

<b>Category</b>	<b>Emerging (F)</b>	<b>Developing (C)</b>	<b>Mastering (A)</b>
<b>Quantity</b>	Fewer than 5 local comments <b>and</b> missing or partial summary	Fewer than 5 local comments <b>or</b> missing or partial summary	At least 5 local comments and substantial summary
<b>Quality</b>	Comments are vague, inaccurate, and/or not textually grounded; comments express simple approval or disapproval without going into detail; summary is unbalanced and incomplete	Comments are more useful, but still too general; they may be accurate and go into some detail but fail to fully assess the passage at hand or fail to provide useful advice; summary is either unbalanced or incomplete	Comments are specific, considered, and textually grounded; summary represents a thoughtful and balanced assessment of the essay as a whole
<b>Tone</b>	Comments are actively inappropriate, (disrespectful and/or unsupportive; racist or sexist language)	Comments are not actively inappropriate, but do not adequately demonstrate respect, support, or empathy; comments may be too informal	Comments are respectful and supportive and use appropriate diction and style; reviewer has displayed empathy for the writer and maintained a formal, academic tone