# NEW YORK CITY COLLEGE OF TECHNOLOGY The City University of New York 

DEPARTMENT:
COURSE:
TITLE:

## DESCRIPTION:

TEXT:

Mathematics

MAT 1575
Calculus II

A continuation of MAT 1475. Topics include Taylor polynomials, Mean Value Theorem, Taylor and Maclaurin series, tests of convergence, techniques of integration, improper integrals, areas, volumes and arc lengths.
E. Herman and G. Strang

Calculus Volume 1, OpenStax, Rice University, Houston Texas USA 2017 Calculus Volume 2, OpenStax, Rice University, Houston Texas USA 2017.

## CREDITS:

PREREQUISITE:

## 4

MAT 1475
Prepared by:
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Prof. Arnavaz Taraporevala
Prof. Henry Africk
Fall 2019
A. Testing Guidelines:
The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one-hour exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A graphing calculator is required.

## Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |  |
| :--- | :--- | :---: |
| 1. Find anti-derivatives using integration by parts, <br> trigonometric substitution, and the technique of <br> partial fractions. | Classroom activities and discussion, <br> homework, exams. |  |
| 2. Apply knowledge of integration to calculate <br> volumes of solids of revolution, areas, and arc <br> lengths. | Classroom activities and discussion, <br> homework, exams. |  |
| 3. Evaluate improper integrals. | Classroom activities and discussion, <br> homework, exams. |  |
| 4. Find Taylor polynomials and use Taylor's <br> Theorem to estimate error. | Classroom activities and discussion, <br> homework, exams. |  |
| 5. Construct infinite series and test for their <br> convergence and divergence. | Classroom activities and discussion, <br> homework, exams. |  |

## General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :--- | :--- |
| 1. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Classroom activities and discussion, <br> homework, exams. |
| 2. Employ scientific reasoning and logical <br> thinking. | Classroom activities and discussion, <br> homework, exams. |
| 3. Communicate effectively using written and <br> oral means. | Classroom activities and discussion, <br> homework, exams. |
| 4. Use creativity to solve problems. | Classroom activities and discussion, <br> homework, exams. |

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

MAT 1575 Calculus II

| Session | Topic | Homework |
| :---: | :---: | :---: |
| 1 | 4.10 Antiderivatives (p. 485-496) [Volume 1] | $\begin{aligned} & \text { P. 497: } 465,470,471,476,477,481,484,490,492,493 \text {, } \\ & 495,496,499,500,501 \end{aligned}$ |
| 2 | 1.2 The Definite Integral (p. $27-39$ ) <br> 1.3 The Fundamental Theorem of Calculus (p. $50-57$ ) | $\begin{aligned} & \text { P. 42: } 71,73,75,76,77,80,88,89,90,92 \\ & \text { P. } 60: 170,171,172,182,183,184,187 \end{aligned}$ |
| 3 | 1.5 Substitution (p. $82-89$ ) <br> 1.6 Integrals Involving Exponential and Logarithmic Functions (p. 94-96, 98-102) | $\begin{aligned} & \text { P. } 90: 256,258,261,265,271,273,275,276,292,293 \\ & \text { P. } 103: 320,321,322,325,327,328,330,332,335,337 \text {, } \\ & 338,355-363 \text { all } \end{aligned}$ |
| 4 | 3.1 Integration by Parts (p. 261 -268) | P. 270: 7, 8, 13, 15, 16, 19, 20, 27, 31, 38, 42, 43,45 |
| 5 | 3.2 Trigonometric Integrals (p. 273 - 282) | P. 283: 73, 74, $78-85$ all, 91, 97, 98, 100 |
| 6 | 3.3 Trigonometric Substitution (p. 285 - 293) | P. 296: 126, 128, 135 - 143 odd, 147 - 153 odd |
| 7 | 3.3 Trigonometric Substitution (continued) [cover problems \#132 on p. 196 and \#164 on p. 297] | P. 296: 131, 133, 134, $160-163$ all, 164 |
| 8 | First Examination |  |
| 9 | 3.4 Partial Fraction Decomposition (p. 298 - 303) | P. 308: 183, 185, 187, 196, 197, 199, $200-204$ all |
| 10 | 3.4 Partial Fraction Decomposition (cont.) (p. 303 - 306) | P. 308: 189, 198, 205, 206, 207, 209 - 212 all, 215, 217 |
| 11 | 3.7 Improper Integration (p. 330 - 340) | P. 343: $347-373$ odd |
| 12 | 6.3 Taylor and Maclaurin Polynomials (p.562--567) | P. 578: 118-123 all |
| 13 | 6.3 Taylor and Maclaurin Polynomials (continued) (p.567--573) | P. 578: $125,127,28,133,135$ |
| 14 | Midterm Examination |  |
| 15 | 5.1 Sequences (p.427--444) | P. 447: 1, 3, 7, 9, 12, 13--15 odd, 23--37 odd, 47--51 odd |
| 16 | 5.2 Infinite Series (p.450--459) | P. 466: 67--74, 76, 77, 79, 80, 83--85 odd, 89-95 odd |


| 17 | 5.3 The Divergence and Integral Tests (p.471--478) | P. 482: 138, 139--145 odd, 152-155, 158, 159, 161, 163 |
| :---: | :---: | :---: |
| 18 | 5.4 Comparison Tests (p.485--492) | P. 493: 194—197all, 199, 200, 202, 204-206 all, 211 (optional: 222-223) |
| 19 | 5.5 Alternating Series (p.496--502) | P. 505: 250--257 all, 261-264 all, 266, 267 |
| 20 | 5.6 Ratio and Root Tests (p.509--519) | P. 522: 317--320 all, 323, 325, 328, 329--335 odd, 349, 351 |
| 21 | 6.1 Power Series and Functions (p.531--537) <br> 6.2 Properties of Power Series (p.544--548, 552--557) | P. 541: 13-21 odd, 24, 28 <br> P. 558: 87-90 all, 96, 97 |
| 22 | 6.3 Taylor and Maclaurin Series (p.561--562, 573--576) <br> 6.4 Working with Taylor Series (p.584--587, 590--592) | P. 578: 118-123 all, 140-147 all, 151-155 all P. 596: 203, 206, 207, 209, 219--223 odd |
| 23 | Third Examination |  |
| 24 | 1.1 Approximating Areas (p. $5-20$ ) | P. 21: 1 - 7 odd, 12, 15, 16, 17 |
| 25 | 2.1 Areas Between Two Curves (p. 122-128) | P. 131: $1-7$ all, 11, $15-21$ all, 23 P. 271: 63 |
| 26 | 2.2 Determining Volumes by Slicing (p. 141 - 149) | P. 150: 58, 59, $74-80$ all, $98-102$ all <br> Find the volume of the solid obtained by rotating the region bounded by the curves $y=x^{2}, y=12-x, x=0$ and $x \geq 0$ about (a) the $x$-axis; (b) the line $y=-2$; (c) the line $y=15$; (d) the $y$-axis; (e) the line $x=-5$; (f) the line $x=7$. |
| 27 | 2.3 Volumes of Revolution: Cylindrical Shells (p. 156 165) | P. 166: 120 - 131 all, 140-143 all, 145, 148, 158, 159 P. 271: 61 |
| 28 | 2.4 Arc Length of a Curve and Surface Area (p. 169 179) | $\begin{aligned} & \text { P. 180: } 165,166,171,173,174,176,177,191,192 \\ & \text { P. 284: } 119 \end{aligned}$ |
| 29 | Review |  |
| 30 | Final Examination |  |

