

## PEER-LED TEAM LEARNING

## International Society

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Monica Berger Associate Professor Instruction and Scholarly Communications Librarian Ursula C. Schwerin Library New York City College of Technology, CUNY 300 Jay Street Brooklyn, NY 11201-1909

Dear Professor Berger,

Belatedly, I write to thank you for the immense service you provided for the Inaugural issue of *Advances in Peer-Led Learning*, the online journal of the Peer-Led Team Learning International Society (journal.pltlis.org). Thank you!

You took the initiative in contacting AE Dreyfuss when you received an alert regarding publication of a paper written by her, as someone affiliated with City Tech. We were then struggling with appropriate levels of designations for Creative Commons labeling as well as concerns regarding plagiarism and other publishing issues. You guided us in deciphering the language and attributes of designations and associated issues, supplying us with further resources and links, as well as sharing current issues in online publishing.

You also invited us to share several works for posting on CUNY Commons, which we will do in the next month or so.

Your efforts were supportive and provided service to our nascent publication at a time when we sorely needed expertise. We are extremely grateful and thank you for all your guidance!

With great appreciation,

James E. Becvar Editor-in-Chief

Advances in Peer-led Learning

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