

## Final Presentation Rubric. Health Care Ethics PHIL 2203.

### GROUP:

Item	Pts.
<b>GROUP COMPONENT (60%)</b>	
<b>Case Summary</b>	/10
Does the group skillfully explain the case to the class in their OWN words, explaining unclear terms or concepts, and focusing on the most relevant details?	
<b>Thesis</b>	/10
Does the group present a clear thesis that responds to the <b>main ethical dilemma</b> in the case? Is the thesis a <b>truth claim</b> that is <b>normative, specific, and concise</b> ?	
<b>Argument for recommendations</b>	/20
Does the group present a coherent argument for the final recommendations? Do they take account of key concepts and readings discussed in our class so far? Does the presentation cite and make meaningful use of relevant research findings?	
<b>Objections</b>	/10
Does the group consider likely or possible objections to their recommendations? Do they adequately respond to these?	
<b>Question period</b>	/10
Is the group able to thoughtfully respond to good questions? Do they seem to understand the case and their argument well?	
<b>Total, Group Component</b>	[ /60]
<b>INDIVIDUAL COMPONENT (40%)</b>	
To what extent does each presenter add value to the presentation as a whole? Value can be added in different ways, such as presenting findings from research, presenting arguments and considerations, and answering questions.	
Group Member 1	/8
Group Member 2	/8
Group Member 3	/8
Group Member 4	/8
Group Member 5	/8
<b>Total, Individual Component</b>	[ /40]
<b>Total (Group+Individual)</b>	<b>/100</b>