DEPARTMENT:
COURSE:
TITLE:

DESCRIPTION:

TEXT:

## CREDITS:

PREREQUISITES:

Mathematics
MAT 1275
College Algebra and Trigonometry
An intermediate and advanced algebra course. Topics include quadratic equations, systems of linear equations, exponential and logarithmic functions; topics from trigonometry, including identities, equations and solutions of triangles.

McGraw-Hill Custom Textbook containing material from: 1) Intermediate Algebra by Miller, O'Neill, and Hyde, 5th edition and 2) Trigonometry by Coburn, 2nd edition

4 (6 hours instructional time)
MAT 1175 OR for New Students, scores of at least 45 on the Pre-Algebra part and 45 on the Algebra part of the CUNY Assessment Test in Mathematics.

Prepared: Spring
2019
A. Testing/ Assessment Guidelines:

The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one-hour exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A scientific calculator is required.

## Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :---: | :---: |
| 1. Solve <br> Linear equations. <br> Rational equations. <br> One-variable quadratic equations by factoring, completing the square, and the quadratic formula. <br> Radical equations. <br> Exponential and logarithmic equations. <br> Systems of equations in 2 variables, both linear and non-linear. <br> Systems of equations in 3 variables. | Classroom activities and discussion, homework, exams. |
| 2. Perform operations with and simplify polynomial, rational, radical, complex, exponential, and logarithmic expressions. | Classroom activities and discussion, homework, exams. |
| 3. Apply their knowledge of algebra and trigonometry to solve verbal problems. | Classroom activities and discussion, homework, exams. |
| 4. $\quad$ Solve problems involving right and oblique triangles. <br> Prove trigonometric identities. <br> Solve trigonometric equations. Graph the sine and cosine function. | Classroom activities and discussion, homework, exams. |
| 5. Apply the distance and midpoint formulas and determine the graphs of circles and parabolas | Classroom activities and discussion, homework, exams. |

## General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |  |  |
| :--- | :--- | :--- | :---: |
| 1. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Classroom activities <br> homework, exams. | and discussion, |  |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities <br> homework, exams. | and discussion, |  |
| 3. Communicate effectively using written and oral <br> means. | Classroom activities and discussion, <br> homework, exams. |  |  |
| 4. Use creativity to solve problems. | Classroom activities and discussion, <br> homework, exams. |  |  |

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog

## MAT 1275-College Algebra and Trigonometry

Course Outline
Textbooks: McGraw-Hill Custom Textbook containing material from:

1) Intermediate Algebra by Miller, O'Neill, and Hyde, $5^{\text {th }}$ edition (Classes 1-16 and 26-29)
2) Trigonometry by Coburn, $2^{\text {nd }}$ edition (Classes 18-25).

WeBWorK: WeBWorK for MAT1275 uses the OpenLab Q\&A site: https://openlab.citytech.cuny.edu/ol-webwork/ Students will need an OpenLab account in order to post new questions.

Video Resources: All video resources listed below can be found at https://openlab.citytech.cuny.edu/math1275videolibrary/syllabus-with-links-to-videos/

| Class | Lesson | Section | Homework | WeBWorK Set | Video Resources |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Properties of integer exponents <br> Addition and subtraction of rational expressions | $\begin{aligned} & \hline \hline 4.1, \text { p. } 320-324 \\ & 5.3 \text {, p. } 437-444 \end{aligned}$ | p. $327: 11-29$ odd, 33,35, 41, $47,63,67,75$ p. $445: 7-23,27-49$ odd | IntegerExponents <br> ReducingRationalExpressions <br> AddRationalExpressions <br> AddRationalExpressions2 | Adding and subtracting rational expressions <br> Multiplying and dividing rational expressions |
| 2 | Complex fractions | 5.4, p.447-452 | $\frac{\text { p. } 452:}{33} 9-15,17-23 \text { odd, } 31$ | ComplexFractions-Method1 <br> ComplexFractions-Method2 | Nested fractions |
| 3 | Solving rational equations | 5.5, p.454-460 | p.460: 9-33 odd | FractionalEquations | Solving rational equations |
| 4 | Roots <br> Rational exponents | $\begin{aligned} & 6.1, \text { p. } 496-502 \\ & 6.2, \text { p. } 508-512 \end{aligned}$ | $\frac{\text { p. } 505:}{67,79} 9-37$ odd, 59,65, p.513: $9,13,17,19,25$, $29,33,41,45,53,65,73$, 81,93 | HigherRoots <br> HigherRoots-Algebraic | Rational exponents and rad- <br> icals |
| 5 | Simplifying radical expressions <br> Addition and subtraction of radicals | $\begin{aligned} & 6.3, \text { p. } 515-519 \\ & 6.4, \text { p. } 522-525 \end{aligned}$ | p.520: $9,13,17,21,25$, $33,39,55,59,63,79$ p.526: $15,19,23,35,37$, $41,51,55,57,61,81$ | SimplifyingRadicals <br> AddSubtractRadicals | Roots and radicals |
| 6 | Multiplication of radicals | 6.5, p.528-532 |  | MultiplyRadicals | Multiplication of radicals |
| 7 | Division of radicals and rationalization | $\begin{aligned} & \text { 6.6, p.536-543 } \\ & \text { (skip Ex.4, 6) } \end{aligned}$ | p.544: 11, 13, 17, 21, 31, $35,39,53,57,63,67,71$, 77,81 |  | Division of radicals and rationalization |
| 8 | Solving radical equations | 6.7, p.546-549 | p.554: 13-18, 25-28, 41-46 | RadicalEquations | Solving radical equations |


| Class | Lesson | Section | Homework | WeBWorK Set | Video Resources |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Exam 1 <br> Complex numbers | 6.8, p.556-563 | $\begin{aligned} & \text { p. } 564: 15-27,31-35,53-57, \\ & 61-69,81-89 \text { odd } \end{aligned}$ | ComplexNumbers | Complex numbers |
| 10 | Solving equations by using the zero product rule <br> Square root property and completing the square | 4.8, p.394-396 (skip Ex.2) 7.1, p.582-587 | $\begin{aligned} & \text { p. } 404: \\ & \\ & \frac{\text { p. } 589:}{\text { odd }} 3-10 \\ & \hline \end{aligned}$ | SquareRootProperty | $\|$Zero $\quad$ product $\quad$ property <br> and $\quad$ solving $\quad$ quadratic <br> equations by factoring <br> The square root property |
| 11 | Quadratic formula | 7.2, p.592-594, <br> p.596-602, derive <br> the quadratic <br> formula  | $\begin{aligned} & \text { p.603: 9-25, 49-55 odd, } 69 \text {, } \\ & 73,77,81,85 \end{aligned}$ | QuadraticFormula | The quadratic formula |
| 12 | Applications of quadratic equations | $\begin{aligned} & 4.8, \text { p.398-400 } \\ & 7.2, \text { p.594-595 } \end{aligned}$ | $\begin{aligned} & \text { p. } 405: 65,69,71,73,75 \\ & \text { p. } 603: 39-47 \text { odd } \end{aligned}$ |  | Applications of the <br> quadratic formula |
| 13 | Graphs of quadratic functions <br> Vertex of a parabola | $\begin{aligned} & 7.4, \text { p.612-620 } \\ & 7.5, \text { p.626-630 } \end{aligned}$ | p. $621: 11-15,19-23,29-35$, $45,47,51-61$ odd p. $633: 17-23$ odd, 29,31, $37,41,43$ | ShiftingParabolas <br> ParabolaVertices <br> ParabolaVertices-CtS <br> ParabolaVertices- <br> VertexFormula | Graphs of quadratic functions <br> Shifting parabolas |
| 14 | Distance formula, midpoint formula, and circles <br> Perpendicular bisector | 9.1, p.754-759 | $\begin{aligned} & \text { p. } 760: 5,9,11,13,23-31 \\ & \text { odd, } 39,41,45,61,63,65, \\ & 69,75 \\ & \text { Supplemental problems on } \\ & \text { perpendicular bisectors } \end{aligned}$ | DistanceFormula <br> Circles | Pythagorean Theorem <br> Distance formula Midpoint formula <br> Circles <br> Perpendicular bisectors |
| 15 | Systems of linear equations in three variables | 3.6, p.283-289 | $\begin{aligned} & \text { p.290: } 11-17 \text { odd, } 21,23, \\ & 27,35-39 \text { odd } \end{aligned}$ | $3 \times 3$-Systems | Linear systems of three <br> variables |
| 16 | Determinants and Cramer's rule (optional) <br> Nonlinear systems of equations in two variables | $\begin{aligned} & \text { A.1, p.A-1 to A-9 } \\ & 9.4, \text { p. } 784-788 \end{aligned}$ | $\text { p.790: } 23-37 \text { odd, } 49$ | NonLinearSystems | Determinants and <br> Cramer's rule  <br> Nonlinear systems <br> equations  |
| 17 | Exam 2 (Midterm) |  |  |  |  |
| 18 | Angle measure and special triangles <br> The trigonometry of right triangles | $\begin{aligned} & 1.1, \text { p.2-6 } \\ & 2.1, \text { p. } 46-50 \end{aligned}$ | p.7: 45-57 odd <br> p.51: 7-21 odd | SpecialTriangles <br> TrigonometryRatios | $\begin{aligned} & \mid \text { Trigonometry of right tri- } \\ & \hline \text { angles } \\ & \hline \text { Special triangles } \\ & \hline \end{aligned}$ |
| 19 | Solving right triangles <br> Applications of static trigonometry | $\begin{aligned} & 2.2, \text { p.54-56 } \\ & 2.3, \text { p. } 63-66 \end{aligned}$ | $\begin{aligned} & \text { p. } 57: 7-47 \text { odd } \\ & \text { p. } 69: 35-38 \end{aligned}$ | SolvingRightTriangles SolvingRightTrianglesInverseTrig | See videos from Class 18. |


| Class | Lesson | Section | Homework | WeBWorK Set | Video Resources |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Angle measure in radian <br> Trigonometry and the coordinate plane | $\begin{aligned} & \hline \hline 3.1, \text { p. } 90-93 \\ & 1.3, \text { p. } 22-27 \end{aligned}$ | p.95: $25-39$ odd, 43,45 , $\frac{49-61}{}$ odd, $67-71$ odd p. $28: \quad 25-31$ odd, 45,47, $55-63$ odd, $64,73-79$ odd | AngleMeasure-Radians <br> CoordinatePlaneTrig | Angle measure in radians |
| 21 | Unit circles | 3.3, p.108-113 | p.115: 29-35 odd, 37-40 | UnitCircle | Unit circle |
| 22 | Graphs of the sine and cosine functions <br> Graphs of the tangent and cotangent functions (optional) | $\begin{aligned} & 4.1, \text { p.134-144 } \\ & 4.2, \text { p.153-159 } \end{aligned}$ | $\begin{aligned} & \frac{\text { p. } 145:}{39 \text { odd }}: 1-3,17-29 \text { odd, } 33- \\ & \frac{\text { p. } 160:}{47}: 15,19,21,39,43 \end{aligned}$ | GraphingSineCosine | Graphs of sine, cosine, and <br> tangent |
| 23 | Fundamental identities and families of identities | $\begin{aligned} & 1.4, \text { p.31-35 } \\ & \text { 5.1, p.212-214 } \end{aligned}$ | p.35: 11-37 odd $\frac{\mathrm{p} .216:}{51} \quad 13-29 \text { odd, } 37,43 \text {, }$ |  | $\left\|\begin{array}{l}\text { Pythagorean identity } \\ \hline \text { (The fundamental iden- } \\ \hline \text { tity of trigonometry) } \\ \hline\end{array}\right\|$ |
| 24 | Trigonometric equations | 6.3, p.284-290 | $\begin{aligned} & \text { p.292: } 13,17,21,25,31, \\ & 35,43-49 \text { odd, } 79,80 \end{aligned}$ | TrigEquations | Trigonometric equations |
| 25 | Oblique triangles and the law of sines The law of cosines | $\begin{aligned} & 7.1, \text { p.316-322 } \\ & 7.2, \text { p.329-332 } \end{aligned}$ | p.324: $7-23$ odd  <br> $\frac{\text { p. } 338:}{\text { odd }}$ $7-11$ odd, $21-29$ | LawOfSines LawOfCosines | Law of sines <br> Law of cosines |
| 26 | Exam 3 <br> Exponential functions | $\begin{aligned} & \text { 8.3.1, 8.3.2, 8.3.4, } \\ & \text { p. } 680-686 \end{aligned}$ | p.687: 9-25 odd, 43, 49 | ExponentialFunctions | Exponential functions |
| 27 | Logarithmic functions | 8.4, p.690-693, and Ex.8, 9 | p.699: 11-61 odd | LogarithmicFunctions | Logarithmic functions |
| 28 | Properties of logarithms <br> Compound interest | $\begin{aligned} & \text { 8.5, p.704-709 } \\ & \text { 8.6, p.712-715 (skip } \\ & \text { Ex.3) } \\ & \hline \end{aligned}$ | p.710: 17-29 odd, 45-55odd, $63-64,67-71,79,81$, <br> 91 <br> p.721: 11,13 | LogarithmicProperties <br> CompoundInterest | Properties of logarithms <br> Compound interest |
| 29 | Logarithmic and exponential equations | 8.7, p.726-734 | $\begin{aligned} & \text { p. } 735: 39-49 \text { odd, } 55-61 \\ & \text { odd, } 73,75,77,79,87 \end{aligned}$ | ExponentialEquations ExponentialEquations-Calc | Exponential equations |
| 30 | Final Exam |  |  |  | Selected final exam review questions solved |

