# NEW YORK CITY COLLEGE OF TECHNOLOGY The City University of New York 

DEPARTMENT:
COURSE:
TITLE:

DESCRIPTION:

TEXTS:

CREDITS:
PREREQUISITES:

Mathematics
MAT 1275
College Algebra and Trigonometry
An intermediate and advanced algebra course. Topics include quadratic equations, systems of linear equations, exponential and logarithmic functions; topics from trigonometry, including identities, equations and solutions of triangles.

A custom edition by McGraw-Hill:

1) Intermediate Algebra by Miller, O'Neill, and Hyde, $5^{\text {th }}$ edition, and
2) Trigonometry by Coburn, $2^{\text {nd }}$ edition

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MAT 1175 OR high school mathematics GPA of at least 70 and a successful completion of at a high school math course of least Algebra 1 OR NYS Regents Algebra 1 score of at least 75 OR NYS Regents Geometry score of at least 70.

Updated Spring 2020 by H. Carley, A. Masuda, and K. Poirier
A. Testing/Assessment Guidelines:

The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one-hour exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A scientific calculator is required.

## COURSE INTENDED LEARNING OUTCOMES/ASSESSMENT METHODS

| LEARNING OUTCOMES | ASSESSMENT METHODS |
| :--- | :--- |
| $\begin{array}{l}\text { 1. Solve } \\ \text { - } \\ \text { - }\end{array}$ Linear and fractional equations |  |
| One-variable quadratic equations by factoring, |  |
| completing the square, and the quadratic |  |
| formula |  |\(\left.\quad \begin{array}{l}Classroom activities and discussion, <br>

homework, exams. <br>
- Radical and exponential equations <br>

- Systems of equations\end{array}\right]\)| 2. Perform operations with and simplify polynomial, |
| :--- |
| rational, radical, complex, exponential, and |
| logarithmic expressions. |$\quad$| Classroom activities and discussion, |
| :--- |
| homework, exams. |

GENERAL EDUCATION LEARNING OUTCOMES/ASSESSMENT METHODS

| LEARNING OUTCOMES | ASSESSMENT METHODS |
| :--- | :--- |$|$| 1. Understand and employ both quantitative and |
| :--- | :--- |
| qualitative analysis to solve problems. | Classroom activities and discussion, | homework, exams. |
| :--- |

Textbooks: McGraw-Hill Custom Textbook containing material from:

1) Intermediate Algebra by Miller, O'Neill, and Hyde, $5^{\text {th }}$ edition (Classes 1-16 and 26-29)
2) Trigonometry by Coburn, $2^{\text {nd }}$ edition (Classes 18-25).

WeBWorK: WeBWorK for MAT1275 uses the OpenLab Q\&A site: https://openlab.citytech.cuny.edu/ol-webwork/Students will need an OpenLab account in order to post new questions.

| Class | Lesson | Section | Homework | WeBWorK Set |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Properties of Integer Exponents Addition and Subtraction of Rational Expressions | $\begin{aligned} & \hline \hline 4.1, \text { p. } 320-323 \\ & 5.3, \text { p. } 437-444 \end{aligned}$ | $\begin{aligned} & \hline \text { p.327: } 11-29 \text { odd, } 33,35,41,47,63,67,75 \\ & \text { p. } 445: \\ & 7-23,27-49 \text { odd } \end{aligned}$ | IntegerExponents <br> ReducingRationalExpressions <br> AddRationalExpressions <br> AddRationalExpressions2 |
| 2 | Complex Fractions | 5.4, p.447-452 | p.452: 9-15, 17-23 odd, 31, 33 | ComplexFractions-Method1 ComplexFractions-Method2 |
| 3 | Solving Rational Equations | 5.5, p.454-460 | p.460: 9-33 odd, 49, 53 | FractionalEquations |
| 4 | Roots <br> Rational Exponents | $\begin{aligned} & 6.1, \text { p.496-502 } \\ & 6.2, \text { p. } 508-511 \end{aligned}$ | p. $505: 9-37$ odd, $59,65,67,79,81$ p. $513: 9,13,17,19,25,29,33,41,45,53,65$, $73,81,93$ | HigherRoots HigherRoots-Algebraic RationalExponents |
| 5 | Simplifying Radical Expressions Addition and Subtraction of Radicals | $\begin{aligned} & \text { 6.3, p.515-519 (skip Ex. 2, 5) } \\ & \text { 6.4, p.522-525 } \end{aligned}$ | $\begin{aligned} & \text { p. } 520: \\ & \text { p. } 526: \\ & \text { : } \\ & \hline 15,19,17,21,25,33,55,59,63,79 \\ & \hline \end{aligned}$ | SimplifyingRadicals AddSubtractRadicals |
| 6 | Multiplication of Radicals | $\begin{aligned} & \text { 6.5, p. } 528-532 \\ & \text { (skip Ex. 1c, 5b, 5c, 8) } \end{aligned}$ | $\begin{aligned} & \text { p. } 534: ~ 11,17,19,21,23,25,29,31,35,37, \\ & 55,57,61,63,67,77,79,87 \end{aligned}$ | MultiplyRadicals |
| 7 | Division of Radicals and Rationalization | 6.6, p.536-543 <br> (skip Ex. 1b, 2, 3b, 3c, 4, 6) | $\begin{aligned} & \text { p.544: } 11,13,17,21,31,35,39,53,57,63, \\ & 67,71,77,81 \end{aligned}$ | RationalizeDenominators |
| 8 | Solving Radical Equations | 6.7, p.546-549 <br> (skip Ex. 2, 3, 5) | p.554: 13-18, 25-28, 41-46 | RadicalEquations |
| 9 | Exam 1 <br> Complex Numbers | 6.8, p.556-563 | p.564: 15-27, 31-35, 53-57, 61-69, 81-89 odd | ComplexNumbers |
| 10 | Solving Equations by Using the Zero Product Rule | $\begin{aligned} & \text { 4.8, p. } 394-397 \\ & \text { (skip Ex. } 5 \text { ) } \end{aligned}$ | p.404: 21-40 |  |
| 11 | Square Root Property and Completing the Square <br> Quadratic Formula | 7.1, p.582-587 <br> 7.2, p.592-594, p.596-602, derive the quadratic formula | p.589: $3-19,27-33,37-53$ odd $\frac{\text { p.603: }}{81,85} 9-25,49-55$ odd, $63-67$ odd, $69,73,77$, | SquareRootProperty <br> QuadraticFormula |
| 12 | Applications of Quadratic Equations | $\begin{aligned} & \hline 4.8, \text { p.398-400 } \\ & 7.2, \text { p. } 594-596 \end{aligned}$ | $\begin{aligned} & \text { p. } 405: 65,69,71,73,75 \\ & \text { p.603: } 39-47 \text { odd } \end{aligned}$ |  |
| 13 | Graphs of Quadratic Functions Vertex of a Parabola | $\begin{aligned} & 7.4, \text { p.612-620 } \\ & 7.5, \text { p.626-631 (skip Ex. 5) } \end{aligned}$ | p.621: $11-15,19-23,29-35,45,47,51-61$ odd p. $633: 17-23$ odd, $29,31,37,41,43,55,57$ | ShiftingParabolas <br> ParabolaLab <br> ParabolaVertices-CtS <br> ParabolaVertices- <br> VertexFormula |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Class } & \text { Lesson } & \text { Section } & \text { Homework } \\ \hline \hline 14 & \begin{array}{l}\text { Distance Formula, Midpoint Formula, and } \\ \text { Circles } \\ \text { Perpendicular Bisector }\end{array} & 9.1, \text { p.754-759 } & \begin{array}{l}\text { p. } 760: 5,9,11,13,23-31 \text { odd, 39, 41, 45, 61, } \\ 63,65,69,75 \\ \text { Supplemental problems on perpendicular bi- } \\ \text { sectors }\end{array} \\ \hline 15 & \text { Systems of Linear Equations in Three Variables } \\ \text { CircleLab } \\ \text { Circles }\end{array}\right\}$

