another thx

Lisa Wu

Thu 3/24/2022 11:15 AM

To: Monica Berger <MBerger@citytech.cuny.edu>;

Categories: PARSE

Dear Monica:

I just posted your PPt presentation in my Open Lab and it looks great! So glad you made that for my class! Very helpful!

Again big thx for coming and sharing your expertise -- I learned alot too!

Best,
Lisa

Re: library instruction for your Eng1101 on 3/24 from 2:15-3:30

srfwriter@aol.com

Fri 3/25/2022 3:52 PM

To: Monica Berger <MBerger@citytech.cuny.edu>;

Categories: PARSE

Hi Monica!

I'm glad you enjoyed the session with my class. I enjoyed it, too. Your presentation was excellent, and you managed to draw out some participation from my students, which I know isn't easy!

Thank you for sending me the PowerPoint. I'm sure I'll be using it as we review and refine the process of doing research and making best use of the library resources.

Best,
Shirley

-----Original Message-----
From: Monica Berger <MBerger@citytech.cuny.edu>
To: srfwriter@aol.com <srfwriter@aol.com>
Sent: Thu, Mar 24, 2022 6:03 pm
Subject: RE: library instruction for your Eng1101 on 3/24 from 2:15-3:30

Hi Shirley: I enjoyed doing the session today and here's the PowerPoint. You can feel free to edit it if needed. Best, Monica

---

From: Monica Berger
Sent: Monday, March 21, 2022 1:59 PM
To: srfwriter@aol.com
Subject: Re: library instruction for your Eng1101 on 3/24 from 2:15-3:30

I think we should be fine--this is what I see when I click on the link:

Re: library visit/talk?

Kate Falvey

Wed 3/16/2022 4:34 PM

To: Monica Berger <MBerger@citytech.cuny.edu>;

Thank YOU, Monica. You made the students not be afraid of librarians or libraries.

Much obliged, as always --
Kate

From: Monica Berger
Sent: Wednesday, March 16, 2022 4:27:31 PM
To: Kate Falvey
Subject: RE: library visit/talk?

Hi Kate: thanks for making it pleasant to do these workshops. Here's the ppt for your class. Best, Monica

---

From: Kate Falvey
Sent: Thursday, March 10, 2022 8:50 PM
To: Monica Berger <MBerger@citytech.cuny.edu>
Subject: Re: library visit/talk?

So far:
Mental Health/Depression -- but we couldn't quite pinpoint a debatable issue here yet.
Social media: should parents limit their kids' media consumption?
Gaming: Can gaming be positive/educational?
Policing: How can we promote community/police alliance? How can the public perception of police be made positive?
Education/Schools: Are charter schools better at educating students than public schools are?

Still more to come but these are some that they worked out/on tonight.

Sleepily yours --
Kate

From: Monica Berger
Sent: Thursday, March 10, 2022 8:37:45 PM

From:	AlisonL <alisonmlowenstein@gmail.com>
Sent:	Tuesday, October 12, 2021 2:18 PM
To:	Monica Berger
Subject:	Re: library instruction session for your Eng1101 on 10/12. 8:30-9:45 am

Categories:	PARSE

I enjoyed the workshop and you covered a lot. I like how you structured it, and that you incorporated the student's projects.

> On Oct 12, 2021, at 12:22 PM, Monica Berger <MBerger@citytech.cuny.edu> wrote:
>
> thanks Alison. I wish I hadn't gotten focused on just one topic although I think we were able to demonstrate science-oriented language versus lay language by that example.
>
> Monica Berger
> Associate Professor
> Instruction and Scholarly Communications Librarian
> Ursula C. Schwerin Library
> New York City College of Technology, CUNY
> 300 Jay St.
> Brooklyn, NY 11201-1909
> 718 260-5488
> http://library.citytech.cuny.edu
> mberger@citytech.cuny.edu
>
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From: AlisonL <alisonmlowenstein@gmail.com>
Sent: Tuesday, October 12, 2021 11:53:43 AM
To: Monica Berger
Subject: Re: library instruction session for your Eng1101 on 10/12. 8:30-9:45 am

Hi Monica,

Thank you! Really enjoyed the workshop.

Best,
Alison

> On Oct 12, 2021, at 11:23 AM, Monica Berger <MBerger@citytech.cuny.edu> wrote:
>
> hi Alison: here's the PowerPoint from today. thanks, Monica
>
> Monica Berger

Associate Professor
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---

that is helpful!

Monica Berger
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From: AlisonL <alisonmlowenstein@gmail.com>
Sent: Friday, October 8, 2021 4:31:50 PM
To: Monica Berger
Subject: Re: library instruction session for your Eng1101 on 10/12. 8:30-9:45 am

I use the word community to help them focus on "audience." The research they are doing will be used for another writing project, where they must write in a new genre and reach a specific community.

Some topics the students are focusing on are plastic surgery addiction, how to find sustainable clothes and not buy fast fashion, anime and it's impact on American culture, etc.

On Oct 8, 2021, at 4:22 PM, Monica Berger
<MBerger@citytech.cuny.edu> wrote:

is the reflective annotated bibliography prompt still about
"community"?

Monica Berger
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From: Monica Berger
Sent: Friday, October 8, 2021 11:44:55 AM
To: AlisonL
Subject: Re: library instruction session for your Eng1101 on 10/12. 8:30-
9:45 am

thanks Alison.

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
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(101/12) and send you the zoom link. So happy you are going to run this workshop again for my class. I really enjoyed the ones you did in the previous semesters. Hope you are well!

Best,
Alison

> On Sep 8, 2021, at 2:04 PM, Monica Berger <MBerger@citytech.cuny.edu> wrote:
>
> Hi Alison: I was able to pick up one of your classes. I'm writing to confirm your synchronous library instruction session scheduled for:
>
> **10/12 8:30-9:15 AM**
>
> We've mostly been using zoom for these sessions; let us know if you're using another online platform that you'd prefer to use. I can join a zoom session that you set up or use our own zoom account and send you a link to share with your students. If you'd prefer that I join a session you set up, I'll need host privileges for screen sharing and to access interactive features. You can add me to your Blackboard course in the Librarian role and I can present there as well.
>
> Please share the research assignment that your students are working on. Can you also let me know what your goals for the session are and how long you'd like the library instruction to be (I can do anything from 45-75 minutes depending on your needs).
>
> If you'd like to have a recording of the session to accommodate students who are not able to attend or who need accessible materials, let me know. For recordings, our

Re: Carole's research assignment

Carole Harris

Mon 11/22/2021 12:33 PM

To:Monica Berger <MBerger@citytech.cuny.edu>;

Thank you, Monica, for sending me this PowerPoint. And I so appreciate your presentation today. The students got a lot out of it and were prompted to ask many good questions about their topics based on what you reviewed.

All best,
Carole

From: Monica Berger
Sent: Monday, November 22, 2021 11:31:23 AM
To: Carole Harris
Subject: Re: Carole's research assignment

hi Carole: here's the PowerPoint. best, Monica

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
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From: Carole Harris
Sent: Monday, November 22, 2021 8:28:28 AM
To: Monica Berger
Subject: Re: Carole's research assignment

Hi Monica,

So happy to have you today!

Questions/reminder:

thank you!

Carole Harris

Wed 4/6/2022 10:27 PM

To: Monica Berger <MBerger@citytech.cuny.edu>;

📎 5 attachments (258 KB)

Chung, Andy 1101 OL 72, Library Quiz.pdf; Maharjan, Kiran 1101 OL 72 Library Quiz.pdf; Montero, Kye 1101 Co Library Quiz.pdf; Torres, Isiah Library Quiz.pdf; Capellupo, Courtney Library Quiz.pdf;

Dear Monica,

   Thank you for your visits to my two classes yesterday. `Even though the students were quiet, they gained a lot from your instruction. And I did, too. I always learn new research tricks of the trade from you that help me with my teaching. Thank you!
    I'll also share your Powerpoint with the students.
    I pass on some to the "quizzes" I received.

Best wishes,
Carole

From: Monica Berger
Sent: Tuesday, April 5, 2022 3:11:34 PM
To: Carole Harris
Subject: ppt and article

hi Carol: Here are the PPT and the article. the cite to the article in MLA format is: Dionisi, Angela M., Chelsie J. Smith, and Kathryne E. Dupré. "Weathering the storm alone or together: Examining the impact of COVID-19 on sole and partnered working mothers." *Journal of Community Psychology* (2022).

Monica Berger
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4/4 Library Tour Pop Quiz Kye Montero

Kiana.Montero@mail.citytech.cuny.edu

Mon 4/4/2022 2:16 PM

To:Carole Harris <CHarris@citytech.cuny.edu>;

Good Afternoon, Prof. Harris

Today's class was very helpful
I appreciate Ms. Berger taking her time to show us the importance of citations and ways to find research.
3 things I learned:

1. With Google, you can use the filter tool to search for stories/articles from any specific month or year.
2. It helps to search key terms using parentheses " " to ensure search results come back with relevant information
3. The website ZBIB.COM is a useful site to convert text/video into citation form

Using these strategies, I've already found 4 sources.
One on Google.
One on the NY Times.
Two on the City Tech Online Library.

Best Regards,
Kye

Library Quiz 4/4/2022 ENG 1101 Andy Chung

Andy.Chung@mail.citytech.cuny.edu

Mon 4/4/2022 5:11 PM

To:Carole Harris <CHarris@citytech.cuny.edu>;

Hello Professor Harris,

During today's class, we went over various strategies to find articles that would help us build strong arguments for our research questions. We are supposed to list four specific strategies that we've learned in today's Library Tour.

1. We learned access the city tech library using this link: https://library.citytech.cuny.edu/ and how to access a librarian online by clicking the research help > ask a librarian and then filling in our names and contact information in case we ever needed help from a professional.
2. We learned how to access the CUNY onesearch which is an amazing discovery tool that has access to a vast and open library that will help us find many great sources for our research questions.
3. We learned search etiquettes such as using keywords like United States to avoid finding articles based in other countries or using quotations to highlight keywords.
4. We learned the pros and cons of using the online library versus the in-person library on campus.

As we've learned in class today, there are many ways to use the search tool and many benefits it provides by learning how to utilize it.

Best Wishes,

Andy Chung

3 strategies

Courtney.Capellupo@mail.citytech.cuny.edu

Mon 4/4/2022 11:10 AM

To: Carole Harris <CHarris@citytech.cuny.edu>;

Dear professor,

3 strategies I learned from today's lesson:
1. Zbib.com for MLA format
2. We had to ask ourself the who, what, where, when, and how of a hidden story. subtopics and intersections.
3. Advanced searches/everything searches/ news articles/ scholarly articles/ New York times and Google searches.

Sincerely,
Courtney capellupo

Quiz from the Library Tour

Isiah Torres <isiahx26@gmail.com>

Wed 4/6/2022 3:05 AM

To: Carole Harris <CHarris@citytech.cuny.edu>;

Some specific strategies that I learned from the Library Tour include:

1.) Using keywords to highlight what you are specifically looking for, and help the search engine to finish off what you are describing.
2.) Filter the date to 2020 - *current year so that you can get information that is of relevance to you (pandemic started in 2020)
3.) Make sure that I cite my sources, and use something to convert to MLA format or cite for the bibliography.
4.) Make sure to specify the demographic that is being targeted. Ex: my topic i'm focusing on adolescents so I should put that in the search

5 Specific Stragegy

Kiran.Maharjan@mail.citytech.cuny.edu

Mon 4/4/2022 4:42 PM

To: Carole Harris <CHarris@citytech.cuny.edu>;

Dear Professor Harris,

Good afternoon,

Regarding today's virtual library tour class, it was very helpful for me. It took me one another level of how to search articles, news and reports etc.
I learned from today's class
    1. Opinion Editorial search
    2. Search reports and articles on Newspaper and Magazines
    3. How to drill on your search.
    4. How to filter your search.
    5. About different search database and more.

Special thanks to you and prof. Berger for today's class,

Best regards,
Kiran Maharjan

thank you

Carole Harris

Tue 12/7/2021 8:52 AM

To: Monica Berger <MBerger@citytech.cuny.edu>;

Dear Monica,
   This is terrific! Thank you so much for your support of my students (and me!). I really appreciate. I directed six students to see you; I feel grateful all but one showed up!   I'm certain they'll benefit from your instruction, for me class but also for future classes
   Thanks again!

Best wishes,
Carole

From: Monica Berger
Sent: Monday, December 6, 2021 5:14 PM
To: Carole Harris
Subject: Re urgent problem

hi Carole: here are the five students:
josh rodriquez
patricia gabriel
Hady Awada
Destiny Barbosa
Andrew Juxon

I ended up focusing on [Academic Search Complete](#) since they now had more complex questions. Also remind them to use ASK A LIBRARIAN on the homepage at any time.

I'm glad I was able to help the students best, Monica

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
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From: Monica Berger
Sent: Monday, December 6, 2021 9:03:53 AM
To: Carole Harris
Subject: Re: urgent problem

All good Carol. I will let you know how it goes.

██

Get Outlook for iOS

From: Carole Harris <CHarris@citytech.cuny.edu>
Sent: Sunday, December 5, 2021 10:34:53 PM
To: Monica Berger <MBerger@citytech.cuny.edu>
Subject: Re urgent problem

Thanks, Monica! That's perfect. I'll give a hearty boost of encouragement to my students to take advantage of your expertise.

I have a feeling these particular students might feel shy to show up to an office hour with someone they don't know; are you OK if I encourage several students to sign on at the same time? I think they'd be more likely to come and also benefit from listening to each other's process

Also, would you mind if I also advertise your office hour to a few students in my 10 am class? That's the one you actually led.

Let me know.

And thanks again for your generosity.   I so appreciate it!

Best wishes,
Carole

Reply all | Delete   Junk |

Re: powerpoint and recording

Marcelle Massara
Today, 12:38 PM
Monica Berger

⌃ Reply all |

Eng1101

You replied on 10/7/2020 1:21 PM.

Hello Monica,

Thank you very much for the zoom class, the attached resources, and the recording with the password.
They are very helpful and I share them on BB.
I work on a laptop on loan from Citytech, hence the confusion about"student10."

All the best,

Pr. Massara

From: Monica Berger
Sent: Monday, October 5, 2020 12:12:07 PM
To: Marcelle Massara
Subject: powerpoint and recording

hi Marcelle: Please share this PowerPoint with the students and the recording:
https://zoom.us/rec/share/pEGi4dGalN5_mPAv65c7UZMwLUUHRIFJjl1CQ3Xh5W1Tiqpe4vdwA1H1tQZzbW6n.m2Bu3uZ6WIaXoPh5
Passcode: G=zR#4?n

Passcode is definitely needed. thanks again, Monica

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
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Re: library instruction for your Learning Community English 1101 asynchronous section

Jody Rachel Rosen

Mon 11/9/2020 11:09 AM

To: Monica Berger <MBerger@citytech.cuny.edu>;

Oops, I meant to link out to the post: https://openlab.citytech.cuny.edu/arch-eng-fylc-f20/2020/11/09/an-introduction-to-library-research/

--
Jody R. Rosen, Ph.D.
Associate Professor of English
OpenLab Co-Director
New York City College of Technology
300 Jay Street
Brooklyn, New York 11201
she/her/hers

From: Jody Rachel Rosen
Sent: Monday, November 9, 2020 11:08:37 AM
To: Monica Berger
Subject: Re: library instruction for your Learning Community English 1101 asynchronous section

Thanks so much, Monica! I posted it this morning. It would be really great to have this information or some version of it within the ENG 1101 model courses. It would mean that everyone has this as a baseline, and can opt for additional support like the office hours option without overburdening library faculty. It obviously doesn't replace a live session, but for the spring semester at least, and for any other fully off-campus classes, that use the new ENG 1101 curriculum, this would be so helpful to have built in! What do you think? I certainly wouldn't want to recommend this if there are issues, esp labor issues, I'm not considering.

jrr

--
Jody R. Rosen, Ph.D.
Associate Professor of English
OpenLab Co-Director
New York City College of Technology

300 Jay Street
Brooklyn, New York 11201
she/her/hers

From: Monica Berger
Sent: Sunday, November 8, 2020 3:30:17 PM
To: Jody Rachel Rosen
Subject: Re: library instruction for your Learning Community English 1101 asynchronous section

hi Jody: Glad you liked the post. Off campus access is much easier now and students use their CUNY, not City Tech email. I added a little text about that in the first paragraph. I am sure the login info is part of some of the videos (the ebooks one has it) but I'll call it out in the blog post. I didn't bother to explain *why* they have to login but I think it's OK to skip this.

The library barcode will not be used by new students until we return to the library: it is tied into book loans and our existing public computers and printing but not into electronic content.

Go ahead and post this in my name if you don't mind. thanks so much, Monica

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
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From: Jody Rachel Rosen
Sent: Friday, November 6, 2020 11:11:47 PM
To: Monica Berger
Subject: Re: library instruction for your Learning Community English 1101 asynchronous section

This is awesome, Monica!

I've been discussing genre with my students, so no need to explain further than you have, but great that you mention some of the genres that they might encounter!

I didn't have a chance to follow all of the links. Is there a link to how to sign in for off-campus access? And also, do they still need to activate their ID and if so, can you share instructions for

how to do that?

Do you want to post this on my course site, or do you want me to post it and acknowledge you as the author of the content? If you do post it, you'll need to use a category to be able to post-- you can use ENG 1101 Project #2 posts. I'll add any other categories and will also link to it from my assignment and other communications.

Thanks so much!
Jody

--
Jody R. Rosen, Ph.D.
Associate Professor of English
OpenLab Co-Director
New York City College of Technology
300 Jay Street
Brooklyn, New York 11201
she/her/hers

From: Monica Berger
Sent: Friday, November 6, 2020 6:53:42 PM
To: Jody Rachel Rosen
Subject: Re: library instruction for your Learning Community English 1101 asynchronous section

hi Jody: I drafted this as a blog post in tone so let me know if you'd prefer I recraft it in a more neutral writing style. I do not really explain the specific genres in the library. Let me know if that is problematic but I thought it would be helpful to call this out. best, Monica

Monica Berger
Associate Professor
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From: Jody Rachel Rosen
Sent: Wednesday, November 4, 2020 10:57:07 PM
To: Monica Berger
Subject: Re: library instruction for your Learning Community English 1101 asynchronous section

Hi Monica,

Students are working on annotated bibliographies, and they'll need to find sources that are different genres. It's an assignment that's aligned with the new First Year Writing curriculum. My class is asynchronous, and I'm not getting high turnout at office hours, so sticking with asynchronous makes the most sense. If you have a blog post already written for these assignments, I'd consider inviting you to post on our site, but honestly, Choice 1 is good if you wanted to share some links/materials that I'll include them in my weekly agenda this week. Some of them have already begun finding sources, but I'm planning to ask them to try using the databases this week.

Do students still need to activate their IDs? If you could link me to the instructions for that, I'll pass the information to students along with the info on using the databases/ evaluating sources/ writing an annotated bibliography.

Thanks so much for reaching out again, and thanks in advance for any materials you can share!

Best,
Jody

--
Jody R. Rosen, Ph.D.
Associate Professor of English
OpenLab Co-Director
New York City College of Technology
300 Jay Street
Brooklyn, New York 11201
she/her/hers

From: Monica Berger
Sent: Friday, October 30, 2020 5:25:56 PM
To: Jody Rachel Rosen
Subject: Re: library instruction for your Learning Community English 1101 asynchronous section

hi Jody: I'm following up and hope it's not too late. Perhaps I can do an office hour with your students. thanks, Monica

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
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From: Monica Berger
Sent: Thursday, September 24, 2020 5:11:47 PM
To: Jody Rachel Rosen
Subject: library instruction for your Learning Community English 1101 asynchronous section

Hi Jody: As we do every semester, City Tech librarians are here to help your students learn about library research. Though your section(s) of ENG 1101 is/are asynchronous, I'm assigned to work with you and your students to help orient them to the library's remote resources and services, and guide their development of information literacy abilities.

There are a few options available - please read through and let me know which one you think is the best fit for your class:
1. I can help guide your students through a series of online tutorials and library research guides that will help them develop their familiarity with the library's electronic resources and services and develop their research abilities.
2. I will write a guest blog post on your OpenLab or BlackBoard course site to introduce the library's electronic resources, comment on their blog posts about research, or participate in a discussion board about library research
3. Schedules permitting, I can join your office hour via video to help students with research questions

Please respond by October 5 so we can plan to support students' research efforts when it meets their needs. If you would like more time to respond and schedule, please just let me know!

Looking forward to working with you and your students this semester. Thanks, Monica

Monica Berger
Associate Professor
Instruction and Scholarly Communications Librarian
Ursula C. Schwerin Library
New York City College of Technology, CUNY

Reply all | Delete   Junk |

Re: Cloud Recording - Prof. Charles, Eng1101 is now available

Jennifer Charles   ⌃ Reply all |
Today, 2:08 PM
Monica Berger

Inbox

Hello Monica,

Thanks for sharing your expertise with us. The students are very appreciative and will certainly use the library's resources.

Jennifer

From: Monica Berger
Sent: Wednesday, October 7, 2020 12:29 PM
To: Jennifer Charles
Subject: Fw: Cloud Recording - Prof. Charles, Eng1101 is now available

Hello Jennifer: it was a pleasure teaching your class. Pls. remind students that the passcode is needed. the ppt is also attached. best,
Monica

Share recording with viewers:
https://zoom.us/rec/share/Fj2rBUU-a85ahHLs4Hb4JUPGQkeOgSbinVonrdU_oYmxEsbWkv8sPpEW2Gl5bBjX.EicMDnFU0Z7PEXow
Passcode: *hk8^uz7

Re: draft for blog post

Julia AitZiane

Tue 10/27/2020 7:34 AM

To: Monica Berger <MBerger@citytech.cuny.edu>;

Hello Monica,
It looks great! It showed up on my Week 10 under my 0114 class. I might change the due date, if it is okay, because the students have a lot to do this week. I will make it live on the 0114 class, and you can do the same on the 010L class. Are we both getting copies of the worksheet?
Best,
Julia

From: Monica Berger
Sent: Monday, October 26, 2020 3:15:32 PM
To: Julia AitZiane
Subject: Re: draft for blog post

hi Julia: I am, as you may know, totally inexperienced teaching with Bb.

I did not make my blog post live since I was totally confused as to whether or not I put it in the right place.

I went to week 10, chose TOOLS, then blogs, and then clicked on Create New Blog. I added the post and linked to an uploaded version of the worksheet. Let me know if I did this right and then I can replicate for the other section and have it go live. thanks, Monica

Monica Berger
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From: Julia AitZiane
Sent: Sunday, October 25, 2020 1:03:55 PM
To: Monica Berger
Subject: Re: draft for blog post

Hello Monica,
I feel like this is exactly what I need for this week's lesson. My students already did the quiz on evaluating sources. I think I would like them to utilize the worksheet with their fourth source, which for most of them was probably a YouTube video or other media source. I think it might be interesting for them to apply those questions there, especially since we are moving onto the multimodal part of our class. Does that make sense? Once you post the blog, let me know and I will link it to their assignments this week. Does that work for you?
Best,
Julia

From: Monica Berger
Sent: Friday, October 23, 2020 1:57:32 PM
To: Julia AitZiane
Subject: draft for blog post

hi Julia: I need your feedback if

a) this is too long and detailed and, if so, are there areas I should edit down or remove and
b) if you would prefer students take the quiz built into the Eng1101 guide under EVALUATING SOURCES https://libguides.citytech.cuny.edu/eng1101/internet or use the custom worksheet I developed that is part of the document I sent. I think I'd create it as a separate worksheet in MSWord they could type into and upload. Once I hear from you, I'll update and add to Blackboard. thanks, Monica

thanks, Monica

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From:	rita lintz
To:	Monica Berger
Subject:	Re: your eng1121s on 2/26
Date:	Saturday, February 29, 2020 11:06:30 AM

hELLO MONICA,
THANK YOU FOR AN EXCELLENT INSTRUCTION.
RITA LINTZ

From: Monica Berger <MBerger@citytech.cuny.edu>
Sent: Monday, February 10, 2020 2:58 PM
To: rita lintz <rlintz@hotmail.com>
Subject: RE: your eng1121s on 2/26

Thanks Rita!

From: rita lintz <rlintz@hotmail.com>
Sent: Saturday, February 8, 2020 11:15 AM
To: Monica Berger <MBerger@citytech.cuny.edu>
Subject: Re: your eng1121s on 2/26

Hello Monica,
Good, for both of us.
Rita
see you then.

From: Monica Berger <MBerger@citytech.cuny.edu>
Sent: Friday, February 7, 2020 8:21 PM
To: rlintz@hotmail.com <rlintz@hotmail.com>; Rita Lintz <RLintz@citytech.cuny.edu>
Subject: RE: your eng1121s on 2/26

Hi Rita: I also selected your 8:30 section as well. Please kindly confirm this email. Best, Monica

From: Monica Berger
Sent: Wednesday, February 5, 2020 6:39 PM
To: 'rlintz@hotmail.com' <rlintz@hotmail.com>
Subject: your eng1121s on 2/26

Hi Rita: I'm teaching both your eng1121s on Feb. 26. Are you doing anything different this semester and if so, let me know. Otherwise, I'll meet you and your students outside the library entrance at 10 and 2:30 respectively. Best, Monica

Monica Berger

Reply all | Delete   Junk |

Re: Powerpoint with new stuff added

Alison Lowenstein-Isaacs
Today, 7:30 AM
Monica Berger

Reply all |

Inbox

Hi Monica,

This is excellent! Thank you! I am going to share this with my classes.

Best,
Alison

From: Monica Berger
Sent: Tuesday, October 6, 2020 5:08:16 PM
To: Alison Lowenstein-Isaacs
Subject: Powerpoint with new stuff added

hi Alison: I added a bunch of slides about finding scholarly material since I did not really get sufficiently into it in the first class. You can feel free to remove some or all of it or any other slides you feel are irrelevant. It was important to me to develop this material since I'll be teaching it in different flavors for the near future.

I'm very interested in teaching students this topic (it's my research area) but it may be too much. You may also need to tweak slide 10 with the assignment on it since it sounds like you modified it a bit.

thank you so much, Monica

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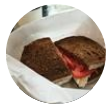
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Have a question? Ask a Librarian 24/7!

Thank you Monica,

i appreciate your contributions to my students.

Rita

Reply all | Delete   Junk |

Re: documentation for OL

Sarah L Schmerler   Reply all |
Wed 2/27, 6:34 PM
Monica Berger

Eng1121

You replied on 2/27/2019 6:35 PM.

My PD group for 1121 (fellow teachers) may benefit from this. I tried to explain it to them, but I don't know if it stuck. How would you feel about my sharing it with them?
It's brilliant. Really great, Monica. I learned a lot from it and can use it going forward,
-sarah

From: Monica Berger
Sent: Wednesday, February 27, 2019 4:41:32 PM
To: Sarah L Schmerler
Subject: RE: documentation for OL

So, you may not want to put all of this up on OL … Let me know if you'd prefer I trim down the document to make it entirely student friendly.

From: Monica Berger
Sent: Wednesday, February 27, 2019 12:53 PM
To: Sarah L Schmerler <SSchmerler@citytech.cuny.edu>
Subject: documentation for OL

Monica Berger
Associate Professor
Library
New York City College of Technology, City University of New York
300 Jay Street
Brooklyn, NY 11201

Prof. Berger,

Thanks so much for your help yesterday--your thought and consideration helped a lot of students hone in on their topic.

Thanks again,

Evan

On Mon, Nov 12, 2018 at 4:56 PM Monica Berger <MBerger@citytech.cuny.edu> wrote:

> Hi Evan: see you Wednesday at 11:30 outside the library entrance. Thanks, Monica
>
>
> **From:** Evan Gill Smith [mailto:evangsmith3@gmail.com]
> **Sent:** Monday, November 12, 2018 9:14 AM
> **To:** Monica Berger <MBerger@citytech.cuny.edu>
> **Subject:** Re: library workshops for your ENG1101 sections on 11/7 from 11:30 am – 12:20 pm and 1:00 pm - 1:50 pm.
>
>
> Hello Monica,
>
>
> Just writing to confirm our session in the library this Wednesday, November 14th, at 11:30am. I've attached the prompts that the students have went over and begun thinking about. Many should have topics in mind.
>
>
> Thanks for all your help!
>
>
> On Thu, Nov 1, 2018 at 4:39 PM Monica Berger <MBerger@citytech.cuny.edu> wrote:
>
>> hi Evan: I think you need to contact Anne Leonard. thanks, Monica
>>
>>
>> Monica Berger
>>
>> Associate Professor

From:	michael neiman <m_neiman@yahoo.com>
Sent:	Wednesday, November 01, 2017 8:32 AM
To:	Monica Berger
Subject:	Re: your English1101 library workshop on 10/31, 1 pm

Monica,

Thank you for your support and lecture yesterday.

Greatly appreciated,

Professor Neiman

On Thursday, September 28, 2017 3:04 PM, Monica Berger <MBerger@citytech.cuny.edu> wrote:

Hi Michael: I'm teaching the library workshop for your English 1101 course on Oct. 31 at 1 pm-2:15 pm.

Please ask your class to wait for me outside the library entrance.

Could you send along the research assignment that your students are working on this semester and let me know what stage of the assignment you'll be working on at the time of our scheduled session?

In addition to a tour of the library and overview of our resources, I can focus my instruction on either: topic refinement and keywords for searching, resource discovery and citation, or resource evaluation and selection. Let me know which of these might be most beneficial for your students at this point in the semester.
Look forward to hearing from you. Thanks, Monica

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From:	Weston Clay <westonclay@gmail.com>
Sent:	Thursday, October 27, 2016 1:06 PM
To:	Monica Berger
Subject:	Re: library workshop for your ENG1101 section on 10/26

Professor Berger,

I just wanted to say thank you for the library session you gave my class yesterday. It was very helpful and informative!

My best,
Weston Clay

On Tue, Oct 25, 2016 at 4:24 PM, Monica Berger <MBerger@citytech.cuny.edu> wrote:

> Thanks! I'll focus on NYC landmarks in my examples.
>
> >>> Weston Clay <westonclay@gmail.com> 10/25/2016 3:57 PM >>>
>
> Thanks for your response, Monica. I think I will probably give them the option of the two prompts but, as we have covered argumentative essays quite a bit, it might be more useful if you focus your session more on the NYC landmark topic. Sound good?
>
> Thanks,
> WC

On Mon, Oct 24, 2016 at 6:00 PM, Monica Berger <MBerger@citytech.cuny.edu> wrote:

> hi Weston: Sure--just let me know if you want me to cover both research topic scenarios or just one.
> We do have some pretty rich resources related to NYC research in part because we have a course that relates to that topic here: http://libguides.citytech.cuny.edu/places and (an older guide) here:
> http://libguides.citytech.cuny.edu/NYCResearchGuide
> If we do an argumentative essay, I could have the class search Opposing Viewpoints http://cityte.ch/ovc although some feel it oversimplifies the research process.
> I will try to get the class into topic refinement/keywords and resource evaluation and selection but having a clear sense of the paper topic helps me focus quite a bit.
> We can discuss some of this in person when I do the workshop. thanks, Monica
>
> >>> Weston Clay <westonclay@gmail.com> 10/23/2016 10:57 AM >>>
> Hi Monica,
>
> I'm looking forward to our session on Wednesday. I'm sorry for getting back to you so late.
>
> I haven't yet assigned our final research assignment, but I expect that I will have the students research some kind of debatable issue that is important to them and write an argumentative essay asserting their stance, supported by evidence found in a few sources. Another option may be to research a NYC landmark and write an essay in which they assert why they believe their chosen landmark is significant to the identity of the city. So, if you could give them some kind of overview of how to conduct that research, that would be great.