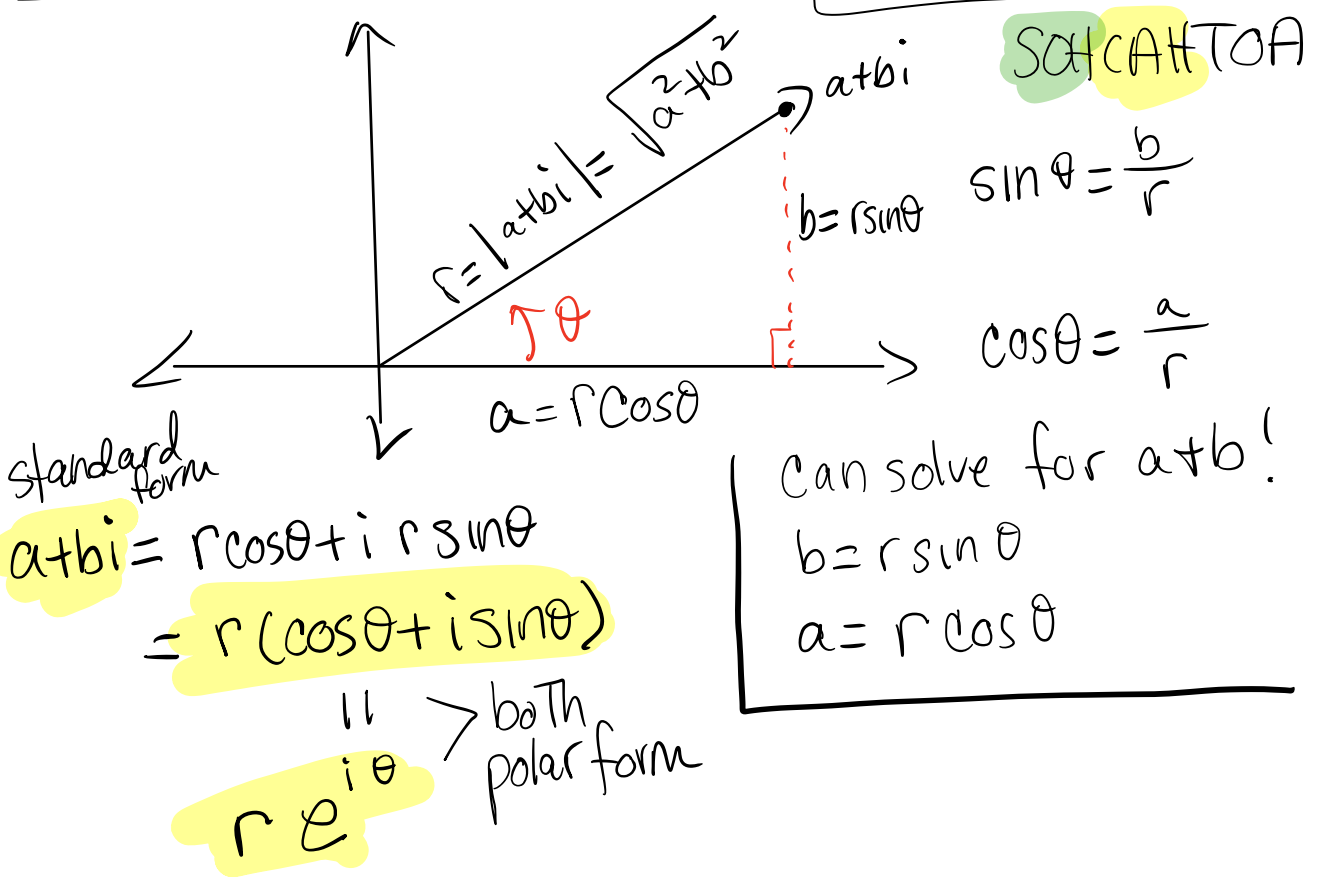
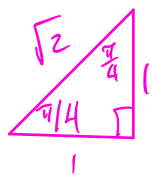


12/1/2021 Continue : Lesson 21 : Complex Numbers

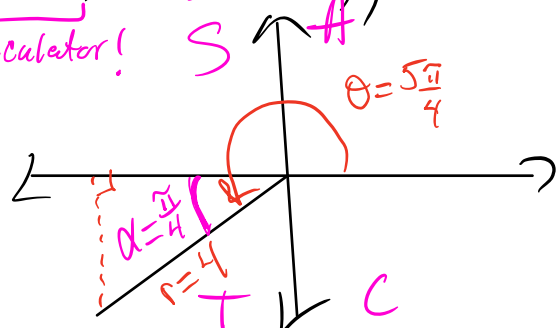
Standard form \rightarrow polar form
 $a+bi$ \leftarrow $re^{i\theta}$
 alternative



Practice: Convert $4(\cos(\frac{5\pi}{4}) + i \sin(\frac{5\pi}{4}))$ to standard form.



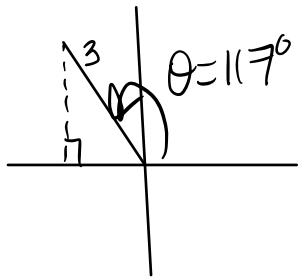
$4(-\frac{1}{\sqrt{2}} - i\frac{1}{\sqrt{2}})$



$$= -\frac{4}{\sqrt{2}} - i\frac{4}{\sqrt{2}} = -4\frac{\sqrt{2}}{2} - i4\frac{\sqrt{2}}{2} = \boxed{-2\sqrt{2} - i2\sqrt{2}}$$

rationalize

Convert to standard form:



$$3(\cos(117^\circ) + i\sin(117^\circ))$$

$$= 3(-0.454 + i(0.891))$$

$$= \boxed{-1.362 + 2.673i}$$

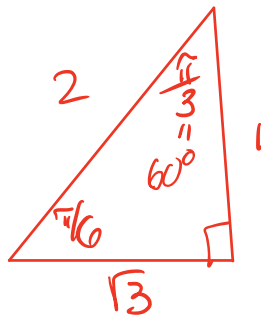
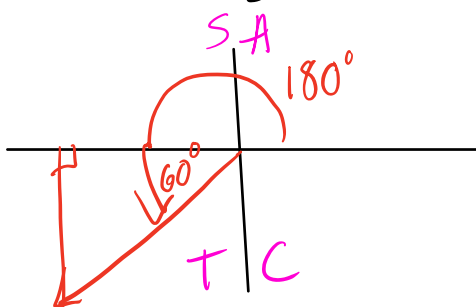
WebWork: Precalc Sample Final

Problem #5: Find the product and write the result in standard form:

$$[2 \cdot (\cos(190^\circ) + i\sin(190^\circ))] \cdot [7(\cos 50^\circ + i\sin 50^\circ)]$$

$$= 2 \cdot 7 [\cos(190^\circ + 50^\circ) + i\sin(190^\circ + 50^\circ)]$$

$$= 14 [\cos(240^\circ) + i\sin(240^\circ)]$$

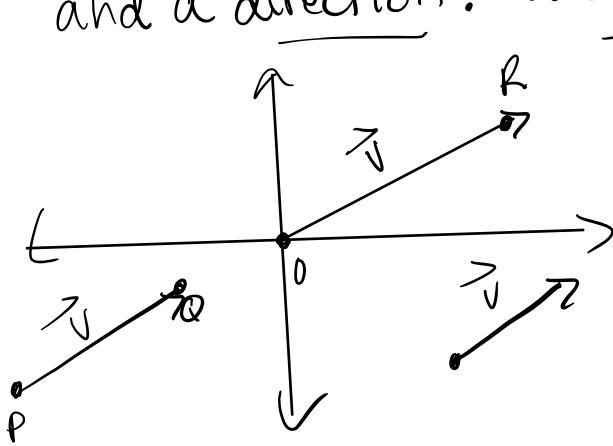


$$= 14 \left[-\frac{1}{2} - i\frac{\sqrt{3}}{2} \right]$$

$$= \boxed{-7 - 7\sqrt{3}i}$$

Lesson 22: Vectors in the plane

Def: A geometric vector in the plane is a geometric object in \mathbb{R}^2 that is given by a magnitude and a direction. We denote a vector by



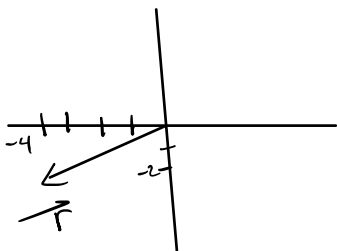
\vec{v} (sometimes \hat{v} , \dot{v} , \mathbf{v} , \vec{V}), and its magnitude is denoted by $\|\vec{v}\|$ and its directional angle θ .

In particular, we can always represent a vector \vec{v} by \vec{OR} by arranging the starting point of \vec{v} at the origin $(0,0) = 0$. If R is given by the coordinates $R(a,b)$ then we can also write for \vec{v}

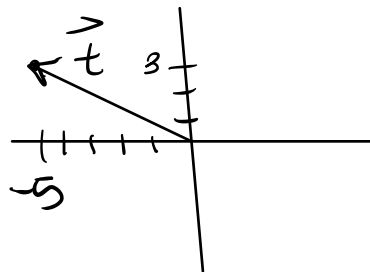
$$\vec{v} = \langle a, b \rangle \text{ or alternatively } \vec{v} = \begin{bmatrix} a \\ b \end{bmatrix}$$

Ex Graph the vectors

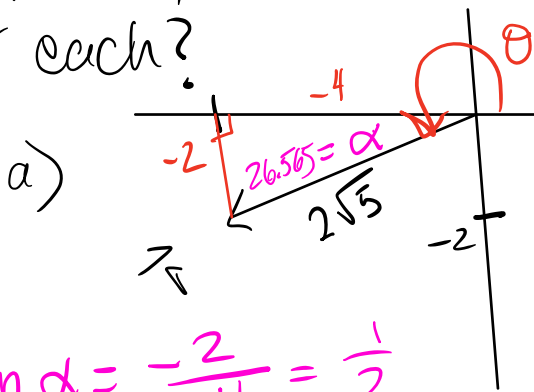
a) $\vec{r} = \langle -4, -2 \rangle$



b) $\vec{t} = \langle -5, 3 \rangle$



Go further, what are the magnitude + direction for each?



Find the length of the hypotenuse!

$$\begin{aligned} \|\vec{r}\| &= \sqrt{(-2)^2 + (-4)^2} \\ &= \sqrt{20} = \sqrt{4 \cdot 5} \\ &= 2\sqrt{5} \end{aligned}$$

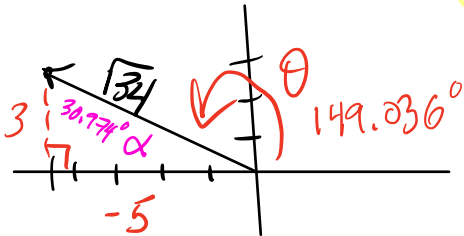
$$\tan \alpha = \frac{-2}{-4} = \frac{1}{2}$$

$$\tan^{-1}\left(\frac{1}{2}\right) = 26.565^\circ$$

$$\theta = 180^\circ + 26.565^\circ = 206.565^\circ$$

b) $\vec{t} = \langle -5, 3 \rangle$

$$\|\vec{t}\| = \sqrt{(-5)^2 + 3^2}$$



$$\begin{aligned} &= \sqrt{25 + 9} \\ &= \sqrt{34} \end{aligned}$$

$$\tan \alpha = \frac{3}{5} \rightarrow \tan^{-1}\left(\frac{3}{5}\right) = \alpha = 30.974^\circ$$

$$\theta = 180^\circ - 30.974^\circ = 149.036^\circ$$

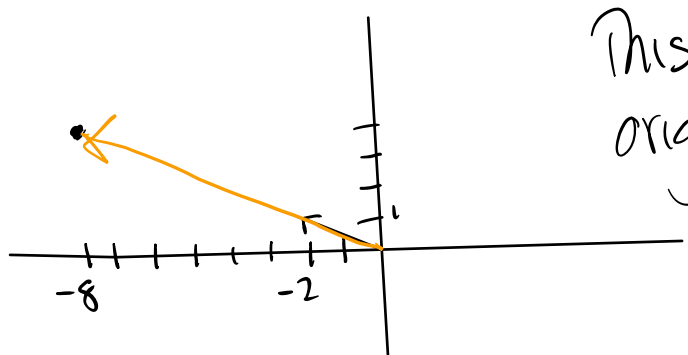
Operations on Vectors: Scalar multiplication and vector addition

Def: The scalar multiplication of a real # r with a vector $\vec{v} = \langle a, b \rangle$ is defined to be the vector given by multiplying r to each coordinate

$$r \cdot \langle a, b \rangle = \langle r \cdot a, r \cdot b \rangle$$

Ex Multiply + graph

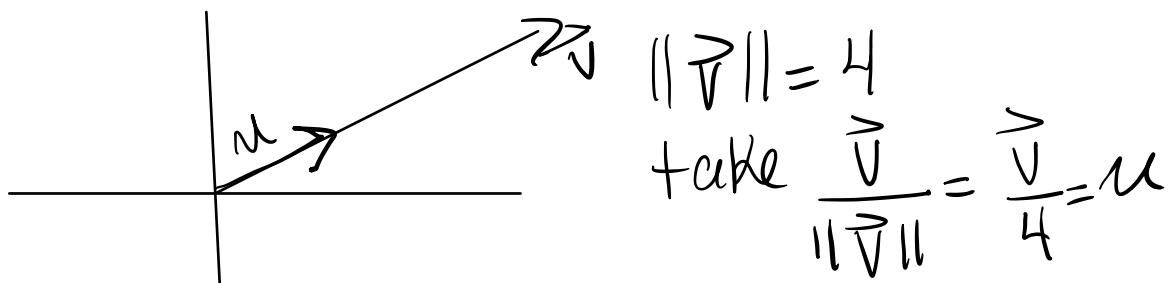
$$4 \cdot \langle -2, 1 \rangle = \langle -8, 4 \rangle$$



This stretches the original vector by a power of 4!

Well, if we stretch we could contract.

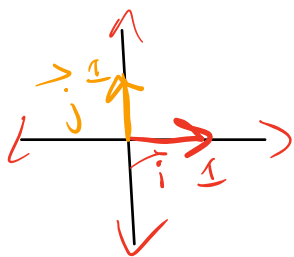
Observation: Let \vec{v} be a vector with magnitude $\|\vec{v}\|$ and angle θ . Then if we divide \vec{v} by $\|\vec{v}\|$ then the resulting vector will have magnitude 1 and the same direction.



Then \vec{u} has length 1 and the same direction.

Def: A vector \vec{u} is called a unit vector if it has magnitude 1 i.e. $\|\vec{u}\| = 1$.

Special: unit vectors $\vec{i} = \langle 1, 0 \rangle$, $\vec{j} = \langle 0, 1 \rangle$



Ex Find a unit vector in the direction of $\vec{v} = \langle 8, 6 \rangle$

First find $\|\vec{v}\| = \sqrt{8^2 + 6^2} = \sqrt{64 + 36} = \sqrt{100} = 10$

Now divide \vec{v} by 10 and the result should be a unit vector.

$$\frac{1}{10} \cdot \vec{v} = \frac{1}{10} \langle 8, 6 \rangle = \left\langle \frac{8}{10}, \frac{6}{10} \right\rangle = \vec{u}$$

This is a unit vector with length 1

$$\begin{aligned}\text{Check: } \|\vec{u}\| &= \sqrt{\left(\frac{8}{10}\right)^2 + \left(\frac{6}{10}\right)^2} = \sqrt{\frac{64}{100} + \frac{36}{100}} \\ &= \sqrt{\frac{100}{100}} = \frac{10}{10} = \underline{1} \quad \checkmark\end{aligned}$$

WebWork Set : Complex Polar Form

$$\#5) \quad \theta_1 = 255^\circ \quad \theta_2 = 60^\circ$$

$$\text{argument } \theta_1 + \theta_2 = 315^\circ$$

$$r_1 = 3, \quad r_2 = 3, \quad r_1 r_2 = 9$$

Come
back
to this
Monday