

NEW YORK CITY COLLEGE OF TECHNOLOGY
The City University of New York

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| DEPARTMENT: | Mathematics |
| COURSE: | MAT 1475 |
| TITLE: | Calculus I |
| DESCRIPTION: | Topics include functions, limits, differentiation, and tangent lines, L'Hôpital's Rule, Fundamental Theorem of Calculus and Applications. |
| TEXT: | <u>Calculus, Volume 1</u> , openstax.org E. Herman and G. Strang |
| CREDITS: | 4 (4 class hours) |
| PREREQUISITES: | MAT 1375 or qualifying score on the mathematics placement exam. |

Prepared by: Henry Africk and Satyanand Singh

Fall, 2019

A. Testing Guidelines:

The following exams should be scheduled:

1. A one session exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one session exam at the end of the Third Quarter.
4. A one session Final Examination.

B. A graphing calculator is required.

Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
|---|---|
| 1. Solve problems related to limits and continuity. | Classroom activities and discussion, homework, exams. |
| 2. Find the derivative of functions using the definition, sum rule, product rule, quotient rule, and the chain rule. | Classroom activities and discussion, homework, exams. |
| 3. <ul style="list-style-type: none"> • Use the derivative of a function to find an equation for the tangent line at a point. • Use L'Hôpital's Rule to evaluate limits. • Sketch the graph of functions. • Solve optimization problems. • Solve related rates problems. | Classroom activities and discussion, homework, exams. |
| 4. Evaluate definite and indefinite integrals of polynomials, trigonometric and exponential functions. | Classroom activities and discussion, homework, exams. |

General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
|--|---|
| 1. Understand and employ both quantitative and qualitative analysis to solve problems. | Classroom activities and discussion, homework, exams. |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities and discussion, homework, exams. |
| 3. Communicate effectively using written and oral means. | Classroom activities and discussion, homework, exams. |
| 4. Use creativity to solve problems. | Classroom activities and discussion, homework, exams. |

New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

MAT 1475 - Calculus I

Textbook: Calculus, Volume 1, by E. Herman and G. Strang, OpenStax

PDF available from: <https://openstax.org/details/books/calculus-volume-1>

WeBWorK: WeBWorK for MAT 1475 uses the OpenLab Q&A site: <https://openlab.citytech.cuny.edu/ol-webwork/>

Students will need an [OpenLab](#) account in order to post new questions.

Video Resources: All video resources listed below can be found at <https://openlab.citytech.cuny.edu/groups-mat-1475-student-video-resources-/syllabus-with-links-to-videos/>

| Session | Topic | Homework | WeBWorK Set | Video Resource |
|---------|---|---|---|--|
| 1 | 2.2 The Limit of a Function (p.135-153) | p.154: 30-33 all, 35, 38, 42, 46-49 all | Limits - Introduction Limits - One-Sided Limits - Analytic Limits - Infinite | The limit of a function |
| 2 | 2.3 The Limit Laws (p.160-174) | p.176: 83-105 odd | Limits - Limit Properties | The limit laws |
| 3 | 2.4 Continuity (p.179-188) | p.191: 131-135 all, 137-147 odd | Limits - Continuity | Continuity |
| 4 | 3.1 Defining the Derivative (p.213-227) | p.228: 1, 3, 11-17 odd, 21-25 odd | Derivatives - Limit Definition | Defining the derivative |
| 5 | 3.2 The Derivative as a Function (p.232-242) | p.243: 54-58 all, 61, 62 | Derivatives - Function | The derivative as a function |
| 6 | 3.3 Differentiation Rules (p.247-260) | p.263: 106-113 all, 115-117 all | Derivatives - Power Rule Derivatives - Product Rule Derivatives - Quotient Rule | Differentiation rules |
| 7 | 3.4 Derivatives as Rates of Change (p.266-270) | p.273: 153, 155, 156, 157 | Derivatives - Rates of Change | Derivatives as rates of change |
| 8 | First Examination | | | |
| 9 | 3.5 Derivatives of Trigonometric Functions (p.277-284) | p.285: 175-189 odd | Derivatives - Trigonometric | Derivatives of trigonometric functions |
| 10 | 3.6 The Chain Rule (p.287-296) | p.297: 215-221 odd, 222, 229-237 odd | Derivatives - Chain Rule Derivatives - Mixed Rules | The chain rule |
| 11 | 3.7 Derivatives of Inverse Functions (p.299-305) | p.306: 265, 267, 279, 280, 281, 283 | Derivatives - Inverses | Derivatives of inverse functions |
| 12 | 3.8 Implicit Differentiation (p.309-316) | p.317: 300-303 all, 309, 311, 315, 319 | Derivatives - Implicit | Implicit differentiation |
| 13 | 3.9 Derivatives of Exponential and Logarithmic Functions (p.319-330) | p.331: 331-333 all, 337, 340, 341, 346-348 all, 351 | Derivatives - Exponential and Logarithmic | Derivatives of exponential and logarithmic functions |
| 14 | 4.1 Related Rates (p.341-349) | p.350: 1-9 odd, 10, 17-21 all, 25, 29 | Application - Related Rates | Related rates |

| Session | Topic | Homework | WeBWorK Set | Video Resource |
|---------|---|--|--|---|
| 15 | Midterm Examination | | | |
| 16 | 4.2 Linear Approximations and Differentials (p.354-363) | p.364: 62, 63, 65, 67, 68, 69, 70, 72, 73, 74, 78, 79, 80 | Application - Linearization Application - Differentials | Linear approximations and differentials |
| 17 | 4.3 Maxima and Minima (p.366-375) | p.376: 101, 103, 108-113 all, 118, 119, 122, 124, 129, 130 | Application - Extrema | Maxima and minima |
| 18 | 4.4 The Mean Value Theorem (p.379-387) | p.388: 153, 155, 157, 161, 164, 165, 168, 171, 174, 176, 179, 186, 187, 188 | Application - Mean Value Theorem | The mean value theorem |
| 19 | 4.5 Derivatives and the Shape of a Graph (p.390-402) | p.403: 201, 203, 207, 212, 213, 214, 223, 224, 225, 229 | Application - Monotonicity Application - Shape of Polynomials | Derivatives and the shape of a graph |
| 20 | 4.6 Limits at Infinity and Asymptotes (p.407-425) | p.436: 251, 253, 256, 257-273 odd, 274, 279, 281 | Application - Asymptotes | Limits at infinity and asymptotes |
| 21 | 4.6 (continued) Drawing the Graph of a Function (p.425-435) | p.436: 294, 295, 297, 298, 299, 301, 302 | Application - Shape of Graphs | Drawing the graph of a function |
| 22 | 4.7 Applied Optimization (p.439-450) | p.451: 315, 316, 318-322 all, 335, 336 | Application - Optimization | Applied optimization |
| 23 | 4.8 L'Hôpital's Rule (p.454-464) | p.470: 356, 359, 362-367, 373, 377, 380, 387, 393, 395 | Application - LHopital | L'Hôpital's rule |
| 24 | Third Examination | | | |
| 25 | 4.10 Antiderivatives (p.485-496) | p.497: 465, 470, 471, 476, 477, 481, 484, 490, 492, 493, 495, 496, 499-501 all | Application - Antiderivatives | Antiderivatives |
| 26 | 5.1 Approximating Areas (p.507-522) | p.523: 2, 12, 14-19 all | Integration - Riemann Sums | Approximating areas |
| 27 | 5.2 The Definite Integral (p.529-543) | p.545: 73, 75, 76, 77, 80, 88, 89, 90, 92 | Integration - Definite | The definite integral |
| 28 | 5.3 The Fundamental Theorem of Calculus (p.549-559) | p.562: 170-172 all, 177, 182-184 all, 187 | Integration - Fundamental Theorem | The fundamental theorem of Calculus |
| 29 | Review | Final Exam Review Problems | | Selected final exam review questions solved |
| 30 | Final Exam | | | |