

10/6/2021

Recall from last lecture: The Remainder Theorem:

The remainder when dividing $f(x)$ by $(x-c)$ is $r = f(c)$.

In particular: The Factor Theorem

$f(c) = 0$ if and only if $(x-c)$ is a factor of $f(x)$
i.e. c is a root!

Ex Show that 5 is a root of $f(x) = x^3 - 19x - 30$ and use this to factor $f(x)$ completely.

$$\begin{aligned}\text{Check: } f(5) &= 5^3 - 19 \cdot 5 - 30 \\ &= 125 - 95 - 30 = 0 \\ &= 125 - 95 - 30 = 0\end{aligned}$$

$\Rightarrow x-5$ is a factor
use long division

$$x-5 \overline{) x^3 - 19x - 30}$$

↑
notice we are missing the x^2 term
so insert " $0x^2$ "

$$\begin{array}{r}
 \boxed{x^2 + 5x + 6} \\
 x-5 \overline{) x^3 + 0x^2 - 19x - 30} \\
 \underline{-(x^3 - 5x^2)} \quad \downarrow \\
 5x^2 - 19x \\
 \underline{-(5x^2 - 25x)} \quad \downarrow \\
 6x - 30 \\
 \underline{-(6x - 30)} \\
 0
 \end{array}$$

Recall that we are trying to factor

$$x^3 - 19x - 30 = (x-5)(x^2 + 5x + 6)$$

prime \swarrow try factoring further

$$= (x-5)(x+2)(x+3)$$

all primes! $x-C$ are factors

$$= (x-5)(x-(-2))(x-(-3))$$

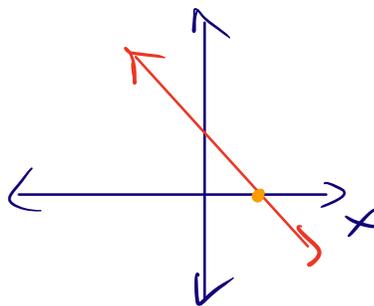
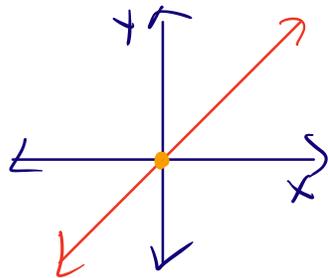
5, -2 and -3 are roots of $f(x)$

Graphs of polynomial functions

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

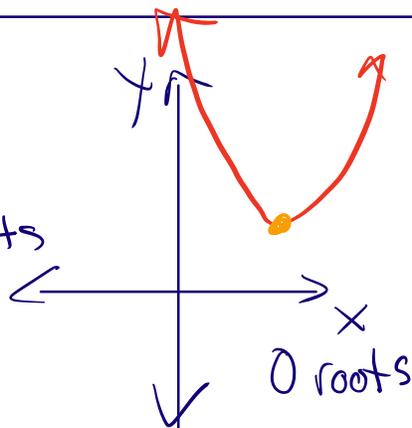
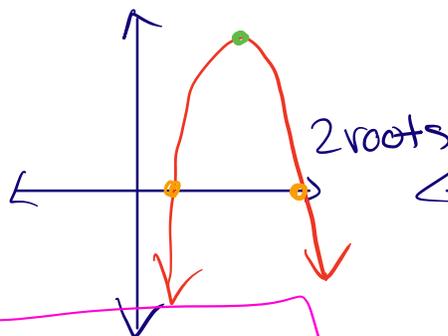
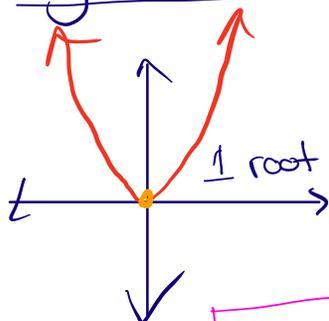
a 's are real (or complex values)
 n 's are positive integers

Degree 1
 Lines Ex $f(x) = x$



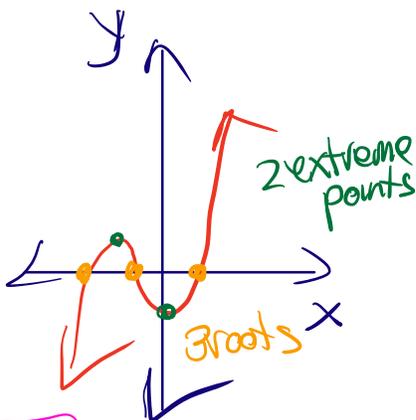
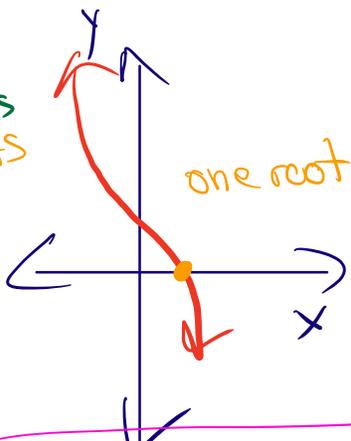
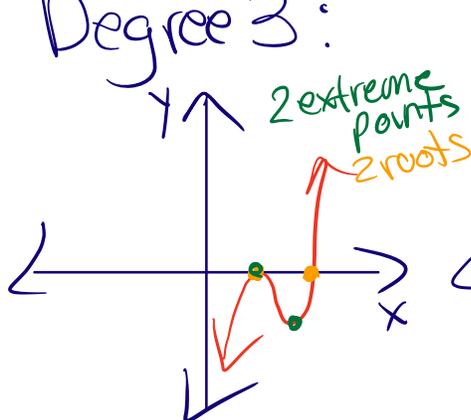
Observe: 1 root
 0 extreme points

Degree 2:



Observe: 0, 1 or 2 roots
 1 extreme point

Degree 3:



Observe : $\boxed{1, 2 \text{ or } 3 \text{ roots}}$
0, or 2 extreme points

Polynomials

Degree 1 ex $y = 5x + 2$

Degree 2 ex $y = 16x^2 - 24x + 2$

Degree 3 ex $y = x^3 - 12x^2 - 14$

Degree 4 ex $y = -21x^4 - x^3 + 2x^2 + 1$

Desmos Activity :

Slide 14

Given roots: -4, 1 and 2

by The factor Theorem

we know we have factors

$$(x - (-4))(x - 1)(x - 2)$$

Reason: $(x - (-4))(x - 1)(x - 2) = 0$

Solve $x - (-4) = 0$ | $x - 1 = 0$ | $x - 2 = 0$
 $x + 4 = 0$ | $+1 + 1$ | $+2 + 2$
 $x = -4$ | $x = 1$ | $x = 2$

Roots: $-4, 1, 2$

$$x = -4 \quad | \quad |$$

Slide 66

Given

roots: $-1, 1, 3$

Corresponding factors

$$(x - (-1))(x - 1)(x - 3)$$

Last Observation:

When we draw the graphs of polynomial functions there are no holes, jumps, breaks or sharp corners. *discontinuities*

