

Group Presentations

The final assignment for the Case Study is the group presentation.

Each group is responsible for putting together a 10-20 minute (total) interdisciplinary presentation on their assigned case. The group should meet together (virtually) and attempt to reach a consensus about how to resolve the main ethical dilemma in the case they have been assigned. **The group presentation, like individual written papers, should have a thesis that resolves the main ethical dilemma in the case by making a normative, practical recommendation for the physician(s) or health care team in the case.** The bulk of the presentation should be composed of arguments and evidence that supports the thesis, developed earlier by each student in their annotated bibliography and written report.

If the group cannot reach a consensus on what to do in their case, they should present a position that the majority of students in the group support, and then present the “minority” position as objections against the majority position. This way the group can have a productive dialogue between students who disagree about the best option in the case.

The presentation will occur during normal class time. Each student should present part of the presentation, with video turned on. You may utilize powerpoint or other slides during your presentation as well, if you would like. If you do not have the ability to participate via video, please contact Dr. M to arrange an audio-only part for your presentation.

The rubric for the presentation is posted below.

Final Presentation Rubric. Health Care Ethics PHIL 2203ID.

GROUP:

Item	Summary	Pts.
GROUP COMPONENT (60%)		
Case Summary		/10
Does the group skillfully explain the case to the class in their OWN words, explaining unclear terms or concepts, and focusing on the most relevant details?		
Thesis		/10
Does the group present a clear thesis that responds to the main ethical dilemma in the case? Is the thesis a truth claim that is normative, specific, and concise ?		
Argument for recommendations		/20
Does the group present a coherent argument for the final recommendations? Do they take account of key concepts discussed in our class so far?		
Interdisciplinary discussion		/5
To what extent does the group explain how the findings from the research of different disciplines was relevant to the final resolution of the case?		
Objections		/5
Does the group consider likely or possible objections to their recommendations? Do they adequately respond to these?		
Question period		/10
Is the group able to thoughtfully respond to good questions? Do they seem to understand the case and their argument well?		
Total, Group Component		[/ 60]

Item	Summary	Pts.
INDIVIDUAL COMPONENT (40%) To what extent does each presenter add value to the presentation as a whole? Value can be added in different ways, such as presenting findings from research, presenting arguments and considerations, and answering questions.		
Physician		/10
Nurse		/10
Philosopher		/10
Editor		/10
Total, Individual Component		[/ 40]
Total (Group+Individual)		/100