Source Entry for “Schools Kill Curiosity”

Parts 1 MLA Citation and Part 2 Summary

Example 1

Berliner, Wendy. “ ‘Schools Are Killing Curiosity’: Why We Need to Stop Telling Children to Shut up and Learn.” The Guardian, Guardian News, and Media, 28 Jan. 2020, <https://www.theguardian.com/education/2020/jan/28/schools-killing-curiosity-learn>.

In the article named “schools are killing curiosity” By Wendy Berliner, the main idea is that teachers should encourage questions so the students can perform better. One quote in the article exemplifies what a teacher said to a student. Found in paragraph three states, “Zoe, no questions now. Please; it’s time for learning.” This is just one example of a teacher not allowing the children to be curious and to ask questions. Another example of this is which is also in paragraph three states, “Even worse, as they got older the children gave up asking altogether.” Furthermore, this is an example of children not being encouraged enough to ask questions. Berliner concludes that schools should provide more time for creativity and follow up on the children’s curiosities.

Example 2

Part 1 MLA Citation

Berliner, W. (2020, January 28). ‘schools are killing curiosity’: Why we need to stop telling children to shut up and learn. The Guardian. Retrieved March 21, 2023, from https://www.theguardian.com/education/2020/jan/28/schools-killing-curiosity-learn

Part 2 Summary

The feature piece ” Schools are killing curiosity ” by Wendy Berliner illuminates how their research has pointed out how teachers are passively killing students curiosity. According to Wendy, one of her researches showed how the ability to focus wasn’t as important as curiosity. As well as how curiosity drops like a stone as soon as students start school. Wendy also mentions lastly how high performing student would be less curious because they didn’t want to effect their grade negatively. So the writer concludes that as student get older they become less curious because of how they was limited.

Example 3

Part 1: MLA Citation

Arthur: **Wendy Berliner**“Schools Are Killing Curiosity” 28 january 2020 https://www.theguardian.com/education/2020/jan/28/schools-killing-curiosity-learn

Part 2: Summary

The feature piece of “schools are killing Curiosity” states that “School kills curiosity. When do children get to ask questions about things that interest them? As soon as they are at primary school they have to shut up and learn. It’s not the fault of teachers. They have so many targets to meet.” it also says that promoting curiosity in children especially those from envoirments of economic disavantage may be an important, under recognised way to address the achievement gap. It also says that study finds curiosity more important than being focused,

Example 4

Part 1 MLA Citation

By Wendy Berliner “Schools Are Killing Curiosity Why We Need To Stop Telling Children To Shut Up And Learn” <https://www.theguardian.com/education/2020/jan/28/schools-killing-curiosity-learn>

Part 2 Summary

The summary of the article is that the schools don’t let the kids be curious about their learning. They are told to be quiet and just focus and not say anything. Also the author says that the kids that are curious perform better. If schools let kids be curious and not tell them to shut up and learn they can perform better and learn better. If schools allow children to have curiosity kids can then learn easily and in the article it says its not the teachers fault they just have too many targets to meet.

Example 5

Berliner, Wendy. “’Schools Are Killing Curiosity’: Why We Need to Stop Telling Children to Shut up and Learn.” The Guardian, Guardian News and Media, 28 Jan. 2020, https://www.theguardian.com/education/2020/jan/28/schools-killing-curiosity-learn.

In the article, “**Schools are killing curiosity**“, **Wendy Berliner**tells us that schools are killing curiosity in young students. According to the writer, research has shown that a child’s ability to stay focused was less important than curiosity. In another study lead by researcher Dr Prachi Shah, it was said that in early learning promoting curiosity is a foundation that should be emphasized. The writer also mentions that Paul Howard-Jones, a professor of neuroscience, say that children should be prompted to ask questions despite it being difficult for teachers. Overall the article pushes the idea that a child’s curiosity should be nourished as data suggests that a child’s interest in a given topic may correlate with how quickly the pick up the topic.

Example 6

Part 1 — MLA Citation

Berliner, Wendy. “’Schools Are Killing Curiosity’: Why We Need to Stop Telling Children to Shut up and Learn.” The Guardian, Guardian News, and Media, 28 Jan. 2020, https://www.theguardian.com/education/2020/jan/28/schools-killing-curiosity-learn.

Part 2 – Summary

**The passage “’Schools Are Killing Curiosity’: Why We Need to Stop Telling Children to Shut up and Learn,” by Wendy Berliner is about** how children get less curious when they start school and as they get older. **According to the writer**, teachers should place more emphasis on encouraging students’ curiosity, which may be even more important than encouraging focus and good behavior. **The writer mentions that** children are born curious but when they start school, they stop. **The writer emphasizes** how certain teachers stimulate and promote children’s curiosity. **The writer uses** the example of a nursery school that confiscated toys from two-year-old children and replaced them with household items. This approach motivated the kids to be more imaginative and creative. **The writer concludes by** quoting Paul Howard-Jones, professor of neuroscience and education at Bristol University, who said, “Children should be prompted and encouraged to ask questions even though that can be challenging for the teacher.”