are you writing about? (topic)  Why? (comment on the topic)  The WHAT + the WHY = the THESIS  Write your name, your partner’s name and your partner’s thesis on the notecard. |
| **Tues. 5/7** | **In-class:**   * Final “Story Club” meeting. Be sure you have read your story—**there will be an in-class writing assignment (graded) based on it.** * Discuss Works Cited page and review Quote Sandwich & Refined Thesis techniques. **Bring *They Say/I Say* to class.**   **HW:**   * **Submit final draft** of Technology Paper to Google Drive by the end of the day. |
| **Thurs. 5/9** | **In-class:**   * Write personal response regarding your argument about “drug busts in schools” topic. * Work on annotated bibliography (three sources) to include with personal response. (If there were more time in the semester, you would use these sources to take build on your personal response and create a persuasive argument.) |
| **Tues. 5/14** | **In-class:**   * Peer Review: Bring two copies of Personal Response for Peer Editing & two copies of annotated bibliography (three sources) * Review for Final Exam |
| **Thurs. 5/16** | **In-class:**   * BRING: Final Draft of Personal Response + Annotated Bibliography (three sources) due in class (printed copies). * Practice Final Exam |
| **Tues. 5/21** | **In-class:**   * Final Class: Final Exam |