Resource analysis using Wikipedia for Eng1101

Choice: pick a Wikipedia article

- o related to the student's syllabus OR
- o reflects a discourse community OR
- o about a neighborhood
- 1. Ask students about what they know about Wikipedia.
 - a. Who can contribute?
 - b. Can you use Wikipedia without citing it? Why is Wikipedia useful at the beginning of research?
 - c. Discuss the idea of discourse communities on Wikipedia may result in expertise
- 2. Discuss the volunteer editors (show Talk)
- 3. What kind of articles are more likely to be concerning?
 - a. Controversial
 - b. Obscure
- 4. How do you check the quality of a Wikipedia article?
 - a. show the rubric in Talk
- 5. Point out the structure of the articles and how it follows a format that is helpful
 - a. Summary
 - b. Table of contents
 - c. Sources
 - d. Bibliography and additional resources
- 6. We're going to focus on the citations in the article to learn more about types of sources
- 7. Have they ever seen
 - a. Stub?
 - b. Citation needed?
- 8. What is a citation?
 - a. Why are citations required in Wikipedia and your speech class or a research paper?
 - i. Evidence = Back up "claims"
 - ii. Helps your professor find where you got information
 - iii. Helps your reader find more information
 - iv. Gives you credibility
 - v. Avoid plagiarism
- 9. Hover over the first citation.
 - a. Show it to class.
 - b. Click on number and then go down to the citation in the article.
 - c. Handout the worksheet and explain the activity to students
 - d. Model how to find it in the library.
 - e. Then how to categorize it according to the worksheet.
- 10. Put students into teams of 2 or 3. Give each pair 1 citation but pick a variety of types of sources.
- 11. They will work for 10 minutes or so?
- 12. Report back and discuss for 15 minutes
- 13. The typical resource analysis exercise includes the question "Do you think the author was paid to write this source? Why or why not?" ... this question seems often confusing.

Wikipedia Resource Analysis Worksheet

See if you can find the source assigned to you from the Wikipedia article. Try Google and if you can't find the source via Google, try the library's search here: https://library.citytech.cuny.edu/content/onesearch

Put the title of the article in "QUOTEMARKS" for more precise searching

Unfilter/remove the book limiter once you run the search if the source is not a result

| Title of source and | | | |
|--------------------------|---|--------------------------------|------------------------------------------------------------------|
| Wikipedia citation no. | | | |
| | | | How do you know? If you are not sure of the answer, explain why. |
| Where did you find this | 0 | Internet (google search) | n/a |
| source? | 0 | Library | |
| Type of source? | 0 | Book | |
| | 0 | Newspaper article | |
| How do you know? | 0 | Magazine article | |
| | 0 | Scholarly journal article | |
| | 0 | Website or blog post | |
| | 0 | Other social media | |
| Is it an academic source | 0 | Yes | |
| (suitable for | 0 | No | |
| schoolwork)? | | | |
| How do you know? | | | |
| Author of source (who | 0 | Professor or researcher | |
| wrote it?) | 0 | Journalist | |
| | 0 | Non-professional writer | |
| How do you know? | 0 | Creative (artist, musician, | |
| | | etc.) | |
| | 0 | Anonymous (no author | |
| | | given) Other | |
| Audience/readership for | 0 | | |
| the source | 0 | Anyone Professor or researcher | |
| | 0 | Students | |
| Purpose of the source? | | Students | |
| Is the source biased? | 0 | Yes | |
| | 0 | No | |
| Why? | | | |
| Currency (how up to | 0 | Current | |
| date) of source | 0 | Not current | |
| How do you know? | 0 | Not sure | |