

HISTORY OF THE UNITED STATES SINCE 1865

HISTORY III ONLINE

Fall 2018

Ryan McMillen, Ph.D.

Text: OER!
Location: Blackboard
Time: All the time
email: rmcmillen@citytech.cuny.edu
Office Hours: Namm 600, Mondays 10:45-11:15am; Tuesdays 1:45pm-2:15pm

American history is longer, larger, more various, more beautiful, and more terrible than anything anyone has ever said about it.

James Baldwin

Official Course Description

A survey of U.S. history from Reconstruction to the present. Topics include Reconstruction, industrialization, urbanization and immigration, American expansion abroad, the world wars and the rise of the United States as a global power, the New Deal and the growth of the federal government, the Cold War and Civil Rights movement, and post- Cold war America.

Prerequisite: CUNY proficiency in reading and writing

Course Specific Learning Outcomes and Assessment Methods

Learning outcomes	Assessment Methods*
Students will be able to identify significant events that contributed to the development of the United States from Reconstruction through modern times.	Class discussions, Exams And Essays
Students will be able to discuss competing interpretations of major historical events in American history from the Civil War to the present.	Class discussions, Essays and Exams
Students will be able to discuss sources of historical change, and explain cause and effect relationships as they pertain to historical transformations.	Final exams, essays and class discussions
Students will be able to use vocabulary common to history and to be able to explain the historical developments from Reconstruction through modern times.	Class discussions, Essay and exams

Evaluation and Grading:

1. **Evaluation:** You will be graded according to the following capricious and unfair system:

Two scheduled exams (midterm and final):	15%, 15%
Two short papers	15%, 15%
Quizzes	10%
Discussion:	20%
Assignments:	10%

2. **Papers:** You are responsible for submitting, online, two (2) papers: a Historical Approach Comparison paper (3-4pp) and an Oral History Paper (5-6pp.)

First paper: Compare and contrast two academic articles about same historical event.

Second paper: Oral History report which analyzes and compares the reactions of two individuals to the same historical event.

3. **Exams:** There will be two exams during the semester: a mid-term and a final. These exams will be scheduled for a particular multi-day window during which you must be available to take the exam. You are

responsible for the material in the Powerpoint lessons distributed to the class, as well as for the material in the book. Each exam will consist of multiple choice, a series of short answers and an essay, all based on the Powerpoints and the readings assigned in [The American Yawp](#). You cannot make up exams and you should have a RELIABLE Internet connection when taking the exam.

4. **Quizzes:** Nearly every week, you will be responsible for taking a multiple choice quiz concerning the readings assigned for that week. Your lowest quiz grade is dropped in the calculations. If you do not take the quiz in the week it is assigned, you receive a zero for the quiz and there is no opportunity to make it up. I don't reopen quizzes, for any reason. You have a week to complete them, so there should be some opportunity to take it. Don't wait until the last moment.
5. **Participation/Discussion:** Since this is an online class, you will have numerous opportunities to participate in the life of the class. Active and repeated discussion has several functions in this class. For one, it ensures that you are actively engaging with the material. Second, it enables you to interact with your fellow students in a virtual classroom, a vital and necessary facet of any online course. Third, it enables me to keep track of you. *You must access the course every week, on numerous occasions, so if I see you not only answering discussion questions, but responding to the questions of others, it shows me that you understand the material.* It is one of the most important evaluation methods in this class, so do not blow it off. Students who do not participate sufficiently typically fail the class. Students who participate often and honestly typically do quite well. ***You cannot get full credit for the discussion grade if you do not both a) post an initial, thoughtful response to the question and b) respond in a separate post to another student.***
6. **Enrollment:** If you decide to stop attending the class, you are responsible for dropping it yourself. At the end of the term, if you have not dropped the class, and you are still on the rolls, I am left with no choice but to give you an F. You are responsible for keeping current with all drop dates. Several students each semester end up failing the course because they just disappeared. Don't disappear.
7. **Plagiarism and Cheating:** This is an online class and I am not standing over your shoulder. Because this is an online class, your completion of assignments on time, your participation in the class, and your attention to detail in your writing is vital. Tests and quizzes are important as well. You are bound by an honor code in attending NYCCT and should you cheat on any of the assigned quizzes (which are mainly assigned so that

you can test yourself on the material and are not very important in the entire scheme of the course) you are only cheating yourself. If I hear of any cheating, I will deal with it swiftly and appropriately. If you plagiarize any material from the Internet, and pass it off as your own, I will fail you and not give you the opportunity to appeal. This is a writing-intensive course and it is through your writing that I evaluate your progress in the course. Plagiarism results in an F, period. The stakes are too high in an environment such as this built on mutual trust.

City College of Technology Academic Integrity Policy

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion.

Link to the Academic Integrity Policy Manual, which all professors must consult and follow:

<https://openlab.citytech.cuny.edu/academicintegrity/files/2016/10/Academic-Integrity-Policy-Manual-2017.pdf>.

Accommodations for students with disabilities:

Reasonable accommodations will be made for students with documented disabilities. If you have specific physical, psychiatric or learning disabilities and require accommodations, please let me know as soon as possible, but definitely before the date of the first quiz, so that your learning needs may be appropriately met. If you have not already done so, you will need to provide documentation of your disability to the Center for Student Accessibility, which is located in A-237 in the Atrium Building.

History 1111 ONLINE
New York City College of Technology
Professor Ryan McMillen

SCHEDULE OF ASSIGNMENTS

Unit 1: *OPEN* August 27
 CLOSE September 10

Introduction, Primary Sources, and Reconstruction

Read [The American Yawp, Chapter 15, "Reconstruction"](#)

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Read [Anthony Brundage, Going to the Sources, Chapter 2](#)

Assignment: Analyzing a Written Document

Discussion & Quiz Due

Also complete "Hello My Name Is" by August 31

Unit 2: *OPEN* September 3
 CLOSE September 17

The Gilded Age and the American West

Chapters 16 and 17 in *The American Yawp*. ["Capital and Labor"](#) and ["Conquering the West"](#)

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Read [Chief Joseph on Indian Affairs \(1877, 1879\)](#)

Read [William T. Hornaday on the Extinction of the American Bison \(1889\)](#)

Assignment: Sunshine and Shadow

Discussion & Quiz Due

Unit 3: *OPEN* September 10
 CLOSE September 24

Politics, Power and Progressivism

Chapters 18, 19 and 20 in *The American Yawp*. ["Life in Industrial America,"](#) ["American Empire,"](#) and ["The Progressive Era."](#)

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Read [Andrew Carnegie on "The Triumph of America"](#)

Read [Ida B. Wells Barnett, "Lynch Law in America"](#)

Discussion & Quiz Due

Assignment: Carnegie vs. Trump

Unit 4: *OPEN* September 17
 CLOSE October 1

The United States in the “Great” War

Read [The American Yawp, Chapter 21. World War I and Its Aftermath.](#)

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Read [Emma Goldman on Patriotism \(July 9, 1917\)](#)

Read [W.E.B. DuBois, "Returning Soldiers" \(May, 1919\)](#)

Discussion & Quiz Due

Assignment: Using the Library Databases

Unit 5: *OPEN* September 24
 CLOSE October 8

Historical Approach Comparison Paper Due

From Boom to Bust in the 1920s

Read *The American Yawp*, Chapter 22. ["The New Era"](#)

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Read ["An Introduction to the Harlem Renaissance," The Poetry Foundation.](#)

Discussion & Quiz Due

Unit 6: *OPEN* October 1
 CLOSE October 15

The Great Depression and the New Deal

Read *The American Yawp*, Chapter 23. ["The Great Depression"](#)

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Read [Herbert Hoover and the New Deal \(1932\)](#)

Read [Huey Long, "Every Man a King," and "Share Our Wealth" \(1934\)](#)

Assignment Due

Discussion & Quiz Due

Unit 7: *OPEN* October 8
 CLOSE October 22

The Second World War

Read *The American Yawp*, Chapter 24. ["World War II"](#)

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Read [The Atlantic Charter \(1941\)](#)

Read [Declaration of Independence of the Democratic Republic of Vietnam \(1945\)](#)

Discussion & Quiz Due

Unit 8: *OPEN* October 15
 CLOSE October 29

The Cold War

Read *The American Yawp*, Chapter 25. "[The Cold War](#)"

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Read [NSC-68 \(1950\)](#)

Read [Kennan's "Long Telegram"](#)

Watch ["Duck and Cover" \(1951\)](#)

Discussion & Quiz Due

MIDTERM EXAM (ALL ELEMENTS) DUE OCTOBER 26th

Unit 9: *OPEN* October 22
 CLOSE November 12

From the 1950s to the Civil Rights Movement

Read *The American Yawp*, Chapter 26. "[The Affluent Society](#)"

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Read [The Negro Traveler's Green Book for 1959](#)

[Jacinda Townsend, "How the Green Book Helped African-American Tourists Navigate a Segregated Nation."](#)

Assignment Due

Discussion & Quiz Due

Unit 10: *OPEN* November 5
 CLOSE November 19

The Civil Rights Movement and the 1960s

Read *The American Yawp*, [Chapter 27, "The Sixties"](#) and [Chapter 28, "The Unraveling"](#)

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Read [Martin Luther King, Jr. "I Have a Dream" \(1963\)](#)

Read [Malcolm X, "Message to the Grass Roots" \(1963\)](#)

Read [Lyndon Johnson on Voting Rights and the American Promise \(1965\)](#)

Discussion & Quiz Due

Unit 11: *OPEN* November 12
 CLOSE November 26

The Conservative Revolution

Read Chapter 29, [The American Yawp, “The Triumph of the Right”](#)

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Read [First Inaugural Address of Ronald Reagan \(1981\)](#)

Read [Pat Buchanan on the Culture War \(1992\)](#)

Discussion & Quiz Due

Oral History Paper Due November 28

Unit 12: *OPEN* November 19

CLOSE December 3

The 1990s

Read [Chapter 30, The American Yawp, “The Recent Past”](#)

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Assignment Due

Discussion & Quiz Due

Oral History Paper Due November 28

Unit 13: *OPEN* November 26

CLOSE December 10

From 9/11 to Trump

Assignment Due

Discussion & Quiz Due

FINAL EXAM: DUE DECEMBER 19