## DEPARTMENT:

COURSE:
TITLE:

DESCRIPTION:

TEXT:

CREDITS:
PREREQUISITES:

Mathematics

MAT 1275CO
College Algebra and Trigonometry
An intermediate and advanced algebra course. Topics include quadratic equations, systems of linear equations, exponential and logarithmic functions; topics from trigonometry, including identities, equations and solutions of triangles.

McGraw-Hill Custom Textbook containing material from: 1) Intermediate Algebra by Miller, O'Neill, and Hyde, 5th edition and 2) Trigonometry by Coburn, 2nd edition

4 (6 hours instructional time)
CUNY Proficiency in Mathematics.
Prepared: Spring 2019
A. Testing/ Assessment Guidelines:

The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one-hour exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A scientific calculator is required.

## Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :---: | :---: |
| 1. Solve <br> Linear equations. <br> Rational equations. <br> One-variable quadratic equations by factoring, completing the square, and the quadratic formula. <br> Radical equations. <br> Exponential and logarithmic equations. <br> Systems of equations in 2 variables, both linear and non-linear. <br> Systems of equations in 3 variables. | Classroom activities and discussion, homework, exams. |
| 2. Perform operations with and simplify polynomial, rational, radical, complex, exponential, and logarithmic expressions. | Classroom activities and discussion, homework, exams. |
| 3. Apply their knowledge of algebra and trigonometry to solve verbal problems. | Classroom activities and discussion, homework, exams. |
| 4. $\quad$ Solve problems involving right and oblique triangles. <br> Prove trigonometric identities. <br> Solve trigonometric equations. Graph the sine and cosine function. | Classroom activities and discussion, homework, exams. |
| 5. Apply the distance and midpoint formulas and determine the graphs of circles and parabolas | Classroom activities and discussion, homework, exams. |

## General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |  |  |
| :--- | :--- | :--- | :---: |
| 1. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Classroom activities <br> homework, exams. | and discussion, |  |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities <br> homework, exams. | and discussion, |  |
| 3. Communicate effectively using written and oral <br> means. | Classroom activities and discussion, <br> homework, exams. |  |  |
| 4. Use creativity to solve problems. | Classroom activities and discussion, <br> homework, exams. |  |  |

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog

## MAT 1275 Coreq - College Algebra and Trigonometry

## Course Outline

Textbooks: McGraw-Hill Custom Textbook containing material from:

1) Intermediate Algebra by Miller, O'Neill, and Hyde, $5^{\text {th }}$ edition (Classes 1-21 and 34-37)
2) Trigonometry by Coburn, $2^{\text {nd }}$ edition (Classes 22-33).

WeBWorK: WeBWorK for MAT1275 Coreq uses the OpenLab Q\&A site: https://openlab.citytech.cuny.edu/ol-webwork/Students will need an OpenLab account in order to post new questions.

Video Resources: All video resources listed below can be found at https://openlab.citytech.cuny.edu/mat1275covideolibrary-/syllabus-with-links-to-videos/

| Class | Lesson | Section | WeBWorK Set | Video Resources |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Lines review: <br> - Equations: slope-intercept and pointslope <br> - Slope formula and intercepts <br> - Parallel and perpendicular through points <br> - Graphing | 2.1, p.128-137, Ex. 1-6, 8, 9 2.2, p.145-151, Ex. 2-7 <br> 2.3, p.157-160, Ex. 1-3 <br> 2.3, p.160-164, Ex. 4-8 | LinesReview <br> GraphingLines | Lines |
| 2 | 2-D systems of equations Substitution and elimination | 3.2, p.246-249, Ex. 1-3 <br> 3.3, p.253-257, Ex. 1, 2, 5 3.4, p.261-265, Ex. 1, 2, 4, 5, Applications of systems of linear equations in two variables (optional) | LinearSystems | 2-D linear systems |
| 3 | 3-D systems of equations | 3.6, p.283-289 | $3 \times 3$-Systems | 3-D linear systems |
| 4 | GCF factoring and factoring by grouping | 4.4, p.350-354, Ex. 1-3 <br> 4.5, p.360-364, Ex. 1-5 | GCF-Grouping | Factoring out the GCF Factoring by grouping |
| 5 | Difference of squares and $a c$-method | $\begin{aligned} & 4.6, \text { p.368-377, Ex. } 1-9 \\ & 4.7, \text { p.382-383, Ex. 1-3 } \end{aligned}$ | DifferenceOfSquares AC-Method | Difference of squares |
| 6 | Solving equations by using the zero product rule | 4.8, p.394-399, skip Ex. 2 | ZeroProductProperty | Zero product property and solving <br> quadratic equations by factoring |
| 7 | Square root property and completing the square | 7.1, p.582-587, Ex. 1-3 | SquareRootProperty | The square root property |
| 8 | Quadratic formula | 7.2, p.592-602, Ex. 1, 3, 8 (derive the quadratic formula) | QuadraticFormula | The quadratic formula |


| Class | Lesson | Section | WeBWorK Set | Video Resources |
| :---: | :---: | :---: | :---: | :---: |
| 9 | Complex numbers | 6.8, p.556-563 | ComplexNumbers | Complex numbers |
| 10 | Graphs of quadratic functions Vertex formula and standard form | $\begin{aligned} & 7.4, \text { p.612-620 } \\ & 7.5, \text { p. } 626-630 \end{aligned}$ | ShiftingParabolas <br> ParabolaVertices-CtS <br> ParabolaVertices- <br> VertexFormula | Graphs of quadratic functions Shifting parabolas |
| 11 | Distance formula (Pythagorean Theorem) <br> Midpoint formula <br> Circles (complete the square and standard form) | 9.1, p.754-759 | DistanceFormula <br> Circles | Pythagorean Theorem <br> Distance formula Midpoint formula <br> Circles |
| 12 | Nonlinear systems of equations in two variables | 9.4, p.784-788 | NonLinearSystems | Nonlinear systems of equations |
| 13 | Addition and subtraction of rational expressions <br> Multiplication and division of rational expressions | $\begin{aligned} & \text { 5.1, p.422-428, Ex. 3, 4, } 6 \\ & \text { 5.2, p.432-434, Ex. 1-3 } \\ & \text { 5.3, p.437-444, Ex. 1-9 } \end{aligned}$ | ReducingRationalExpressions <br> AddRationalExpressions <br> AddRationalExpressions2 | Adding and subtracting rational expressions <br> Multiplying and dividing rational expressions |
| 14 | Complex fractions | 5.4, p.447-452 | ComplexFractions-Method1 ComplexFractions-Method2 | Complex fractions |
| 15 | Solving rational equations | 5.5, p.454-460 | FractionalEquations | Solving rational equations |
| 16 | Properties of integer exponents | 4.1, p.320-324, Ex. 1-7 | IntegerExponents | Integer exponents |
| 17 | Roots <br> Rational exponents | $\begin{aligned} & 6.1, \text { p.496-502 } \\ & 6.2, \text { p.508-512 } \end{aligned}$ | HigherRoots <br> HigherRoots-Algebraic <br> RationalExponents | Rational exponents and radicals |
| 18 | Simplifying radical expressions <br> Addition and subtraction of radicals | 6.3, p.515-519, Ex. 1, 3, 4, <br> 6, 7 (only examples with square roots) <br> 6.4, p.522-525, Ex. 1- <br> 4 (only examples with square roots) | SimplifyingRadicals <br> AddSubtractRadicals | Roots and radicals |
| 19 | Multiplication and division of radicals | 6.5, p.528-532, Ex. 17 (only examples with square roots) | MultiplyRadicals | Multiplication of radicals |
| 20 | Operations on complex numbers and rationalization | 6.6, p.536-543, Ex. 1, 3, 5, 7-9 (only examples with square roots) | RationalizeDenominators <br> ComplexNumbers | Division of radicals and rationalization |
| 21 | Solving radical equations | 6.7, p.546-549, Ex. 1, 4 | RadicalEquations | Solving radical equations |


| Class | Lesson | Section | WeBWorK Set | Video Resources |
| :---: | :---: | :---: | :---: | :---: |
| 22 | Angle measure Similar triangles and proportions | $\begin{aligned} & \hline \hline 1.1, \text { p.2-6 } \\ & 2.1, \text { p. } 46-50 \end{aligned}$ |  | Angle measures |
| 23 | Special triangles | 1.1, p.2-6 | SpecialTriangles | Special triangles |
| 24 | Trigonometric ratios of right triangles | 2.2, p.54-56 | TrigonometryRatios | Trigonometry of right triangles |
| 25 | Inverse trigonometric functions | 2.2, p.54-56 | SolvingRightTrianglesInverseTrig | Inverse trigonometric functions |
| 26 | Solving right triangles Applications | 2.3, p.63-66 | SolvingRightTriangles | Solving right triangles |
| 27 | Angle measure in radian Trigonometry and the coordinate plane | $\begin{aligned} & \hline 3.1, \text { p. } 90-93 \\ & 1.3, \text { p.22-27 } \end{aligned}$ | AngleMeasure-Radians CoordinatePlaneTrig | Angle measure in radians |
| 28 | Unit circles | 3.3, p.108-113 | UnitCircle | Unit circle |
| 29 | Graphs of the sine and cosine functions | $\begin{aligned} & 4.1, \text { p.134-144 } \\ & 4.2, \text { p.153-159 } \end{aligned}$ | GraphingSineCosine | Graphs of sine and cosine |
| 30 | Fundamental identities <br> Proving trig tautologies | $\begin{aligned} & 1.4, \text { p.31-35 } \\ & 5.1, \text { p.212-214 } \end{aligned}$ |  | Pythagorean identity (The fundamental identity of trigonometry) |
| 31 | Trigonometric equations | 6.3, p.284-290 | TrigEquations | Trigonometric equations |
| 32 | Law of sines | 7.1, p.316-322 | LawOfSines | Law of sines |
| 33 | Law of cosines | 7.2, p.329-332 | LawOfCosines | Law of cosines |
| 34 | Exponential functions | $\begin{aligned} & 8.3 .1,8.3 .2,8.3 .4, \text { p.680- } \\ & 686 \end{aligned}$ | ExponentialFunctions | Exponential functions |
| 35 | Logarithmic functions | 8.4, p.690-693, and Ex.8, 9 | LogarithmicFunctions | Logarithmic functions |
| 36 | Properties of logarithms Compound interest | $\begin{aligned} & \text { 8.5, p.704-709 } \\ & \text { 8.6, p.712-715 (skip Ex.3) } \end{aligned}$ | LogarithmicProperties | Properties of logarithms Compound interest |
| 37 | Exponential equations <br> Applications to compound interest, population growth | 8.7, p.726-734 | ExponentialEquations <br> ExponentialEquations-Calc <br> CompoundInterest | Exponential equations |
|  | Final exam review |  |  | Selected final exam review questions |

