DEPARTMENT:

COURSE:

TITLE:

DESCRIPTION:

TEXTS:

Mathematics

MAT 1375
Precalculus

Topics include an in-depth study of functions such as polynomial functions, radical functions, rational functions, trigonometric functions, exponential and logarithmic functions; connections to vectors and complex numbers; solving trigonometric equations, and identities involving sum, double and half-angle formulas; Binomial Theorem and progressions.

Precalculus
Second Edition
By Thomas Tradler and Holly Carley
Available on www.lulu.com
PDF available from:
websupport1.citytech.cuny.edu/faculty/ttradler/precalculus.html

CREDITS

## PREREQUISITES:

4
MAT 1275

Prepared by Professor Thomas Tradler (Spring 2013)
A. Testing Guidelines:

The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter
2. A one-session exam at the end of the Second Quarter
3. A one-hour exam at the end of the Third Quarter
4. A one-session Final Examination
B. Graphing calculators are required.

## Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :---: | :---: |
| 1. <br> - Solve absolute value equations algebraically. <br> - Solve equations graphically. | Classroom activities and discussion, homework, exams. |
| 2. <br> - Determine the domain, and range of a given function. <br> - Find the sum, difference, product, quotient, and composition of functions. <br> - Determine the effects of basic operations on graphs of functions. <br> - Determine the inverse of a function, if it exists. <br> - Determine the roots and relative extrema of polynomials. <br> - Sketch the graphs of polynomial, rational, exponential, and logarithmic functions. <br> - Solve equations involving polynomial, rational, exponential, and logarithmic functions. <br> - Solve polynomial, rational and absolute value inequalities. | Classroom activities and discussion, homework, exams. |
| 3. <br> - Find the amplitude, phase shift, and period of trigonometric functions. <br> - Use the trigonometric identities, half- and double-angle formulas to modify trigonometric formulas. <br> - Solve trigonometric equations | Classroom activities and discussion, homework, exams. |
| 4. <br> - Write a complex number in rectangular and polar forms. <br> - Multiply and divide two complex numbers in polar form. <br> - Find the magnitude, direction angle, horizontal, and vertical components of a vector. | Classroom activities and discussion, homework, exams. |
| 5. Find <br> - The n-th term of arithmetic and geometric sequences. <br> - The n-th partial sums of arithmetic and geometric sequences. <br> - Terms of a binomial expansion using the Binomial Theorem. | Classroom activities and discussion, homework, exams. |
| 6. Use a graphing calculator to assist in the above. | Classroom activities and discussion, homework, exams. |

## General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :--- | :--- |
| 1. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Classroom activities and discussion, <br> homework, exams. |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities and discussion, <br> homework, exams. |
| 3. Communicate effectively using written and oral <br> means. | Classroom activities and discussion, <br> homework, exams. |
| 4. Use creativity to solve problems. | Classroom activities and discussion, <br> homework, exams. |

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

## MAT 1375 - Precalculus

Textbook: "Precalculus" by Thomas Tradler and Holly Carley, Second Edition, available on www.lulu.com
PDF available from: http://websupport1.citytech.cuny.edu/faculty/ttradler/precalculus.html
WeBWorK: WeBWorK for MAT 1375 uses the OpenLab Q\&A site: https://openlab.citytech.cuny.edu/ol-webwork/
Students will need an OpenLab account in order to post new questions.

| Session | Topic | Homework | WeBWorK Set |
| :---: | :---: | :---: | :---: |
| 1 | 1. The Absolute Value | 1.1, 1.2, 1.3 (a)-(e), 1.4 (a)-(f), 1.6, 1.7 (a)-(f) | Absolute Value Inequalities Interval Notation |
| 2 | 2. Lines and Functions | 2.1 (a)-(c), 2.3 (a)-(c), 2.5-2.8 all | Lines Review |
| 3 | 3. Functions by Formulas and Graphs | $\begin{aligned} & 3.1 \text { (a)-(b), } 3.2,3.4(\mathrm{a})-(\mathrm{f}), 3.6(\mathrm{a})-(\mathrm{f}), \\ & 3.7(\mathrm{a})-(\mathrm{g}) \text { and }(\mathrm{m})-(\mathrm{t}), 3.8,3.9 \end{aligned}$ | $\begin{aligned} & \text { Functions - Function Notation } \\ & \text { Functions - Difference Quotient } \\ & \text { Functions - Piecewise } \end{aligned}$ |
| 4 | 4. Introduction to the TI-84 | 4.1, 4.2 (a), 4.3 (c)-(i), 4.6 |  |
| 5 | 5. Basic Functions and Transformations | 5.1, 5.2 (a)-(f), 5.3 (a)-(d), 5.5 (a)-(e) | Functions - Translations <br> Functions - Symmetries |
| 6 | 6. Operations on Functions | $\begin{aligned} & 6.1 \text { (a)-(c), } 6.2 \text { (a)-(b), } 6.3 \text { (a)-(d), } \\ & 6.4 \text { (a)-(c), } 6.5 \text { (a)-(b), } 6.6,6.7 \end{aligned}$ | Functions - Operations |
| 7 | 7. The Inverse of a Function | $\begin{aligned} & 7.1 \text { (a)-(c), } 7.2 \text { (a)-(f) and (l)-(p), } \\ & 7.3 \text { (a)-(c), } 7.4 \text { (a)-(c), } 7.5 \text { (a) and (d) } \end{aligned}$ | Functions - Inverse Functions |
| 8 | First Examination |  |  |
| 9 | 8. Dividing Polynomials <br> (8.3 Synthetic Division is optional) | $\begin{aligned} & 8.1 \text { (a)-(c) and (j)-(k), } 8.2,8.3,8.4(\mathrm{a})-(\mathrm{d}) \\ & \text { (optional: } 8.5(\mathrm{a})-(\mathrm{d})) \end{aligned}$ | Polynomials - Division |
| 10 | 9. Graphing Polynomials <br> (9.3 Graphing Polynomials by Hand is optional) | $\begin{aligned} & \text { 9.1-9.3 all, } 9.4 \text { (a)-(c), } 9.5 \text { (a)-(c) } \\ & \text { (optional: } 9.6 \text { ) } \end{aligned}$ | Polynomials - Graphs |
| 11 | 10. Roots of Polynomials (10.1 Rational Root Theorem is optional) | $\begin{aligned} & 10.2 \text { (a)-(d), } 10.3 \text { (a)-(c), } 10.4 \text { (a)-(c) and } \\ & \text { (f)-(h), } 10.5 \text { (a)-(c) and (f)-(i) } \\ & \text { (optional: } 10.1 \text { ) } \end{aligned}$ | Polynomials - Rational Roots <br> Polynomials - Theory |
| 12 | 11. Rational Functions <br> (11.2 Graphing Rational Functions by Hand is optional) | 11.1-11.4 all | Rational Functions - Domains Rational Functions - Asymptotes Rational Functions - Intercepts Rational Functions - Comprehensive |
| 13 | 12. Polynomial and Rational Inequalities | 12.1 (a)-(c), 12.2 (g)-(j), 12.4 (a)-(f), 12.5 | Polynomials - Inequalities Rational Functions - Inequalities |
| 14 | 13. Exponential and Logarithmic Functions | $\begin{aligned} & 13.1 \text { (a)-(f), } 13.2 \text { (a)-(e), } 13.4,13.5 \text { (a)-(b), } \\ & 13.6 \text { (a)-(h) } \end{aligned}$ | Exponential Functions - Graphs Logarithmic Functions - Graphs |
| 15 | Midterm Examination |  |  |


| Session | Topic | Homework | WeBWorK Set |
| :---: | :---: | :---: | :---: |
| 16 | 14. Properties of Exp and Log | $\begin{aligned} & \hline \hline 14.1 \text { (a)-(e), } 14.2 \text { (a)-(f), } 14.3 \text { (a)-(c) and (e), } \\ & 14.4 \text { (e)-(g), } 14.5 \text { (a)-(e) } \end{aligned}$ | $\begin{aligned} & \hline \hline \text { Logarithmic Functions - Properties } \\ & \text { Exponential Functions - Equations } \\ & \text { Logarithmic Functions - Equations } \end{aligned}$ |
| 17 | 15. Applications of Exp and Log | 15.1 (a)-(b), 15.3-15.8 all | Exponential Functions - Growth and Decay |
| 18 | 16. Half-life and Compound Interest | 16.1-16.7 all, 16.9 (a)-(c), 16.10 (a)-(e) | $\begin{aligned} & \text { Exponential Functions - Growth and De- } \\ & \text { cay } \end{aligned}$ |
| 19 | 17. Trigonometric Functions | $\begin{aligned} & 17.1(\mathrm{a})-(\mathrm{d}) \text { and }(\mathrm{g})-(\mathrm{h}), 17.3,17.4, \\ & 17.5(\mathrm{a})-(\mathrm{d}), 17.6(\mathrm{a})-(\mathrm{g}) \end{aligned}$ | Trigonometry - Unit Circle <br> Trigonometry - Graphing Amplitude <br> Trigonometry - Graphing Period <br> Trigonometry - Graphing Phase Shift <br> Trigonometry - Graphing <br> Comprehensive |
| 20 | 18. Addition of Angles and Multiple Angle Formulas | $\begin{aligned} & 18.1 \text { (a)-(e), } 18.2 \text { (a)-(b), } 18.3 \text { (a)-(d), } \\ & 18.4 \text { (a)-(d) } \end{aligned}$ | Trigonometry - Sum and Difference Formulas <br> Trigonometry - Double and Half Angle Formulas |
| 21 | 19. Inverse Trigonometric Functions | 19.1, 19.2 (a)-(j), 19.3 (a)-(c) and (g)-(i) | Trigonometry - Inverse Functions |
| 22 | 20. Trigonometric Equations | 20.1 (a)-(d), 20.2 (a)-(b), 20.4 (a)-(k), 20.5 (a) | Trigonometry - Equations |
| 23 | Third Examination |  |  |
| 24 | 21. Complex Numbers | $\begin{aligned} & 21.1 \text { (a)-(c), } 21.2 \text { (b)-(e), } 21.3 \text { (a)-(c), } \\ & 21.4 \text { (a)-(d), } 21.5 \text { (c)-(d), } 21.6 \text { (a)-(d), } \\ & 21.7 \text { (a)-(d) } \end{aligned}$ | Complex Numbers - Operations Complex Numbers - Magnitude Complex Numbers - Direction Complex Numbers - Polar Form |
| 25 | 22. Vectors in the Plane | $\begin{aligned} & 22.1 \text { (a) and (d), } 22.2 \text { (a)-(d), } 22.3 \text { (b)-(f) } \\ & \text { and (k)-(m), } 22.4 \text { (a)-(b) } \end{aligned}$ | ```Vectors - Operations Vectors - Components Vectors - Magnitude and Direction Vectors - Unit Vectors``` |
| 26 | 23. Sequences and Series | $\begin{aligned} & 23.1 \text { (a)-(c), } 23.3 \text { (a)-(d), } 23.4 \text { (a)-(d), } \\ & 23.5 \text { (a)-(b), } 23.7 \text { (a)-(b) and (e)-(i) } \end{aligned}$ | Sequences - Intro Series - Intro Sequences - Arithmetic Series - Finite Arithmetic |
| 27 | 24. The Geometric Series | $\begin{aligned} & 24.1 \text { (a)-(d), } 24.2 \text { (a)-(c), } 24.3 \text { (a)-(b) } \\ & \text { and (e)-(i), } 24.4 \text { (c) and (f)-(i), } 24.5 \text { (a) } \end{aligned}$ | Sequences - Geometric <br> Series - Geometric |
| 28 | 25. The Binomial Theorem | $\begin{aligned} & 25.1 \text { (a) and (i)-(l), } 25.2 \text { (b), } 25.3 \text { (a)-(d), } \\ & 25.4 \text { (a)-(d), } 25.5 \text { (a)-(d), } 25.6 \text { (a)-(d) } \end{aligned}$ | Sequences - Binomial Theorem |
| 29 | Review | Final Exam Review Problems |  |
| 30 | Final Exam |  |  |

