# NEW YORK CITY COLLEGE OF TECHNOLOGY The City University of New York 

DEPARTMENT:
COURSE:
TITLE:

DESCRIPTION:

TEXTS:

CREDITS:
PREREQUISITES:

Mathematics
MAT 1275 CO
College Algebra and Trigonometry
An intermediate and advanced algebra course. Topics include quadratic equations, systems of linear equations, exponential and logarithmic functions; topics from trigonometry, including identities, equations and solutions of triangles.

A custom edition by McGraw-Hill:

1) Intermediate Algebra by Miller, O'Neill, and Hyde, $5^{\text {th }}$ edition, and
2) Trigonometry by Coburn, $2^{\text {nd }}$ edition

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CUNY proficiency in math OR credit for MAT 1190/MAT 1190CO.

Updated Spring 2020 by H. Carley, A. Masuda, and K. Poirier
A. Testing/Assessment Guidelines:

The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one-hour exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A scientific calculator is required.

## COURSE INTENDED LEARNING OUTCOMES/ASSESSMENT METHODS

| LEARNING OUTCOMES | ASSESSMENT METHODS |
| :--- | :--- |
| 1. Solve <br> - <br> - Linear and fractional equations <br> One-variable quadratic equations by factoring, <br> completing the square, and the quadratic <br> formula | Classroom activities and discussion, <br> homework, exams. |
| - Radical and exponential equations |  |
| - Systems of equations |  |$\quad$| 2. Perform operations with and simplify polynomial, |
| :--- |
| rational, radical, complex, exponential, and |
| logarithmic expressions. |$\quad$| Classroom activities and discussion, |
| :--- |
| homework, exams. |

## GENERAL EDUCATION LEARNING OUTCOMES/ASSESSMENT METHODS

| LEARNING OUTCOMES | ASSESSMENT METHODS |
| :---: | :---: |
| 1. Understand and employ both quantitative and qualitative analysis to solve problems. | Classroom activities and discussion, homework, exams. |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities and discussion, homework, exams. |
| 3. Communicate effectively using written and oral means. | Classroom activities and discussion, homework, exams. |
| 4. Use creativity to solve problems. | Classroom activities and discussion, homework, exams. |

## MAT 1275CO - College Algebra and Trigonometry <br> Course Outline

Textbooks: McGraw-Hill Custom Textbook containing material from:

1) Intermediate Algebra by Miller, O'Neill, and Hyde, $5^{\text {th }}$ edition (Classes 1-21 and 34-37)
2) Trigonometry by Coburn, $2^{\text {nd }}$ edition (Classes 22-33).

WeBWorK: WeBWorK for MAT 1275CO uses the OpenLab Q\&A site: https://openlab.citytech.cuny.edu/ol-webwork/ Students will need an OpenLab account in order to post new questions.

| Class | Lesson | Section | WeBWorK Set |
| :---: | :---: | :---: | :---: |
| 1 | Lines Review: <br> - Equations: Slope-intercept and Point-slope <br> - Slope Formula and Intercepts <br> - Parallel and Perpendicular Through Points <br> - Graphing | $\begin{aligned} & \hline \hline \text { 2.1, p.128-137 (skip Ex. 7) } \\ & \text { 2.2, p.145-151 (skip Ex. 1, 8) } \\ & \text { 2.3, p.157-160 (skip Ex. 4) } \\ & \text { 2.3, p.160-164 } \end{aligned}$ | LinesReview GraphingLines LineLab |
| 2 | 2-D Systems of Equations Substitution and Elimination | 3.2, p.246-249 <br> 3.3, p.253-257 (skip Ex. 3-4) <br> 3.4, p.261-265 (skip Ex. 3), Applications of Systems of Linear Equations in Two Variables (optional) | LinearSystems |
| 3 | 3-D Systems of Equations | 3.6, p.283-289 | $3 \times 3$-Systems |
| 4 | GCF Factoring and Factoring by Grouping | 4.5, p.360-364 (skip Ex. 6) | GCF-Grouping |
| 5 | Difference of Squares and $a c$-method | $\begin{aligned} & \hline 4.6, \text { p.368-377 } \\ & 4.7, \text { p. } 382-383 \end{aligned}$ | DifferenceOfSquares AC-Method |
| 6 | Solving Equations by Using the Zero Product Rule | 4.8, p.394-397 (skip Ex. 5) | ZeroProductProperty |
| 7 | Square Root Property and Completing the Square | 7.1, p.582-587 | SquareRootProperty |
| 8 | Quadratic Formula and Applications | 7.2, p.592-602 (derive the quadratic formula) | QuadraticFormula |
| 9 | Complex Numbers | 6.8, p.556-563 | ComplexNumbers |
| 10 | Graphs of Quadratic Functions Vertex Formula and Standard Form | 7.4, p.612-620 <br> 7.5, p.626-631 (skip Ex. 5) | ParabolaLab ShiftingParabolas ParabolaVertices-CtS ParabolaVerticesVertexFormula |
| 11 | Distance Formula (Pythagorean Theorem) Midpoint Formula Circles (complete the square and standard form) Perpendicular Bisector | 9.1, p.754-759 | DistanceFormula <br> Circles <br> CircleLab |
| 12 | Nonlinear Systems of Equations in Two Variables | 9.4, p.784-788 | NonLinearSystems |
| 13 | Rational Expressions <br> Addition and Subtraction of Rational Expressions <br> Multiplication and Division of Rational Expressions | $\begin{aligned} & \text { 5.1, p.422-428 (skip Ex. 1, 2, 5) } \\ & 5.2 \text {, p. } 432-434 \\ & 5.3 \text {, p. } 437-444 \end{aligned}$ | ReducingRationalExpressions AddRationalExpressions AddRationalExpressions2 |
| 14 | Complex Fractions | 5.4, p.447-452 | ComplexFractions-Method1 ComplexFractions-Method2 |


| Class | Lesson | Section | WeBWorK Set |
| :---: | :---: | :---: | :---: |
| 15 | Solving Rational Equations | 5.5, p.454-460 | FractionalEquations |
| 16 | Properties of Integer Exponents | 4.1, p.320-323 | IntegerExponents |
| 17 | Roots Rational Exponents | $\begin{aligned} & 6.1, \text { p.496-502 } \\ & 6.2, \text { p.508-512 } \end{aligned}$ | HigherRoots <br> HigherRoots-Algebraic <br> RationalExponents |
| 18 | Simplifying Radical Expressions Addition and Subtraction of Radicals | $\begin{aligned} & 6.3, \text { p.515-519 (skip Ex. 2, 5) } \\ & 6.4, \text { p. } 522-525 \end{aligned}$ | SimplifyingRadicals AddSubtractRadicals |
| 19 | Multiplication of Radicals | 6.5, p.528-532 (skip Ex. 1c, 5b, 5c, 8) | MultiplyRadicals |
| 20 | Division of Radicals and Rationalization | 6.6, p.536-543 (skip Ex. 1b, 2, 3b, 3c, 4, 6) | RationalizeDenominators |
| 21 | Solving Radical Equations | 6.7, p.546-549 (skip Ex. 2, 3, 5) | RadicalEquations |
| 22 | Angle Measure Similar Triangles and Proportions | $\begin{aligned} & 1.1, \text { p.2-6 } \\ & 2.1, \text { p. } 46-50 \end{aligned}$ |  |
| 23 | Special Triangles | 1.1, p.2-6 | SpecialTriangles |
| $\begin{aligned} & 24 \\ & -25 \end{aligned}$ | Trigonometric Ratios of Right Triangles Inverse Trigonometric Functions | 2.2, p.54-56 | TrigonometryRatios SolvingRightTrianglesInverseTrig |
| 26 | Solving Right Triangles Applications | 2.3, p.63-66 | SolvingRightTriangles |
| 27 | Angle Measure in Radian Trigonometry and the Coordinate Plane | $\begin{aligned} & 3.1, \text { p. } 90-93 \\ & 1.3, \text { p.22-27 } \end{aligned}$ | AngleMeasure-Radians CoordinatePlaneTrig |
| 28 | Unit Circles | 3.3, p.108-113 | UnitCircle |
| 29 | Graphs of the Sine and Cosine Functions Graphs of the Tangent and Cotangent Functions (optional) | $\begin{aligned} & \text { 4.1, p.134-144 } \\ & 4.2, \text { p.153-159 } \end{aligned}$ | GraphingSineCosine |
| 30 | Fundamental Identities <br> Proving Trigonometric Tautologies | $\begin{aligned} & 1.4, \text { p.31-35 } \\ & 5.1, \text { p.212-214 } \end{aligned}$ |  |
| 31 | Trigonometric Equations | 6.3, p.284-290 | TrigEquations |
| 32 | Law of Sines | 7.1, p.316-322 | LawOfSines |
| 33 | Law of Cosines | 7.2, p.329-332 | LawOfCosines |
| 34 | Exponential Functions | 8.3.1, 8.3.2, 8.3.4, p.680-686 | ExponentialFunctions |
| 35 | Logarithmic Functions | 8.4, p.690-693 and p.696-697 | LogarithmicFunctions |
| 36 | Properties of Logarithms Compound Interest | 8.5, p.704-709 8.6, p.712-715 (skip Ex. 3) | LogarithmicProperties CompoundInterest |
| 37 | Exponential Equations <br> Applications to Compound Interest, Population Growth | 8.7, p.726-734 | ExponentialEquations ExponentialEquations-Calc |
|  | Final Exam Review |  |  |

