**How to write the RAB Source Entry with Example below**

 **The following is just copied from the Unit Two RAB Assignment**

**Part 1: MLA Citation**

**Part 2: Summary**

**Part 3: Reflection**

**Part 4: Notable Quotables**

**Part 1: MLA Citation**

The first part of your entry will be the MLA Modern Language Association style bibliographic citation for your source. The citation gives the publication information, author, date, title. Use the citation machine in Research Project Resources Page to help you do this.

**Part 2: Summary**

For the second part of your entry (right beneath the citation), you will write a summary. The summary should convey what the author states in the article and **not your opinion**. Write what you think the main point is, but also what you think the most *important*points are (these aren’t always the same.)

Part 2 Summary will be approximately a paragraph long. Be economical. A good summary does not have every single point. Your job as a good summarist is first to select the MOST IMPORTANT points. Then write the summary USING YOUR OWN WORDS. You are showing that you know the article well enough to use your own words.

**Part 3: Reflection / Rhetorical Analysis**

**Reflection -- Think back on the article you have just studied. Decide what information you learned. This reflection should be a paragraph long**. USE THE MIs TO GENERATE REFLECTIONS. Use any of the following prompts:

* What have you learned?
* Reflect on the new information you learned and ADD your own thinking. What further ideas, questions, thoughts do you have?
* Do you agree or disagree with the information that the author presents? Why or why not? Be specific!
* What other information do you need to look up to better understand this topic?
* What does this document tell you about your research question?

Notice: In the example below for the Reflection, Lisa is referring to MIs from the article (highlighted in yellow) to come up with her Reflection ideas.

**Rhetorical Analysis: In a second paragraph analyze the effective-ness of the writing.**

* Describe the author’s writing style or tone?
* What is the author’s intended audience and purpose (reason for writing)?
* What is the genre? Is the genre effective? Does the choice of genre make sense for what the author wants to accomplish?
* How do you know this is a credible author and document?

Part 3 will be 2 paragraphs.

**PART 4: Notable Quotables**

Remember: Paraphrase means you put the quote in your own words. Even if you don’t quote the exact words, you still must credit the source since the idea is not your own.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Here is an example RAB Source Entry for** “Spit On, Yelled At, Attacked: Chinese-Americans Fear for Their Safety”

SCROLL DOWN

SCROLL DOWN

SCROLL DOWN

**Source Entry for “Spit On, Yelled At, Attacked: Chinese-Americans Fear for Their Safety”**

**PART 1: MLA** **Citation**

Tavernise, Sabrina, and Richard A. Oppel. “Spit On, Yelled At, Attacked: Chinese-Americans Fear for Their Safety.” *The New York Times* 23 Mar 2020. The New York Times. Web. 29 Mar 2020. <https://www.nytimes.com/2020/03/23/us/chinese-coronavirus-racist-attacks.html>

**Preparatory work for writing the Summary:** I used a graphic organizer to find MIs and SD.

GRAPHIC ORGANIZER

|  |
| --- |
| MAIN IDEA (MI) Asian-American immigrants are being blamed for the corona virus and facing racist and hate attacks both verbal and physical. |

|  |  |  |
| --- | --- | --- |
| SUPPORTING DETAIL:An Asian woman in San Francisco was yelled and spit upon in public street. Many Asian Americans are reporting harassment when they are out shopping, walking, or riding public transportation.  | SUPPORTING DETAIL:President Trump has been using the phrase “Chinese virus” spreading the misconception that Chinese people have brought the virus to America. The WHO discourages using geographic locations in referring to a disease. | SUPPORTING DETAIL:Parents fear for their children’s safety. Asian children are reporting bullying. A middle school child in CAL was attacked and sent to the emergency room. |

**PART 2: SUMMARY**

In “Yelled At, Spit On, Chinese Americans Fear for Their Safety,” Denise Tavernise and Richard Oppel report that Asian-American immigrants are being blamed for the corona virus and facing hate attacks both verbal and physical. These verbal attacks are being hurled at Americans of Korean, Japanese, Philipines and other Asian countries descent. Many are reluctant to go out in public. In San Francisco, an Asian woman walking home from her gym was yelled at and spit upon by a man on the street. When a bus passed her, he yelled, “Run them over!” Parents fear for their children’s safety. An Asian high school student was bullied, assaulted, and sent to the emergency room with a possible concussion. His attacker accused him of carrying the virus. In addition, President Trump is spreading the racist ideas by calling the Co-Vid virus the “Chinese” virus although the World Health Organization has advised against using geographic locations to name diseases.

 **PART 3: REFLECTION**

This article makes me understand that this rise in anti-Asian violence is happening all over America, and that is a scary thing. Hatred is spreading nationwide. The fact that Americans are lumping together Koreans, Vietnamese, Thai, Japanese and acting hatefully toward anyone who is Asian proves that many Americans can’t distinguish and don’t know the difference between these groups. There are many in America who think everyone is Chinese and then they hate Chinese because they think Chinese are spreading disease. Being spit at feels like you are despised and being treated like an animal. It makes you feel disrespected as a human being. I agree that Trump and the Republicans who follow him blindly are purposely using the term “Chinese virus” to pass the blame onto anyone who looks Chinese. He is detracting attention away from his own ineffectiveness and lack of responsibility in leading us through this pandemic. Now in American anyone who is Asian is going to feel targeted. I can relate to the writer Jiayang Fang who was cursed at on the street when she took out her trash. Fang said, “I’ve never felt like this in my 27 years in this country.” I feel the same way. In all the years I have lived in New York City, I have never felt afraid to go on the subway, to walk down the street, to walk into a store. But now I am -- scared. In the subway, I stand far back away from tracks. On the street, sometimes I pull down my hat, and cover my face, and don sun glasses to cover up my eyes. The writer reports that some Asians are buying guns for protection. While I do understand that the fear of being attacked and the need to protect yourself are both real, I am not sure that fighting back with guns is the answer. More people with guns leads to more violence and people could be killed. This an awful time in America, not just because of corona virus illness and death, but because another disease -- hate, prejudice and racism are getting worse.

**PART 4: RHETORICAL ANALYSIS**

 The genre of this source is news report. The purpose is to inform. The writing style is factual, and the tone is objective. The audience is the general reading public. The occasion for this news report is the recent hate attacks on Asians happening all across America. The author appeals to pathos by recounting stories of innocent victims, young and old, being attacked, sometimes violently. *The New York Times* a reliable source because it has a worldwide readership and has won 132 Pulitzer Prizes, more than any other newspaper. Richard Oppel is a national and investigative correspondent for the New York Times since 1999. Sabrina Tavernise has been a New York Times reporter since 2000 and served as foreign correspondent in the Middle East and national correspondent covering demographics. She is also co-host of The Daily, a New York Times podcast.

**PART 5: NOTABLE QUOTABLES**

“Other [Asian-Americans](https://www.nytimes.com/2021/03/18/nyregion/asian-hate-crimes.html) — with families from Korea, Vietnam, the Philippines, Myanmar and other places — are facing threats, too, lumped together with Chinese-Americans by a bigotry that does not know the difference” (Tavernise and Oppel).

“Mr. Trump and his Republican allies are intent on calling the coronavirus “the Chinese virus,” rejecting [the World Health Organization’s guidance](https://www.who.int/mediacentre/news/notes/2015/naming-new-diseases/en/) against using geographic locations when naming illnesses, since past names have provoked a backlash” (Tavernise and Oppel).

“In the San Fernando Valley in California, a 16-year-old Asian American was attacked in school by bullies who accused him of having the coronavirus. He was sent to the emergency room” (Tavernise and Oppel).

“ ‘I’ve never felt like this in my 27 yrs in this country,’ ” she [Jiayang Fang] [wrote on Twitter](https://twitter.com/JiayangFan/status/1240111033550766080) on Tuesday. “I’ve never felt afraid to leave my home to take out the trash bc of my face” (Tavernise and Oppel).

The Asian woman “noticed that a man was shouting at her. He was yelling an expletive about China. Then a bus passed, she recalled, and he screamed after it, “Run them over” (Tavernise and Oppel).