Final Presentation Rubric. Health Care Ethics PHIL 2203ID. GROUP:

| Item | Pts. |
|--|--------|
| GROUP COMPONENT (60%) | |
| Case Summary | /10 |
| Does the group skillfully explain the case to the class in their OWN words, explaining unclear terms or concepts, and focusing on the most relevant details? | |
| Thesis | /10 |
| Does the group present a clear thesis that responds to the main ethical dilemma in the case? Is the thesis a truth claim that is normative , specific , and concise ? | |
| Argument for recommendations | /20 |
| Does the group present a coherent argument for the final recommendations? Do they take account of key concepts discussed in our class so far? | |
| Interdisciplinary discussion | /5 |
| To what extent does the group explain how the findings from the research of different disciplines was relevant to the final resolution of the case? | |
| Objections | /5 |
| Does the group consider likely or possible objections to their recommendations? Do they adequately respond to these? | |
| Question period | /10 |
| Is the group able to thoughtfully respond to good questions? Do they seem to understand the case and their argument well? | |
| Total, Group Component | [/60] |
| | |
| INDIVIDUAL COMPONENT (40%) To what extent does each presenter add value to the presentation as a whole? Value can be added in different ways, such as presenting findings from research, presenting arguments and considerations, and answering questions. | |
| Physician | /10 |
| Nurse | /10 |
| Philosopher | /10 |
| Editor | /10 |
| Total, Individual Component | [/40] |
| Total (Group+Individual) | /100 |